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business and the professions

Innovator's Event: Small Group Teaching Toolkit

Dr Leonie Fleischmann

Department of International Politics

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Outline

- Introduce the toolkit
- The Process
- The Pedagogy
- Impact on my seminars
- Using the Toolkit

Small Group Teaching Online Toolkit

<https://blogs.city.ac.uk/smallgroupsteaching/>

The Process

- Collected different activities that I use during my seminars and started to organise them in a handbook
- Presented some of the main activities at the SASS Learning and Teaching Awards 2019
- LEaD approached me to develop this into an online toolkit
- Sarah Ney & Thomas Hanley designed the toolkit

The Pedagogy

- How to make the most of small group teaching that achieves the following:
 - encourages engagement from all students
 - accounts for learning differences
 - builds skills – academic and transferable
 - encourages community formation
 - avoids silence/1 student dominating/ giving a lecture
 - account for lack of preparation among students

Impact on my seminars

- Observed every student in my classes engaging and vocalising their own ideas
- Evidence of good teamwork
- Improvement in skills
- Improvement in confidence
- Comfortable, lively atmosphere
- Teacher can get to know students better

Seminars. They're interactive, dynamic, and the questions brought up during them have been insightful. ~~I~~ think that seminars have given us the opportunity to reflect about questions more deeply while we can exchange points of view with mates.

The seminars are done in a unique way which encourages interaction which I love.

- fun seminars - really interactive & involve everyone.

WHICH MAKES FOR MIND-BLOWING LECTURES. SEMINARS ARE FUN ACTIVITIES WHICH TURN THEORY INTO PRACTICE VERY SMOOTHLY. I HAVE TRULY ENJOYED THIS MODULE.

Seminars fully engaging and students can contribute meaningfully in groups.

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- Go through the toolkit and choose an activity to adapt to one of your classes
- Share with person next to you

Structuring the seminar

- A seminar should have a beginning, middle and end
- Use 2-3 activities to build up the seminar
- Guidance on the toolkit on structuring the seminar as a whole

Example 1

1. Groups: Each person: which statement do you agree with and why?
2. Speed debating: Is torture ever justified?
3. In pairs: one thing you learnt; one thing you disagreed with

Example 2

1. Is migration a human right? Why? Write on post-it note & stick on wall

Yes – orange post it

No – green post-it

2. Fish Bowl Debate

Is the EU a good model of human rights protection when it comes to migration?

a) One team to argue that it is a good model

b) One team to argue that it is not a good model

Use the questions on the handout to help guide your argument

3. In Pairs: Share one way the EU could better protect rights of migrants



- Go through toolkit and choose different activities to build a seminar for one of your courses
- Share with person next to you