

Title: Journalism Student Induction/Round the University Challenge	Duration: 3h
Objectives: <ul style="list-style-type: none"> • Become familiar with the campus, in particular locations that will be important to them • Get to know lecturers whom they will encounter in Year 1 • Work as a team and break the ice with each other • Have fun 	Material: <ul style="list-style-type: none"> • Presentation slides • Campus maps • Paper and pens • Students: mobile device (charged, connected to City Guest) •

Activity	Timing	People	Description	Material/Resources
Introduction	10.15 10.45	Tutors (+LEaD)	<ul style="list-style-type: none"> • 1 tutor in each room, around 25 students per room (76 total) • Tutor introduces the activity and rules + assign people to group (4 groups per room) • Tutor gives out material • Students test out the survey with their mobile device before setting off 	<ul style="list-style-type: none"> • Presentation slides • Campus map, card with link to survey
Challenge	10.45 12.15	ALL	<ul style="list-style-type: none"> • Students follow the itinerary on their mobile and complete the challenges • Tutors go to their respective area and carry out activities with all the groups • LEaD stay in rooms in case of problem, collect responses as they are coming on the survey 	<ul style="list-style-type: none"> • Tutors: paper and pens • LEaD: laptop/tablet to collect responses
Slack time	12.15 12.45	Tutors +LEaD	<ul style="list-style-type: none"> • Tutors + LEaD head to BG03 to set up for warm up • Tutors + LEaD review entries and assign prizes (6 categories, 1 winner 1 runner up) • LEaD prepare videos/photos/Padlets to show during prize giving 	<ul style="list-style-type: none"> • Laptop/tablet/PC to prepare for showing some entries
Wrap up	12.45 1.15	ALL	<ul style="list-style-type: none"> • Paper survey • Prize giving + showing some pictures/videos 	<ul style="list-style-type: none"> • presentation

Notes:

Types of challenges:

- Finding information: find a leaflet, sign, etc with specific information to answer a question about being a Journalism student (e.g. Career events, library resources)
- Interacting with tutors: meeting a tutor in a given location and engage in an icebreaker activity with them
- Fun activity: students posing or performing as a team

Categories for awards:

- Quickest group: the group that completed the route first (data from Qualtrics)
- Best detective: the group that found all the relevant information as well as the lie from their tutor (see below)
- Rising star: best selfie-takers and catwalk video!

Instructions for activities involving tutors:

- Truth and lies

Tell the students three facts about yourselves. One of them is a lie. Students question you to find out which one it is. Once they have found it, they record a short video presenting you using the information they know about you. Try and find three facts that are rather unusual/not too obvious

Example: I lived in Moscow for five years, I can speak three languages, I met Prince Harry at a party

- Things in common

Each member of the student group needs to find something that they have in common with you. It cannot be physical, i.e. we both have blue eyes, wear green shoes, etc. They will need to ask you some questions. You may have to encourage them with prompts or ask them things yourself, too.

Each member writes down what they have in common with you on a piece of paper, i.e. “we both visited La Paz”, “we both have two sisters” and then take a picture with you holding it.

- Interview

Each student needs to come up with a Wh- question that you will have to answer about yourself. They record themselves interviewing you in one go.