

student as producer

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Session 4.2b

Course Design Consultancy @ Hallam

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Abstract

Our paper presentation is essentially a 'show-and-share' of how students and staff at Sheffield Hallam University collaborated on a pilot initiative to enhance student engagement in curriculum design. This institutional initiative was supported by the HEA Students as Partners change programme, which is run in partnership with Birmingham City University. This presentation highlights how faculty student representatives volunteered their time to become course design consultants (CDCs). It will describe the role of CDCs from students who have taken on this role. These students will share the training they received, specifically on conducting evaluative work and in gaining knowledge of the University's course design approval process. The CDCs will share their experience of working with course leaders and course planning teams to first identify areas of improvement. In addition, the CDCs will share their experience of working alongside their student peers and prepping, organising and running of 'solution-based' workshops to develop ideas for course improvement. CDCs will discuss the work involved, particularly in producing CDC Reports which include recommendations based on student ideas taken from workshops and the dissemination to course leader, course planning teams, student course representatives and students on the course. The CDC Report also provides evidence of student engagement in curriculum design for Faculty Approval Committees, and can be included in the appendix in course applications for (re)approval.

Presenter details

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