

# Learning Analytics

Current run (last updated Feb 9, 2017 12:49pm)

6

Polls

34

Participants

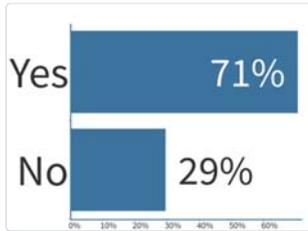
33

Average responses



Average engagement

## Did you use the 'How are you doing widget'?



Response options

Yes  
No

Count

24  
10

Percentage

71%  
29%



Engagement

34

Responses

## What did you think of the 'How are you doing Widget'? Did knowing someone would follow up encourage or prevent you using it?



### Responses

I used it when i remebered too, encourage.

### Encouraged

Yeah, kind of. It was partially a mix of expressing my emotions and asking for help or encouragement.

the emotions could help, but did not appeal to me, the attendance and exam scores compared to the average is useful

Is a good idea but never have gone out of my way to use it.

prevent, as it was too instant. Jumped down your throat a little bit

I always scrolled past it, didnt pay much attention to it but i thought it was a good way to show certain data

It done both. I may be feeling a certain way that does not a following up. I think knowing why people feel the way they do would be a better development of the widget.

it's good to know to mentioned how we feeling to the widget.

I think it was good and knowing someone would follow up encouraged me to use it.

I haven't used the widget. When I login to Student Central, I am there to look for grades and content related to seminar. I do not have an interest in logging my emotional behaviour. Personally knowing that someone would follow up based on my inputs put me off logging also.

i thought it was very useful. it encouraged me to use it because I want to keep track of my work and attendance

i think its a great idea overall, students just need to get used to it

Its nice to know someone, somewhere is seeing how i'm doing every so often (i hope), this gives a comforting feeling.

I am unsure as to what level we hear a follow up from. I assumed it would have been when I pressed on the amber faces. I pressed on the highest amber face once, and did not hear anything back. I do feel like there are a lot of green faces, so I am unsure as to what they contribute to the widget, as there is no response given from them

The fact that someone sees my response does not make that much difference to me. However, it is helpful and reassuring to have the widget in student central.

Far as I know, I think when you choose the grumpy widget someone will come and talk to you. That prevents me from selecting it.

It is a good concept, the follow up is great as well even though during the first weeks of using it, I felt a bit uneasy about it.

easy and useful/ not yet

I think that the follow up could work well but could also be a hindrance for some in terms of confidence, its almost like speaking up directly. I have used the widget once or twice but tend to forget its there as usually use student central directly to access timetable, module info, seminar work etc.

never used it before. if I knew someone would follow it up. Id use it more, and am going to in future

yes it did. it encourages me to say how I am.

It wouldn't encourage me to use it.

I didn't find it very useful

It's a good way of communicating and bringing the uni and students together

never used it

I don't really use it, I don't think it's an accurate representation of my mood.

I strongly believe that if you want to be getting more of a result from the smiley face widgets, you should look into making it quicker and much easier to fill out.

The best way I recommend that you do this is by analysing your top results from each of the smiley faces and putting your top responses on there. So when you click on a smiley face it will take you to the next page and it will have a few top responses associated with that smiley face. This will make it a lot quicker for the student to tell you how they are feeling on the day. Obviously there will need to be a comment box below so that they can fill in something different if they need to. But I would also advice that you also put an additional comment box next to the 'pre texts' so they can add to it.

No, it really helped me to stay on track with my progress, also I could compare results with my peers which enables me to find out if I am below or above the average.

I found the how are doing widget good however knowing that someone would follow it up prevented me from always answering honestly.

Not really. I just didn't find it useful

I think it's a good idea. yeah sure it would encourage me.



Engagement

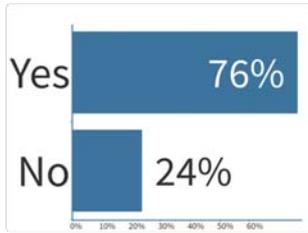
33

Responses

Responses

for me it is nothing important. doesn't change any to me. I look just on grade score and my attendance percenatage

**Did the Learning Analytics data tell you anything you didn't know?**



Response options

Yes  
No

Count	Percentage
26	76%
8	24%

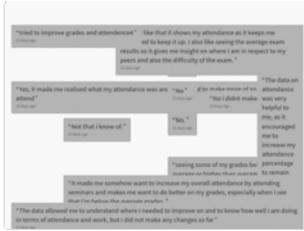


Engagement

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Responses

## Did you make any behavior changes as a result of the data? and what were they?



### Responses

Yes my approach to attendance

Yes, it made me realised what my attendance was and that i need to make more of an effort to attend

I didn't really make any behavioural changes.

when my attendance drops i tend to go in for lectures more in order to increase it again

No.

no

No i didnt make any changes

Yes. It kept track of my grades

no.

No I didn't make any behaviour changes as a result of the data/

No.

I saw my attendance dropping and started to turn up more often than before

no

seeing some of my grades being lower than average or higher than average gives me an understanding of my overall performance, which i can then adjust. for example study harder for certain modules etc

Not that i know of.

I really like that it shows my attendance as it keeps me motivated to keep it up. I also like seeing the average exam results so it gives me insight on where I am in respect to my peers and also the difficulty of the exam.

The data on attendance was very helpful to me, as it encouraged me to increase my attendance percentage to remain above average.

It made me somehow want to increase my overall attendance by attending seminars and makes me want to do better on my grades, especially when I see that I'm below the average grades.

The data allowed me to understand where I needed to improve on and to know how well I am doing in terms of attendance and work, but I did not make any changes so far

try to attend class more

I felt more compelled and motivated attendance wise.

tried to improve grades and attendance

It encouraged me to keep my attendance up and to keep my grades up as well.

No

no

Made sure I attended my seminars and updated on how I was feeling

Yes wanted to increase my attendance

No, but it is interesting to know my attendance has dropped since the last time I checked the dashboard.

no

Well I only used it a few times, so I did not really used it much. I also spoke to a student advisor about keep up with the workload

No I didn't make behaviour changes

No. Although I do think it is very useful to be able to monitor results and compare my scores with Average scores.

deciding to attend more classes.

When I saw my attendance below 70% I started to miss less lessons.

100%

Engagement

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Responses

## Did you have any concerns or expectations about the project? and were they realised?



### Responses

no

I was concerned that I wasn't being optimistic enough about my studies and that I more likely to possess negative emotions when I logged into Student Central.

no concerns

No.

Finding the how you doin' page feels abit out of the way

Maybe that not everyone would be using the widget

NO

Everything is good, just need an improvement to make it better than previous one.

No

No concern

I didn't have any concerns or expectations

no

they are some concerns over my privacy of course, however they are not significant. my expectations are that this project could be taken to a new level by introducing a more comprehensive data analysis. for example correlations between attendance and grades. or if i could keep a track of all the lectures ive attended, by inputting my own data for my own use.

No concerns or expectations.

No

My only concern was that no one would use the tool. However, I myself and other students have been finding the learning analytics data increasingly helpful.

no

I had no expectations, however this is a good concept

maybe not many people remember to use it

n/a

no

it beat my expectations, I didnt know i would be able to view my grades in all my moudules.

No

no

I was concerned about being compared to everyone else on the grade system, but I now feel like it is a good way of tracking my progress and keeping myself up to date with my work

No

Not really.

No concerns just think it needs to be shortened

The project seems easy, I was expecting to get a higher grade.

I didn't have any concerns and my expectations have been met as the learning analytics is very useful

No

not really

I hope it will be developing more in area of grades scores.

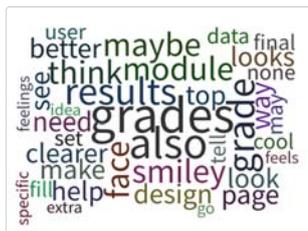


Engagement

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Responses

## What suggestions do you have for development? Changes to the display? Additional data that would be useful etc?



### Responses

Maybe extra information asked when you select an emoji. For example, if you are feeling unhappy make possible options that include modules, style of teaching, workload or extracurricular activities to get a more specific understanding of your feelings.

put all assessment results on it

The widgets are a nice idea but i think the graphics are quite cheesy.

A lot of the test information isnt relevant as its not graded, only for seminar work recap. So possibly only displaying the marks which go towards your overall grade would be usefull.

The "how you doin" title feels as if its trying to be too hard to be cool, of which makes it not cool

Making the titles bigger that seperate the data shown

Knowing why people are feeling the way they are.

Everything is look good in opinion.

No there isn't any additional data that would be useful.

I would change the design of the icons and the "dashboard" itself, as it is very outdated. Doesn't look mobile-friendly either.

it would be very helpful if it had all of our work due in and exam times listed as they can be hard to keep a track of

none

maybe a more usefriendly design

Personally (without the intention of being course) i think the widget looks out of place, im not to keen on the faces. I wouldd prefer something more relatable, maybe a face based on the user? I may interact with the widget more this way.

I would suggest only putting up the actual exam results that count towards my final grade, rather than every online piece of pre-seminar activity I have done. This is so it is clearer for me to see where I am at for my grades that matter. Also it would be nice to have an average set up for our final grade, which is calculated from all the exams that count towards our grades induvidually so that we can track our progress further and set goals.

A more professional interface. As right now although functional, it looks very basic. Individual module attendance would also be helpful.

The interface may need a bit more of an update with colour scheme to help with the eyes as it is a very bright page

generally is good and maybe the display can be clearer

Possible changes to icons, clearer as to emotions would be a help.

It should have feedbacks from the module tutors and it should be stated clearly what the grade is for. also, it should tell you your overall score either a first class or second etc.

No

Make it more clear so its easily understandable

None

Attendance for each subject

A better design, looks old fashioned.

As mentioned in in Q2

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if you could include various personality tests and other tests which could help us find out about ourselves.

I think the display of grades against the average is very useful however I think it could be improved by only selecting grades that are relevant to your module grade and also if the grades were in a module order, so grouped better.

A feature that would allow the user to change which results show up in the My Grades Section as some results I would like to see (Eg Literature Review) are not on there and some that I do not want to see are (Eg. Aldrich Library quiz)

As for me it would be better when on main page instead of faces, would be attendance score and last grades graph.



Engagement

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Responses

