

Revised Mission - Values – Curriculum Intent – Operational Principles.

The Lincolnshire Educational Trust works to enhance the aspirations, educational opportunities and attainment of children and young people across south Lincolnshire and its surrounds. By working collectively and cooperatively across its academies, the Trust seeks to add value and achieve the synergies that a multi-academy trust can bring. All the Trust's academies are expected to uphold its mission, values and curriculum intent, whilst maintaining a high degree of local autonomy. The core operational principles are applied across the Trust, subject to adjustment only in case of significant underperformance.

The Lincolnshire Educational Trust - Mission:

A Trust that seeks to develop academies that are schools of first choice through their high aspirations, educational excellence, developing the life chances of young people through academic, cultural and sporting achievements, personal development and confident life long learners able to successfully contribute to the world in which they live.

The Lincolnshire Educational Trust - Values:

Maximising the potential of every child and young person

Providing a safe and secure environment for learning and teaching

Promoting well-being: physical, emotional and mental

Caring for the environment in which we learn and live

Supporting parents and carers to participate in their children's learning

Nurturing and developing excellent staff to help us achieve our mission

Fostering a positive learning culture that is aspirational, ambitious and innovative

Working in partnership to achieve our goals

Upholding exemplary behaviour that is respectful and caring

Making education enjoyable and celebrating every young person's achievements

The Lincolnshire Educational Trust – Curriculum Intent:

- Create a curriculum which embeds the mission and values of the Trust yet is crafted in a manner that meets the distinctive needs of all the stakeholders in each academy.
- Provide our young people with access to the knowledge, experiences and skills necessary to equip them for life, building their cultural capital so that they are knowledgeable about a wide range of cultures and have access to a vast range of experiences to deploy during their life.
- Consult regularly with parents, carers and young people on their curriculum needs to ensure we have the right balance of provision which is broad and balanced, recognising that our young people learn in different ways and have different needs and interests.
- Ensure there are different pathways to learning yet guaranteeing equality of opportunity for all young people.
- Prioritise learning in literacy and numeracy for every young person.
- Develop skills and knowledge that enable young people to be confident and healthy citizens in the digital world.
- Provide opportunities for developing interest and talent in sports, music and creative arts
- Promote learning, on occasions outside the classroom, which develops resilience and self-worth.
- Build knowledge, skills and understanding in a way that engages and inspires young people in an intelligent and logical manner.
- Celebrating success at all levels to help build confidence and help create confident and ambitious young people.

Lincolnshire Educational Trust – Operational Principles:

- The Trust believes it has a moral imperative to work to improve young people's life chances through high quality educational provision, care and support in south Lincolnshire and its surrounds.
- The Trust puts children and young people first in its decision-making.
- The Trust has clearly defined roles for Members, Trustees and Academy Governing Committees
- The Trust has the support of the University of Lincoln as its sponsor to enhance opportunities for its young people and to provide guidance to its executive staff.
- The Trust is committed to being an employer of choice working to national and local conditions of service for staff as well as being members the teacher's and Local Government pension schemes.
- The Trust seeks to empower its Principals by devolving maximum responsibility to them, as it believes that through their leadership they will drive their academy forward and optimise the educational and developmental performance of young people in their care.
- The Trust seeks to have very low central cost for our academies, to ensure the maximum resources are available to support learning.
- The central senior staff has a key role in monitoring performance, but are seen as facilitators of partnership working with Principal's having a key role in academy policy decisions.
- The Trust has the same accountancy policies and systems for all academies
- The Trust has the same policies and procedures for all employment matters and employs the HR and payroll providers – Currently Capita and Bulley Davey respectively
- The Trust will not reallocate the local/national funding for its Academies, it is committed to maintain the allocated funding for each academy.
- The Trust allows all academies to maintain their own reserves, if reserves have to be used by another academy it will be through a loan set for a period of time and agreed by the Trust.
- If we have Condition Improvement Funding (CIF) delegated, it would be allocated across the Trust on a needs base criteria agreed by the Trust.