Welcome to the CAIPE Newsletter February 2017

We would love to hear what you think about our new bulletin format. Please email any comments to admin@caipe.org

If you would like to submit any material, events, opportunities or reports for the next bulletin please email to: bulletin@caipe.org

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Western Sussex Hospitals Interprofessional Student Conference
Professor Hugh Barr, President of CAIPE is part of the Project Reference Group on a new project to lead and develop a whole of system approach to Australian IPE

Securing an Interprofessional Future for Australian Health Professional Education and Practice.

Known as SIF, this ambitious project brings together key stakeholders from higher education, health, government and the community. The aim is to develop a "National IPE Work Plan" which will ensure that every Australian health professional graduates with the core capabilities for successful interprofessional and collaborative practice on entry to their profession and throughout their professional lives.

The project will build on existing IPE developments Australia and elsewhere. Work will take place in partnership with all relevant Australian stakeholders and two regional bodies – AIPPEN (the Australasian Interprofessional, Practice and Education Network) and ANZAHPE (the Australasian and New Zealand Association of Health Professional Educators).

There are three main areas of focus: Leadership, education/pedagogy and research. The project will build on existing IPE developments Australia and elsewhere. Work will take place in partnership with all relevant Australian stakeholders and two regional bodies – AIPPEN (the Australasian Interprofessional, Practice and Education Network) and ANZAHPE (the Australasian and New Zealand Association of Health Professional Educators).

For the SIF website click here

For more information click here

Redefining the culture of NP–physician collaboration

Nurse practitioners (NPs) and physicians practice in a culture of collaboration. Since inception, the nurse practitioner role integrated the traditional role of the nurse with advanced education and specialized medical training.

Today, NPs are prepared at the masters and doctorate level and are nationally certified in their specialty areas. To better deploy NPs into the health care work
force, 21 states and the District of Columbia have adopted a policy called “full practice authority.” However, some are worried that the culture of collaboration will change as many states move to join this growing trend of a less restrictive practice environment. State policy makers are working to ensure that NPs and physicians will collaborate within the health care team as they look to modernize NP licensure framework.

To read more click here.

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**Bercow 10 years on**

This will be of interest to anyone who works with children with SLCN and to parents, carers and young people

In 2008 the Government published The Bercow Report: a review of services for children and young people (0–19) with speech, language and communication needs (SLCN).

The context has changed dramatically in the ten years since the report. There has been a change of government, an overhaul of the education system and reform to provision for children with special educational needs and disability (SEND). There have also been widespread changes and challenges for the NHS.

The charity ICAN and the Royal College of Speech and Language Therapists (RCSLT) are commissioning an independent review of provision for children’s speech, language and communication needs.

The review is entitled Bercow: Ten Years On, and will be published in early 2018. This review is relevant to everyone who works with children and young people, including employers and those who are responsible for commissioning and delivering services and parents, carers and young people.

Click here to read more.

Contribute to the Call for Evidence

In Phase two (from April 2017) parents, carers and young people will be invited to share their views.
National Centre for Interprofessional Practice and Education (nexusipe) run successful webinars and blogs on contemporary issues of IPE, Collaborative Practice and leadership.

Click here for more information

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Events

Royal Society of Medicine: 'Inter-professional healthcare ethics: an idealistic myth or an urgent need?', Wednesday 15th March, 2017, 08.30–18.00. Venue: Royal Society of Medicine, 1 Wimpole Street, LONDON, W1G 0AE: Programme and Rates

In higher education institutions around the world different healthcare professions are taught ethics together on the basis that even if technical skills and scientific knowledge may vary between professions, ethics and values should be more coherent and consistent. At this meeting an international group of speakers will examine the foundations of this belief.

For further information click here.

Free webinar on Wednesday 15th March organized by Nordic Interprofessional Network, NIPNET http://nipnet.org/

Exploring the Nature of Collaborative Leadership in Higher Education and Practice
Invited guest Liz Anderson PhD, BSc, PGCE (Nurse, Midwife, Health Visitor) Professor in Interprofessional Education and Lead for Patient Safety University of Leicester (UK) Medical School CAIPE: Fellow National Teaching Fellow

Wednesday 15th March 2 pm UK 3 pm Sweden, Norway, Denmark 4 pm Finland Participation is free and open to all! Please sign up 13th March.

Click here for more information

Click here to sign up

Naidex Innovations For The Future Of The Independent Living Industry
28th-30th March 2017 at the NEC, Birmingham

This is a free event for businesses, consumers and professionals concerned with independent living. It is a chance to explore and network with people and organisations beyond the core disciplines most often engaged in IPE and collaborative practice.

Click here for more information and booking

The Association for Child and Adolescent Mental Health
Conference on 30th March in Glasgow
Adverse childhood experiences and trauma: the implications for practice

For more information and booking

Events
National Association of Educators in Practice (NAEP) Annual Conference

National Association of Educators in Practice (NAEP) Annual conference  
21/04/2017 – The Studio, 7 Cannon Street, Birmingham, B2 5EP

‘Making the case for practice education’

The NAEP conference 2017 book your place at the 2017 Conference at:  
http://naep-uk.org/conference/

In the current changing landscape, as demands on health and social care education increase and priorities change, new challenges and opportunities present themselves. Now, perhaps more than ever, we need to ensure that practice education remains high on the agenda, evidencing innovation and quality as well as responsiveness to changes in practice and future needs. Against this backdrop partnerships and innovations in practice based learning offer a means to maintain capacity and quality and provide a focus for the 2017 conference. Therefore we are seeking poster and presentation abstracts for the following themes:

- Working in partnership to build placement capacity
- Assessment for learning in practice in a shifting landscape
- Research in practice education

We look forward to seeing you in April 2017

Call for papers for the John Horder Award 2017

Applications are invited for this prestigious award which is made jointly by the General Practice and Health Care Section, Royal Society of Medicine and CAIPE. This year two separate prizes will be awarded.

Who should enter?

1. A prize of £1500 to an Interprofessional team working within the primary and health and social care care community in the UK or abroad.

2. A prize of £150 to a prequalifying student from health and social care professions who has participated in interprofessional learning and working in the community.

Applications will close on 1/5/17. For further details go to click here.
Interprofessional Education Collaborative - connecting health professions for better care.

In 2009 six US national education associations of schools of the health professions formed a collaborative to promote and encourage constituent efforts that would advance substantive interprofessional learning experiences to help prepare future health professionals for enhanced team-based care of patients and improved population health outcomes.

General registration is now open

https://ipecollaborative.org/Conferences___Events.html

Membership Renewal due by 31st December 2016

Shaping the future of Dental Education: A joint ADEE – ADEA collaboration

The American Dental Education Association (ADEA) and the Association for Dental Education in Europe (ADEE) have had a strong historical relationship based on a mutual desire for the betterment and advancement of Dental Education.


Further details: http://www.adee.org/meetings/london2017/

No ngham Conference Centre

Scotland Policy Conferences Keynote Seminar
Next steps for improving the delivery of palliative and end of life care in Scotland

Thursday, 25th May 2017, 9am – 1pm (registration from 8.30am), Central Edinburgh

The focus:
Implementation of the Scottish Government’s Strategic Framework for Action on Palliative and End of Life Care.

For more information go to https://www.caipe.org/event/scotland-policy-conferences-keynote-seminar-next-steps-improving-delivery-palliative-end-life-care-scotland

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The new Western Norway University of Applied Sciences (formally established by 1.1.2017!) will be hosting the NIPNET- conference 2017, in collaboration with the Norwegian IPE-network.

The conference will take place at the Solstrand hotel, Os. pr. Bergen – a hotel with long conference-traditions, located with a wonderful view over Bjørnefjorden!

Further details: https://nipnet2017.wordpress.com

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Association for the Study of Medical Education: Annual Scientific Meeting, 21–23 June 2017 University of Exeter.

The ASME ASM 2017’s theme is 'Diversity in medical education: about people, for people, by people'

The programme will include:

- Pre and intra conference workshops
- Keynote presentations including the Lord Cohen Lecture
- Parallel sessions
- Poster Sessions
- Awarding of the New Researcher Award and the Sir John Ellis Student Prize
- Sessions from our Special Interest Groups
- Evening events, held at The University of Exeter and Exeter Castle
International consensus statement on the assessment of interprofessional learning outcomes

5th Annual Worldwide Nursing Conference (WNC 2017) invites research students to submit a paper to the conference which will be held on 24th - 25th July 2017 in Singapore.

WNC 2016 provided a forum and opportunity for delegates from 44 individual universities and more than 20 countries to share their research, practice and educational initiative with an international audience.

In addition Richard Gray, CAIPE Chair is keynote and conducting other IPE dissemination talks. We hope you can be part of WNC 2017.

The full paper submission deadline is on 23rd February 2017

http://nursing-conf.org/

Registration is now OPEN!

Register now for the Nexus Summit 2017. Take advantage of early price incentives and secure your room in our reserved block at the downtown Minneapolis Marriott.

August 20–23rd Minneapolis

Click here for more information and registration
Association for Medical Education in Europe (AMEE) Conference
'The Power to Surprise!': 26–30 August, Messukeskus Expo & Convention Centre, Helsinki, Finland.

The Association for Medical Education in Europe (AMEE) is a worldwide organisation with members in 90 countries on five continents. Members include teachers, educators, researchers, administrators, curriculum developers, deans, assessors, students and trainees in medicine and the healthcare professions.

For further details: https://amee.org/conferences/amee-2017

No ngham Conference Centre

The International Association for Risk Management in Medicine

The International Association for Risk Management in Medicine (IARMM) are holding their 6th World Congress of Clinical Safety at Ambasciatori Palace Hotel, Rome, Italy 6th-8th September 2017.

See the poster here http://www.iarmm.org/6WCCS/(poster)6WCCS_2017.pdf

Congress registration: Presenter: From 1 April 2017 to 31 May 2017; Audience without a visa for Italy: From 1 April 2017 to 15 August 2017; Audience requested a visa for Italy: From 1 April 2017 to 15 July 2017. Visit the following homepage to get the details: http://www.iarmm.org/6WCCS/

No ngham Conference Centre

The Institute of Mental Health

University of Nottingham Innovation Park, Triumph Road, Nottingham, NG7 2TU

www.researchintorecovery.com/ror2017

Announce a conference on 18 to 20 September 2017, Nottingham Conference Centre. Refocus on Recovery 2017 is an international conference aimed at advancing the field of recovery research and to create an international community of influence.
The conference will address:

- Recovery for different groups
- Prevention of mental ill-health
- Re-situating recovery
- Allocating resources

Registration and abstract submission are now open!

Email: refocusonrecovery2017@nottingham.ac.uk

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**Collaborating Across Borders (CAB VI) Conference: 1-4 October,**
**Fairmont Banff Springs Hotel, located in the heart of Banff National Park, a UNESCO World Heritage Site, Canada.**

Collaborating Across Borders is North America’s premier interprofessional health care education and collaborative practice conference. Building on the highly successful CAB Conference series (I, II, III, IV, and V), CAB VI will link educators, researchers, practitioners, students and patients from Canada and the United States in essential discussions around interprofessional health care education, practice, leadership and policy in North America.

Further details: http://www.cabvibanff.org

Membership Renewal due by 31st December 2016

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**Latest Resources**

**Do's and don'ts for scientists who want to shape policy**

By Erik Stokstad

This advice for researchers wishing to communicate the evidence base to policy makers is taken from a book by Professor Paul Cairney, a political
scientist at the University of Stirling, UK. Professor Cairney argues that publishing the evidence is not enough. Those who seek to influence policy need to invest time in finding knowledgeable allies deep inside government departments.

Messages need to be conveyed in accessible formats and tailored to the audience’s priorities.

Read the online article

Membership Renewal due by 31st December 2016

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Effective Interprofessional Education: Argument, Assumption, And Evidence (Promoting Partnership for Health) (Promoting Partnership for Health)

by Hugh Barr, Ivan Koppel, Scott Reeves, Marilyn Hammick, Della

This volume presents a systematic review of interprofessional education in health and social care. This is accompanied by a wider-ranging critique of interprofessional education, grounded by experience, and informed by sources beyond the evaluations that qualified for inclusion in the review. Synthesising the evidence base for interprofessional education nevertheless remains central, with 353 studies surveyed in the first instance, from which 107 studies form the basis for the final analysis.

Click here to purchase via Amazon.

Membership Renewal due by 31st December 2016

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Faculty Development in the Health Professions: A Focus on Research and Practice (Innovation and Change in Professional Education)

17 Feb 2014 by Yvonne Steinert

This volume addresses all facets of faculty development, including academic and career development, teaching improvement, research capacity building, and leadership development. In addition, it describes a multitude of ways,
ranging from workshops to the workplace, in which health professionals can develop their knowledge and skills. By providing an informed and scholarly overview of faculty development, and by describing original content that has not been previously published, this book helps to ensure that research and evidence inform practice, moves the scholarly agenda forward, and promotes dialogue and debate in this evolving field. It will prove an invaluable resource for faculty development program planning, implementation and evaluation, and will help to sustain faculty members’ vitality and commitment to excellence.

To purchase via Amazon click here

Membership Renewal due by 31st December 2016

International consensus statement on the assessment of interprofessional learning outcomes

Just published Gary D. Rogers, Jill E. Thistlethwaite, Elizabeth S. Anderson, Madeleine Abrandt Dahlgren, Ruby E. Grymonpre, Monica Moran & Dujeepa D. Samarasekera (2016)

International consensus statement on the assessment of interprofessional learning outcomes, Medical Teacher, DOI: 10.1080/0142159X.2017.1270441

To link to this article: http://dx.doi.org/10.1080/0142159X.2017.1270441

Opportunities

Western Sussex Hospitals Interprofessional Student Conference
2017 Tuesday 14 March at 8:30am to 4:00pm FREE!

Conference Theme: Human Factors: The Interprofessional Perspective
CAIPE is offering a limited number of bursaries towards travel costs (up to £50 per student). Bursaries will be awarded to the first 10 applicants that meet the judging criteria.


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**CAIPE Activities**

**CAIPE Board**

**Westminster Health Forum.**

On 9th February Jenny Ford (CAIPE Executive Group) attended the Westminster Health Forum.

This was an intense morning reviewing and discussing the challenges facing the NHS workforce in the next few years to ensure we have the “right staff, with the right skills in the right time and place” at a time of further efficiency savings. The impact of Brexit on the workforce and the need to grow the UK workforce was also addressed.

The topic was discussed from many points of view including service providers, educators, regulators, professional bodies and Health Education England. The professional perspectives of medicine, nursing, social work and allied health professional were represented. Several speakers including those from Health Education England and Skills for Care emphasised the importance and relevance of interprofessional practice and interprofessional education. The outcomes of the session will be published and available to buy.

[Click here for future conferences and booking information.](https://www.caipe.org/event/western-sussex-hospitals-interprofessional-student-conference-2017) Representatives of small charities and unwaged people can apply for a complimentary place and for a complimentary copy of a publication.
Executive

Professor Hugh Barr, President CAIPE, invited to be Guest Editor for a themed interprofessional issue of the Taibah Journal of Medical Sciences. An Editorial Adventure.

I had met Salman Guraya for no more than ten minutes during the Qatar conference when Liz Anderson introduced us. The invitation that followed from Saudi some weeks later nevertheless caught me unawares: to be guest editor for a themed interprofessional issue of the Taibah Journal of Medical Sciences. The challenge was daunting: six months to deliver; working with colleagues in a country that I had never visited; editing a journal that I had never read; grappling with an unfamiliar editorial system. Daunting, but tempting: to create an outlet for some of the many presentations that I had enjoyed in Qatar; and hopefully to reach interprofessional activists in the Middle East and beyond. Urged on by Liz, who knew Salman from his days as a postgraduate student at the Leicester Medical School and had enjoyed editing a previous special issue, I summoned my courage.

The outcome is now on record see [http://www.sciencedirect.com/science/journal/16583612](http://www.sciencedirect.com/science/journal/16583612). The contents blend presentations derived from the conference with others in response to the call for papers. Recurrent themes include planning, assessing and evaluating outcome led IPE; preparing faculty; widening curricular and occupational horizons; and responding to the WHO. Familiar territory, but unfamiliar perspectives from Saudi to Scotland, Malaysia to England and Qatar to Canada united in purpose sharing an astonishing degree of common understanding.

Hugh Barr

Professor Hugh Barr, President of CAIPE makes comment on Lord Hunts Bill – Reforming the regulation of the UK health and social care professions.

Moving the second reading in the House of Lords on 3rd February 2017 for his Private Member’s Bill to regulate the health and social care professions, Lord Hunt referred to the Francis report it raises, the challenges that it raised and the barriers in overcoming them resulting from restrictive and complex legislation and insufficient capacity and resources on the part of the regulatory bodies. The Law Commission had been reviewing the legislation covering the regulation of health and care workers by 32 professions. Its draft Bill, welcomed by Government at the time, would have brought all the legislation covering the various different professions
together in one legislative framework, but there had been a long silence. Lord Hunt did not agree with all of the Law Commission’s proposals including those that would have abolished existing regulatory bodies.

To read further click here

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Chair

Interprofessional Education Visit to the National University of Singapore 21–24/2/17.

Richard Gray, on behalf of Hugh Barr, recently visited the National University of Singapore (NUS) as a guest of the medical school. The invitation was extended to CAIPE following the 2016 All Together Health Conference which focused on Values Based Interprofessional Education and Practice.

During his visit to Singapore Richard had opportunities to meet and discuss interprofessional developments with the University IPE Steering Committee, the Department of Pharmacy, the Alice Lee Centre of Nursing Studies and the Centre for Biomedical Ethics.

In addition during his stay Richard gave presentations on IPE to the Nursing Centre and to clinical staff from the University Hospital. Finally he facilitated a workshop at the hospital for university and clinical staff entitled “Values Based Practice and Interprofessional Education.

The IPE developments at NUS are impressive. It was useful to exchange experiences and to provide feedback. The visit was of mutual benefit and it is hoped that the positive relationship between our organisations will continue to develop.

CAIPE responds to Improving Safety through Education and Training, Report by the Commission on Education and Training for Patient Safety.

CAIPE recommends this report to its members. It provides a strong steer for IPE linked directly to addressing the current concerns for patient safety. It should be used as a vehicle to propel local IPE initiatives which require the support of Health Education England especially for new projects and for educational research.

Click here for more.
For more details see our events page

CAIPE Twitter
Tweets: 4,972 | Following: 437 | Followers: 870