

**A2 Film Studies**  
**Unit Title: FM3 Small Scale Research Project**

Level ↓	Assessment Level Descriptors	
<b>Level 1</b> <b>0-15</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Very few items selected with few indications of relevance to their chosen topic Minimal evidence of research Very few reasons given for selection or rejection of items.
	<b>Presentation Script</b>	Very few indications of ability to offer insight into chosen research area of investigation demonstrated Very few indications of ability to structure presentation script using examples or research.
	<b>Written communication</b>	Struggles to communicate clearly.
<b>Level 2</b> <b>16-19</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Items selected with basic, if limited, sense of relevance to their chosen topic Basic evidence of research Few notes on reasons for selection of items Few, if any, reasons offered to explain why certain items were <b>not</b> selected for inclusion in the catalogue.
	<b>Presentation Script</b>	Basic, if limited, insight into chosen research area of investigation demonstrated Basic, if limited, evidence that ideas have been developed during the investigation Basic, if limited, sense of structure to presentation script with little reference to items of research from the annotated catalogue Basic, if minimal, examples used in the presentation.
	<b>Written communication</b>	Basic ability to structure ideas and use appropriate language to communicate.
<b>Level 2</b> <b>20-23</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Items selected from primary and/or secondary research with some sense of relevance to their chosen topic Material selected shows some evidence of research Some notes on reasons for their selection Some reasons offered to explain why certain items were <b>not</b> selected for inclusion in the catalogue.
	<b>Presentation Script</b>	Some insight into chosen research area of investigation demonstrated Some evidence that ideas have been developed during the investigation Some sense of structure to presentation script with reference to some items of research from the annotated catalogue Some examples used in the presentation will be reasonably chosen and relevant.
	<b>Written communication</b>	Some ability to structure ideas and use appropriate language to communicate. Communication is generally clear.
<b>Level 3</b> <b>24-27</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Items selected from both primary and secondary research with a sound sense of relevance to their chosen topic A sound range of material selected, suggesting sound research Sound notes on reasons for their selection Reasons offered to explain why certain items were <b>not</b> selected for inclusion in the catalogue.
	<b>Presentation Script</b>	Sound insight into chosen research area of investigation demonstrated Sound evidence that a reasonable range of ideas has been developed during the investigation A soundly-structured presentation script with some explicit reference to key items of research from the annotated catalogue Many, but not all, examples used in the presentation will be soundly chosen and relevant, contributing ideas to the area of investigation.
	<b>Written communication</b>	Soundly structured and reasonably accurate use of appropriate language to communicate clearly.
<b>Level 3</b> <b>28-31</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Items selected from both primary and secondary research with a sound sense of relevance to their chosen topic A sound range of material selected, suggesting sound research Sound notes on reasons for their selection Reasons offered to explain why certain items were <b>not</b> selected for inclusion in the catalogue.
	<b>Presentation Script</b>	The presentation will be soundly chosen and relevant, contributing ideas to the area of investigation. Sound insight into chosen research area of investigation demonstrated Sound evidence that a reasonable range of ideas has been developed during the investigation A soundly-structured presentation script with some explicit reference to key items of research from the annotated catalogue Many, but not all, examples used in
	<b>Written communication</b>	Soundly structured and reasonably accurate use of appropriate language to communicate clearly.
<b>Level 4</b> <b>32-40</b> <b>Marks</b>	<b>Annotated Catalogue</b>	Items selected from both primary and secondary research with an excellent <b>sense of relevance</b> to their chosen topic <b>Broad range</b> of material selected from diverse sources, suggesting excellent research <b>Excellent notes on reasons</b> for their selection Excellent reasons offered to explain why certain items were <b>not</b> selected for inclusion in the catalogue.
	<b>Presentation Script</b>	<b>Excellent insight</b> into chosen research area of investigation demonstrated Considerable <b>evidence that a broad range of ideas</b> has been developed during the investigation Excellent <b>well-structured</b> presentation script with <b>explicit reference to key items</b> of research from the annotated catalogue All <b>examples</b> used in the presentation will be <b>well-chosen and relevant, contributing important ideas</b> to the area of investigation.
	<b>Written communication</b>	Excellent <b>structured and accurate use of appropriate language</b> to communicate clearly.