Occupational Therapy
Diverse Practice Placements
University of Brighton
2010 -2018

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BACKGROUND


International OT emerging role placements (Bossers et al 1997).

UK evidence for emerging roles developing (Hook and Kenny, 2007; Thew, 2008; Tottent and Pratt 2001).

Findings included an increase in a student’s sense of autonomy, confidence, professional relationships, communication, marketing skills, developing a deep sense of professional identity and belief in the profession.
PREPARATION and PLANNING

2009 course periodic reviews and planning with a visit to Leeds Beckett University
All students on diverse practice placements - 2010 MSc and 2011 BSc
Diverse settings academic module, action learning sets and poster assignment

Workshops for all educators
Placement visits and long arm supervision

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DIVERSE PRACTICE PLACEMENTS
Role emerging and non traditional

THE TEAM

ON SITE EDUCATORS

OFF SITE OT EDUCATORS

UNIVERSITY – PLACEMENT TUTORS, ADMINISTRATORS, LECTURERS
THE STUDENTS

IMPACT ON FINAL PLACEMENTS
QUALITY OF FIRST JOB APPLICATIONS
ENHANCEMENT OF FUTURE PRACTICE
DEVELOPMENT OF DIVERSE ROLES AS GRADUATES

Alzheimer’s Society, hospital discharge scheme, Age UK, social enterprises, community support service, schools.
DEVELOPMENT

REVIEWS - Action learning sets, induction days, note writing

RESEARCH - (OT students, on site educators and OT educators)
THE FUTURE

GPS
PARAMEDICS
CHILDREN'S HOSPICE
INTER PROFESSIONAL PLACEMENTS

