

### “Editorial”

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### Message from Head of School

Happy New Year to all BDS students and best wishes for a successful 2012. Welcome to the first Bristol BDS programme newsletter.

An excellent relationship and good communication exists between BDS students and staff. Newsletters will ensure you are informed of changes influencing your dental training. You will also have the opportunity to disseminate information via the ‘Student news’ section. It is intended newsletters will be produced once each term.

I hope you will enjoy learning about ongoing developments impacting upon your educational and social experiences here in Bristol.

Best wishes,



Professor Jonathan Sandy  
Head of School of Oral  
and Dental Sciences

### CAL and Study Centre

The new Computer Assisted Learning (CAL) and Study Centre was officially opened on Thursday 12th January by the Dean of the Faculty, Professor Peter Mathieson.



On the site of the old Dental Library the CAL centre has 80 hi-spec PCs available for student use, and in addition will house e-assessments and interactive lectures. There will also be full projection/audio facilities in place for this coming year. Both of the smaller CAL rooms still remain meaning we now have almost 100 PCs available for use. This brilliant new facility will enhance our dental teaching enormously.



The Faculty Dean, Professor Peter Mathieson, ‘cutting the ribbon’ to officially open the new CAL Study Centre

We were pleased that three distinguished retired members of staff, Dr Reg Andlaw, Professor Chris Stephens and Mr Iain Hathorn, were able

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to attend representing the [Dental Alumni](#). The Alumni have provided generous support for BDS student teaching and learning for many years.

Please respect this wonderful facility, which is open until 8pm each weekday evening, and follow these basic 'housekeeping' rules:

- No eating or drinking
- Treat the PCs with respect and always 'log off' after use
- Do not attempt to move computer desks
- Do not remove desk height adjustment handles
- Respect others who are studying – keep noise to a minimum

### **'You said, we did'**

Students are frequently asked for feedback on teaching provided within the BDS programme. Staff review the data and comments obtained and, where appropriate, respond with a view to improving the overall educational experience for students. Detailed below are examples where student feedback has resulted in significant change to teaching Units and Elements.

#### **Year 1 General Anatomy.**

As requested Embryology e-Lectures are now provided on Blackboard covering all of the lecture material for revision purposes.

#### **Year 1 General Physiology.**

In response to student feedback questioning the relevance of practical classes in Physiology, this year has seen the introduction of eBiolabs, an online system to help students prepare for, and get feedback on, practical classes. Engagement with eBiolabs has been excellent with students scoring very highly in online assessments.

#### **Year 3 Oral Health Research Critical Appraisal Projects.**

As a result of feedback from students a shorter more condensed course has been developed that keeps momentum on the project. In the peer review exercise, students provide feedback on two of their teammates' assignments rather than the three required last year.

#### **Year 5 Preparation for Dental Foundation training interviews.**

Students requested a communication skills revision session immediately prior to the

interview week. Dr Andrea Waylen and colleagues organized this session which was well attended and highly appreciated by students. It is expected these sessions will continue in future years to support our final year students in this competitive process.

### **News from Units**

#### **Year 1 General Physiology.**

Following Professor Stephen Lisney's retirement this summer, Dr Lauren Hughes has taken over as Unit Organiser. We welcome her very much to the BDS Programme. Lauren reports that her first term has been very enjoyable and it has been nice to get to know everyone.

Additionally, eVoting has been introduced in some lectures in Physiology. This has allowed students to test their knowledge on key topics that have been taught and for the lecturer to gain feedback on how the students think the lectures are going. When questioned 95% of students said they enjoyed using the system and 90% said it helped them to learn.

#### **Some thoughts from Oral Medicine.**

Following the appointment of Professor Crispian Scully to a full time academic position we have been able to increase the number of Oral Medicine Consultant clinics that students attend during their ground floor rotation. Professor Scully is an eminent clinician, teacher and author and he will no doubt enhance our teaching abilities in Oral Medicine.

Staff delivering the Unit of Oral Medicine are currently reviewing the Oral Disease lecture programme delivered in terms 4.1 and 4.2. The intention is to make the teaching approach more 'symptom'-based and include case scenarios where possible. Current year 4 students will be asked for feedback on the proposed changes. The way student's performance is evaluated in the Primary Care Unit is under review and it is hoped to introduce a new assessment form in term 4.3 which will provide students with more specific feedback on each patient they have cared for.

The South Bristol-based teaching facility will include 'walk in' dental emergencies. It is important clinical experience is not unnecessarily duplicated so a close eye will be kept on the clinical profile of patients seen at the community-based hospital. If required, changes

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will be made to the clinical component of the current Ground Floor rotation. Again it will be essential to obtain student feedback to optimally push this forward.

### News from clinics and labs

Some items of equipment are being disposed of when they should not be. Students are reminded that any consumable item that can be placed in a **validated** washer-disinfector to undergo the sterilisation process should not be thrown away unless the item is marked specifically for single use. Examples of equipment that should not be disposed of are:

- Single packet Burs that have not yet been used for treatment
- Radiographic Rinn System

These items are very expensive to replace and wrongful disposal impacts upon the financial status of the hospital, and therefore student training and patient care. It is the responsibility of every student to ensure that equipment used for patient treatment is disposed of in the correct manner.

In general, clinical staff are pleased to see an improvement in clinical standards and dress but would reinforce the need to consistently monitor and improve these standards. How you are perceived by the general public in your professional capacity influences your patient care and treatment outcomes.

### Infection Control – Do You Know?

1. What is a **WHO CHECKLIST**?
2. What is the first question that is asked on the **WHO CHECKLIST**?
3. Why is the **WHO CHECKLIST** important?
4. What do bacteria need to grow?
5. What is considered to be the most important infection control method?
6. Name 3 types of PPE.
7. What is the definition of **CLINICAL WASTE**?
8. How is Single Use Equipment identified?
9. What is the estimated cost to the NHS of Norovirus per annum?

Answers available within a news item on the [Dental School Website](#) next week.

Frequently there are small issues which need to be communicated to dental students regarding Lab work. This may relate to the storage of your

lab work, the amount/volume of work an individual student is undertaking, or remembering to remove clinical PPE (gloves, masks) before leaving the clinic or entering the Labs. Please take note of issues that are raised by staff and respond accordingly.

### University Library services

University Library services for the Dental School have changed. Here is an update.

The University branch library serving the Dental School is now the [Medical Library](#), which is able to offer much longer opening hours than was possible for the Dental Library, including evenings and weekends. This enables Dental students to access Library services outside of their clinic hours.

The Medical Library offers areas for social learning, quiet and silent study, as well as bookable group study rooms equipped with smartboard technology to support student project work. Dental students may continue to use study space and resources in any of the ten [University branch libraries](#) at any time.

The [Dental collection](#) of books and journals is now located in the Medical Library:

- **Clinical dentistry books** in the main Book Room as a discrete collection
- **Pre-clinical books** included in the Medical book collection
- **Print journals for clinical dentistry** are in the Medical Library stacks alongside journals for medical sciences

Use the [Library catalogue](#) to find the shelf location of individual titles.

The University Library continues to buy at least one copy of every book on student reading lists, and multiple copies of essential texts. Students and staff may make [Book Suggestions](#) for the Library at any time, via the online form or by emailing the Subject Librarian.

- **eJournals** are accessed via the [eJournals Catalogue](#), or via the **Getit!** Button within Library databases
- **eBooks** can be accessed via the Library Catalogue, and we continue to buy these where available

- [Databases for Dentistry](#) including **Web of Science** and **Medline on OvidSP** are available via Library subscriptions. [Database training guides](#) are provided by Medical Librarians.

The UHB Education Centre (next to the Dental Hospital) also offers copies of books on BDS reading lists.

The Medical Library has a team of qualified Subject Librarians available daily from Monday to Friday to answer in-depth queries about eJournals and databases. Library training sessions have now been timetabled within all the Dental School courses, and may be requested as needed. Please feel free to email any queries to Library staff:

Medical Subject Librarians: **medical-librarians@bristol.ac.uk**  
 Subject Librarian for Dentistry, Emma Place: [emma.place@bristol.ac.uk](mailto:emma.place@bristol.ac.uk)

### Restructure of the BDS curriculum

Plans are advancing to restructure the BDS programme to (i) fully embed clinical activity at South Bristol Community Hospital, (ii) ensure a more integrated delivery of clinical teaching as required within new [General Dental Council Learning Outcomes](#), (iii) ensure compliance with new University Regulations regarding unit structure and student progression. Students will be fully consulted regarding proposed changes.

### South Bristol Community Hospital

We are now entering the final countdown to the opening of our new community based dental teaching unit at the South Bristol NHS Community Hospital in Hengrove.

The hospital building is now almost complete and the finishing touches are being applied on site; landscaping and laying of paving is already underway.

In the dental department, we are working closely with the contractors who will be fitting our dental chairs and cabinetry. The clinic is wonderfully light and airy and we have chosen a colour scheme that will hopefully provide a calm and welcoming environment for patients, as well as a great place to work for our staff and students.



South Bristol Community Hospital nears completion

We are on track to open our doors on April 10<sup>th</sup> 2012, when we will be seeing patients for assessments and beginning to build up our appointment books. Teaching opportunities will be maximised for students while providing much needed oral health care to the local community.

### Dental admissions

Places on the Bristol BDS programme continue to be in high demand with more than eleven applicants for every place for entry in autumn 2012. A new procedure for interviewing applicants to the BDS programme was undertaken on three successive days in the week before Christmas. These 'multiple mini interviews' were conceived, organised and implemented by Dr Michele Barbour, Dental Admissions Tutor, with help from staff throughout the School and from the wider Faculty. Applicants rotated around a circuit of OSCE-style stations within the Adult Dental Health clinic where they undertook a series of dental-related interviews and tasks designed to assess their suitability for entry to the programme. The process was considered by all who participated to be fair, robust and a major improvement on the previous traditional interview system. Thanks to all staff and senior students who contributed to making this a successful series of interview days.

### Student News

**The BDSA Conference 2012 comes to Bristol**  
 After the excitement of the British Dental Student Association (BDSA) sports day in Sheffield it is now time to start thinking about the

BDSA's next big event. This March the University of Bristol is proud to present and host the BDSA conference from the 15th - 17th March 2012. The three day conference will bring together dental students from all the UK schools for plenty of education, networking, socialising and of course three great nights out.

You can expect to attend two days of stimulating talks from some of the country's most well renowned speakers in a variety of fields. The lectures are aimed to open your eyes to the vast and varied options you have for your career in dentistry. Our speakers range from some of Harley Street's top clinicians to a GDP that is regarded as the authority on NHS dentistry. Whether you're interested in learning how you go about financing your first practice or life as a dentist in the SAS the lecture program will engage you and provide you an additional insight to that of your University lectures. The third day of the conference starts with an interactive trade fair, you'll be able to get all the freebies and find out about the products and services out there on the market. We are running a variety of workshops that will expose you to the "cutting edge" of dental innovation for example have a go at preparing a root canal with just one rotary file.

The first two nights will sample Bristol's fantastic nightlife and the weekend will be topped off in style...Get your high heels and bow tie out for the highlight of the weekend - a St. Patrick's Day themed ball.

All year groups of students are invited to attend the Conference and we hope to see you there as it is very rare that an opportunity like this is on your doorstep. Tickets will go on sale very soon, for the latest information and news please visit the website [www.bdsa2012.com](http://www.bdsa2012.com).

### University of Bristol Dental Students' Society (UBDSS)

The [UBDSS](http://www.ubdss.com) website has been updated with a new layout and all students are invited to register if they haven't already done so.

Quite a lot has happened so far this academic year, we've had three late bars, a charity bake-off, the dental enigma trip to Birmingham and of course a very messy sports day weekend in Sheffield. And on top of all of this the dental ball was a great success last weekend. Here are a few dates for your diary for the rest of the year:

- 3<sup>rd</sup> February: Bristol goes to Cardiff Social

- 15<sup>th</sup>-17<sup>th</sup> March: British Dental Students Association (BDSA) Conference 2012 hosted by University of Bristol
- 18<sup>th</sup> May: Dental Revue



Lee Feinberg  
Student President & BDSA  
Conference Organiser

### Student successes

Luke Blythe and Andrew Wilson, who graduated last July, won first prize in the 2011 Dental Protection Premier awards for their elective project 'The potential hazards of digital impression sprays in dentistry.' They received their certificates at an award ceremony in London. Congratulations to both of them.



Andrew and Luke receiving their awards from Andrew Collier  
(Senior Dento-Legal Consultant Dental Protection)

### Conclusion

We hope you have enjoyed reading this Newsletter and have found the information provided to be useful. We intend to produce the next edition at the beginning of next term. Please send items you wish to be considered for inclusion to [Judy.Caesley@bristol.ac.uk](mailto:Judy.Caesley@bristol.ac.uk).

David Dymock  
Head of Teaching  
Faculty Undergraduate Education Director