

HEIR 2020

HIGHER EDUCATION INSTITUTIONAL RESEARCH
Online Annual Conference



University of Brighton

HEIRNETWORK

HIGHER EDUCATION INSTITUTIONAL
RESEARCH NETWORK

ONLINE PROGRAMME

THURSDAY 10 SEPTEMBER – MORNING

Proudly sponsored by **explorance.**

09:00 – 09:15	Arrival and registration House keeping
09:15 – 09:25	Welcome from the Network Matt Hiely-Rayner, Director of Strategic Planning & Change, Bucks New University Rachel Bowden, Head of Evaluation and Policy Department, Chair of HEIR 2020, University of Brighton
09:25 – 09:35	Opening address: Professor Ruth Whittaker, Pro-Vice-Chancellor Education & Students, University of Brighton
09:45 – 10:30	KEYNOTE 1 David Kernohan, Associate Editor, Wonkhe
10:40 – 11:10 Breakout 1	1a Enhancing Learning Lives Julie Hughes, Jenni Jones and Debra Cureton, University of Wolverhampton Developing the Role of Academic Coach: The Impact of the Third Space Professional in the Wonderland of Academic Success
	1b Enriching Data Stories Elza Lourens, Stellenbosch University Graduate employability – turning pressures into possibilities?
	1c Influencing Policy Anthony Mansfield and Santanu Vasant, University of East London Establishing a Dialogue on Strategic Thinking
	1d Learning from Crises Nigel Page, Kingston University London COVID-19's potential to redefine perceptions of teaching excellence in higher education
11:10 – 11:20	Refreshment break: online networking
11:20 – 12:05	KEYNOTE 2 Eliza Kozman, Deputy Director (Research), Centre for Transforming Access and Student Outcomes (TASO) Addressing equality gaps with evidence and evaluation
12:10 – 12:40 Breakout 2	2a Enhancing Learning Lives Ken Mavor, University of St Andrews Student approaches with assessment feedback: effects of individual differences and social identity factors in predicting engagement and avoidance behaviours.
	2b Enhancing Learning Lives Celine Heffernan, Dublin City University From likert-scales to lunches: Opening the door for constructive and meaningful staff-student dialogue
	2c Enriching Data Stories Aluisio Segurado, University of São Paulo; Institutional Research Office Assessing social impact of the university of São Paulo: a valuable learning experience
	2d Influencing Policy Marthie Cronje and Florence Harvey, University of Southampton A collaborative approach to developing an evidence-based Access & Participation Plan
12:40 – 13:00	Plenary: reflections/take-aways from breakouts (facilitated)
from 13:00	Online networking: non-facilitated - breakout social

09:00 – 09:15	Arrival online House keeping	
09:15 – 09:30	Welcome to day two Professor Debra Humphris, Vice-Chancellor, University of Brighton	
09:30 – 10:15	KEYNOTE 3 Nona McDuff OBE, Pro Vice-Chancellor Students and Teaching, Solent University Using data to drive action to narrow the BAME attainment gap.	
10:20 – 10:50 Breakout 3	3a Enhancing Learning Lives	Siobhán Nic Fhlannchadha and Nóra Trench Bowles, StudentSurvey.ie & Irish Universities Association What the Irish Survey of Student Engagement tells us about the student experience of internationally domiciled students studying in Irish higher education institutions
	3b Enhancing Learning Lives	Ken Mavor, University of St Andrews Identity incompatibilities in the HE student experience: impact on learning, academic self-handicapping and social mobility
	3c Enriching Data Stories	Gemma Mansi, Hilary Orpin and Cathy Molesworth, University of Greenwich The NSS and overall student satisfaction: how to get it right!
	3d Influencing Policy	Ray Bachan, University of Brighton Grade Inflation and Grade Adjustment in UK Higher Education
Poster sessions		
	3e Enhancing Learning Lives	Nigel Page, Kingston University London The use of hackathons in the biosciences to support the development of creativity and innovation as an implicit part of the student experience
	3f Influencing Policy	Nigel Page, Kingston University London Will COVID-19 be a driver for making real and positive changes for commuting students?
	3g Learning from Crises	Jennifer Taylorson and Margaret Adamson, The University of St Andrews EA Guide for Good Practice in Online Teaching and Learning: Developing a Foundation for Transformative CPD
	3h Enhancing Learning Lives	Karen Campbell, Glasgow Caledonian University Utilising Appreciative Inquiry for a whole curriculum enhancement
10:50 – 11:00	Refreshment break: online networking	
11:00 – 11:45	KEYNOTE 4 Professor Sir Chris Husbands, Vice-Chancellor of Sheffield Hallam University, Chair of TEF, Chair of HESA Board What next? Higher Education after COVID	
11:50 – 12:20 Breakout 4	4a Enhancing Learning Lives	Eilidh Harris, University of St Andrews UG Transitions Toolkit: Supporting pre-arrival reflection and enhanced transitional student experience
	4b Enhancing Learning Lives	Sheelagh Heugh and Nigel Page, Kingston University London Overcoming the hurdles to student engagement; challenges facing two modern urban London universities
	4c Enriching Data Stories	Abi Kelly, Gráinne McDonagh, Ann Grennan, RCSI University of Medicine and Health Sciences CampusTIES (Transnational Insights and Engagement System)
	4d Enriching Data Stories	Penny Jones and Explorance, University of Brighton & Explorance Developing a one size fits all approach to module evaluation...how good does our solution look on all shapes and sizes?
	4e Learning from Crises	Debra Cureton, University of Wolverhampton Creating a Postgraduate Researcher Community: A Response to Crisis during the Covid-19 Pandemic
12:20 – 12:30	Plenary: reflections/take-aways from breakouts (facilitated)	
12:30 – 12:40	Evaluation Plenary: conference evaluation with Explorance	
12:40 – 13:00	Open session: strengthening HEIR Futures The Future of the Network	
13:00	Close of conference	