

Getting Fellowship or Associate Fellowship of the Higher Education Academy

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A4: Develop effective learning environments and approaches to student support and guidance

Learning environments: From the handbook

Explain:

- ▶ The types of educational environment and the kinds of support you give to students.
- ▶ How you contribute to making the learning environment effective for students
- ▶ How you contribute to the support and guidance of students
- ▶ Why you choose particular strategies and how well they work
- ▶ The elements of core knowledge and professional values which inform your work. Learning environments
- ▶ HEA notes the meaning of the terms 'learning environments' is contested.

Environments might include

- ▶ Physical (e.g. the classroom, the campus, the infrastructure)
- ▶ Virtual- online learning spaces e.g. VLEs, MOOCS, online support
- ▶ Simulated environments (e.g. simulating professional tasks/ workplaces).
- ▶ Work placements
- ▶ Fieldwork
- ▶ Developing materials (crossover with A1).
- ▶ Specialist technology
- ▶ Laboratories

Student support and guidance

- ▶ Formal and informal support (different registers of support and guidance)
- ▶ Tutorial systems (one to one or small groups)
- ▶ Support for disabled students
- ▶ Online support
- ▶ VLE
- ▶ Email
- ▶ E-learning
- ▶ Distance learning
- ▶ Pastoral support

Other themes/work addressed in successful applications 1

- ▶ Equal opportunities work (e.g. on committees/ policy)
- ▶ Inclusion/ widening participation
- ▶ Health and safety (e.g. in labs or external environments).
- ▶ Leadership and organisation of fieldwork
- ▶ Visits to employers/ factories/ building sites/ hospitals

Other themes/work addressed in successful applications 2

- ▶ Emergent technologies e.g. 3D printing
- ▶ Infrastructure planning (e.g. for IT)
- ▶ Partnership with employers or other organisations Big potential for diversity in how colleagues address this area.
- ▶ Note in the handbook the comments on University of Brighton digital literacies. This section may or may not be the best place for it.