The Practice Levels below are the minimum levels of achievement for that part of the course. Students may be assessed at achieving beyond the minimal level and should be encouraged to progress towards the higher levels.

**Minimum Level for Progression to Registration**

**Minimum Level for End of Year One**

**Minimum Level for End of Year Two**

**Commencing Level for Year 1**

**Registered Practitioner**

**Practice Level 4:**
**Student self-assessment:** I have practised with minimum supervision and within the NMC and Trust guidelines, meeting the standards of competency, seeking advice and support as appropriate and demonstrating knowledge, skills and attitudes appropriate to this practice level. **Indicators:**
- Prioritises care appropriately, demonstrating careful and deliberate planning.
- Demonstrates evidence-based practice approaches, drawing on a wide range of sources of evidence to support care delivery decisions.
- Actions underpinned with sound evidence-based rationales, communicated in a coherent and accurate manner.
- Demonstrates professional behaviour, showing awareness of responsibilities as an accountable practitioner in relation to self and others.
- Demonstrates ability to adapt behaviour/interventions to needs of client and environment.
- Safe, co-ordinated and efficient practice associated with an autonomous practitioner.
- Consistently communicates effectively with multidisciplinary team, users and carers.

**Practice Level 3:**
**Student self-assessment:** I have practised with decreasing supervision to achieve the standards of competence, requiring occasional support and prompts in the development of appropriate knowledge, skills and attitudes. **Indicators:**
- Demonstrates increasing independence in initiating appropriate interventions.
- Applies knowledge to practice, providing a critical appraisal of the evidence.
- Makes informed judgements, considering more than one source of evidence.
- Demonstrates professional behaviour with underpinning ethical framework.
- Provides safe and efficient care under minimal supervision, demonstrating increasing confidence in own abilities.
- Gives informed rationale for care, demonstrating transferability of skills and knowledge.
- Communicates effectively with the nursing team and other health/social care professionals.

**Practice Level 2:**
**Student self-assessment:** I have practised with assistance in the delivery of care to achieve my practice competencies, demonstrating knowledge, skills and attitudes appropriate to this level. **Indicators:**
- Prioritises care and adapts to meet client needs with support.
- Applies knowledge to practice, identifying possible sources of evidence.
- Makes judgements, providing an evidence based rationale.
- Demonstrates professional behaviour and understanding of professional responsibilities.
- Provides safe care under frequent supervision, demonstrating developing confidence in own abilities.
- Initiates appropriate interventions in relation to essential care without prompts.
- Communicates effectively with clients and the nursing team.

**Practice Level 1:**
**Student self-assessment:** I have practised, with constant supervision, in the delivery of essential care to develop the knowledge skills and attitude required to achieve my practice outcomes. **Indicators:**
- Undertakes care with direction and supervision from others.
- Identifies possible locations of information to support practice.
- Provides appropriate explanation in relation to care delivery activities.
- Demonstrates professional behaviour and understanding of personal responsibilities.
- Initiates appropriate interventions with prompts.
- Developing communication skills.