

APPROVED VARIATIONS TO THE UNIVERSITY'S UNDERGRADUATE REGULATIONS FOR 2020-2021

With reference to the Undergraduate Regulations for 2020-21, Academic Board has approved variations to these Regulations for the following programmes:

- BA (Hons) Accountancy and Finance, and BA (Hons) Business and Finance
- BSc (Hons) Acupuncture
- Bachelor of Architecture with Honours (and BA (Hons) Architecture)
- Master of Biosciences (MBio), BSc (Hons) Biomedical Science and BSc (Hons) Biomedical Science with Science Foundation Year (applicable to students enrolling on and after 2017/2018)
- Master of Biosciences (MBio) and BSc (Hons) Biomedical Science programmes (applicable to students enrolled before 2017/2018)
- BA (Hons) Business Studies with Professional Practice, BA (Hons) Business and Management with Professional Practice, BA (Hons) Business and Marketing with Professional Practice
- BSc (Hons)/MComp Computer Science and BSc (Hons)/MComp Games Computing
- BEng (Hons) Electrical Engineering, MEng Electrical Engineering, BEng (Hons) Mechanical Engineering and MEng Mechanical Engineering programmes (including with Science Foundation Year)
- FdSc Engineering Management
- In-Year Resits for specific programmes in the School of Health & Social Care: BSc (Hons) Midwifery, BSc (Hons) Nursing with registered nurse (Adult), BSc (Hons) Nursing with registered nurse (Mental Health), BSc (Hons) Nursing (Registered nurse – Adult), BSc (Hons) Nursing (Registered nurse – Mental Health), BSc (Hons) Nursing (Registered nurse – Child), Diploma (HE) Nursing Associate, and BSc (Hons) Paramedic Science
- BSc (Hons) Herbal Medicine
- BSc (Hons) Food Science and Technology, BSc (Hons) Food and Drink Operations and Manufacturing Management, BSc (Hons) Agri-Produce and Supply Chain Management and BSc (Hons) Operations and Supply Chain Management
- BA (Hons) Journalism and Cert HE Journalism
- LLB (Hons) Law and LLB (Hons) Law Joint Awards (including Certificate of HE programmes)
- BSc (Hons) Midwifery
- Non-Medical Prescribing Short Course and Graduate Certificate in Independent/ Supplementary Prescriber Prescribing
- BSc (Hons) Nursing (including Adult Nursing and Mental Health Nursing pathways)
- BSc (Hons) Nursing with Registered Nurse (Adult) and BSc (Hons) Nursing with Registered Nurse (Mental Health) including Return to Practice (Nursing) short course
- BSc (Hons) Nursing (Pre-registration – Adult) and the BSc (Hons) Nursing (Pre-registration – Mental Health) and the BSc (Hons) Nursing (Pre-registration – Child)
- Diploma of HE Nursing Associate Programme
- FdSc Nursing Associate
- BSc (Hons) Paramedic Science
- Master of Pharmacy
- BSc (Hons) Professional Practice
- BSc Professional Practice (Module NUR9037M: Paediatric Urgent Care), and Paediatric Urgent Care (Short Course)
- Post Qualifying Professional Practice Programmes
- BSc (Hons) Social Work
- University and KDU (Penang) University College, Malaysia

The Schedules for these variations are set out overleaf.

SCHEDULE
BA (HONS) ACCOUNTANCY AND FINANCE
BA (HONS) BUSINESS AND FINANCE

NB: Academic Board approved the following proposal to run from 2018/19 onwards. Students on existing cohorts in years 2 and 3 will have the opportunity to request a professional resit but new students coming in at either levels 1, 2 or 3 in 2018/19 will not have that opportunity. The variation outlined below will end with the last cohort of students exiting in the year 2019/20 unless they have had a year out when it would be 2020/21.

1. Students must achieve an examination* mark of at least 40% in each of the modules** at Levels 1, 2 and 3, as specified by the Association of Chartered Certified Accountants (ACCA), in order to meet professional requirements for exemptions.
2. Students meeting University progression requirements but not achieving a mark of 40% in the examination element of the module assessment should have the right to resit the relevant failed examination. The maximum number of reassessment attempts shall be limited to one, giving a total of two attempts at the specified modules.

*Only applies to the examination component of the module

** Specified modules

Level 1 Modules

| | |
|----------|---|
| ACC1002M | Introduction to Accountancy and Finance |
| ACC1026M | Introduction to Business Law |
| BUS1001M | Contemporary Business Analysis |
| ECO1023M | Analysis of Business Data |

Level 2 Modules

| | |
|----------|------------------------------|
| ACC2013M | Financial Accountancy |
| ACC2014M | Management Accountancy |
| ACC2015M | Financial Management |
| BUS2106M | Contemporary Business Issues |

Level 3 Modules

| | |
|----------|---------------------------------|
| ACC3162M | Advanced Financial Accountancy |
| ACC3163M | Advanced Management Accountancy |
| FIN3026M | Advanced Financial Management |
| FIN3028M | Taxation and Financial Planning |
| ACC3164M | Auditing |

SCHEDULE

BSc (HONS) ACUPUNCTURE

1. For the specified professional modules* students must achieve at least 40% in each component, and hence an overall module mark of at least 40%, in order to meet professional requirements for accreditation.
2. Reassessment and retake entitlements shall be subject to the standard university undergraduate assessment regulations. Resit marks shall be capped at 40%.
3. Students are required to meet the attendance requirements of the clinical modules at levels 2 and 3. Students not meeting these requirements will be given the opportunity to make good the deficit with a specified time scale but progression to Semester B at each level will be subject to successfully achieving the professional attendance requirement.
4. Students not achieving, following reassessment or retake of the module(s), the required standard for single honours Acupuncture shall be considered for an alternative exit award as follows:

| Tariff | Award |
|--------|--|
| 360 | BSc (Hons) Complementary Medicine Studies |
| 300 | BSc Complementary Medicine Studies (at least 60 at level 3 and 120 at level 2) |
| 240 | Diploma in Higher Education in Complementary Medicine Studies (at least 120 at level 2) |
| 120 | Certificate in Higher Education in Complementary Medicine Studies |

These alternative exit awards are not professionally accredited.

5. Students shall be subject to the programme disciplinary code of behaviour which, in line with professional requirements, allows for the immediate suspension of a student from a clinical area. Details of the disciplinary code of behaviour will be given to all students enrolled on the programme.

* - Specified professional modules

Level 1

Chinese Medicine Theory
Chinese Medicine Diagnostics
Meridian and Acupuncture Points (double module)
Acupressure Massage

Level 2

Syndrome Pattern and Treatment (double module)
Acupuncture Skill and Clinical Observation 1 [clinical module]
Acupuncture Skill and Clinical Observation 2 [clinical module]

Level 3

Acupuncture Management of Common Diseases
Acupuncture Management of Chronic Diseases
Acupuncture Clinical Practice 1 [clinical module]
Acupuncture Clinical Practice 2 [clinical module] (double module)

**SCHEDULE
BACHELOR OF ARCHITECTURE WITH HONOURS AND BA (HONS)
ARCHITECTURE**

BACHELOR OF ARCHITECTURE WITH HONOURS

1. Students must pass all individual module components with at least a mark of 40%.
2. Students who fail to satisfy the Architects Registration Board (ARB) and Royal Institute of British Architects (RIBA) criteria, but fulfil the University's general standards in assessment, will be allowed to graduate with a BA (Hons) Architecture.

BA (HONS) ARCHITECTURE

3. For BA (Hons) Architecture - Students who successfully pass Level one with an average mark of at least 55% are permitted to transfer to the BArch (Hons)/Bachelor of Architecture programme in Level two.

SCHEDULE

MBIO & BSc (HONS) BIOMEDICAL SCIENCE & BSc (HONS) BIOMEDICAL SCIENCE WITH FOUNDATION YEAR FROM 2017-18 (APPLICABLE TO STUDENTS ENROLLING ON OR AFTER 2017/2018)

Progression requirements:

At levels 1, 2 and 3 of study the minimum mark for any assessment component shall be 35%.

For the **essential modules** listed below, students need to achieve a minimum of 40% in each assessment component to progress:

BGY1003M Cell Biology
BGY1005M Genetics
BMS1071M Health & Disease
BMS1072M Human Anatomy & Physiology 2
BCH2001M Biological Analysis
BGY2002M Immunology
BMS2031M Medical Microbiology
BMS2009M Biology of Human Disease
BMS2010M Fundamentals of Pharmacology & Toxicology
BMS2013M Introduction to Clinical Biochemistry
BMS3006M Cellular Pathology
BMS3007M Clinical Biochemistry & Immunology
BMS3008M Haematology
BMS3009M Infection Sciences
BMS3010M Transfusion & Transplantation

Resit entitlement:

Where a student fails to achieve a mark of 35% or above for individual assessment components (or 40% for assessment components in essential modules) they shall be permitted resit opportunities in accordance with standard University CATS limits for resits.

Progression:

If after first sit and resit attempts, a student fails to meet the progression requirements they will not be permitted to retake the level on the MBio/BSc (Hons) Biomedical Science programme but will be dealt with as follows:

- 1) Students meeting the University's general pass standard but not the professional requirements will be progressed onto the next level of the BSc (Hons) Medical Bioscience programme.
- 2) Students not meeting the University's general pass standard will be transferred to the BSc (Hons) Medical Bioscience programme and re-take the level. Students may not normally transfer back to the MBio/BSc (Hons) Biomedical Science programme at any future point.
- 3) Students that fail to meet the professional requirements but meet the University's general pass standard, who subsequently choose not to transfer to the non-accredited programme, may withdraw from studies with the appropriate exit award in Medical Bioscience.

Award:

If a student at Level 3 meets the University's general pass standard but not the professional requirements, they will be eligible for the award of BSc (Hons) Medical Bioscience. If they have not passed the level but have passed at least 60 Level 3 credits they will be eligible for the award of an unclassified (ordinary degree) in BSc Medical Bioscience.

SCHEDULE

MBIO AND BSc (HONS) BIOMEDICAL SCIENCE (APPLICABLE TO STUDENTS ENROLLED BEFORE 2017/2018)

Level 1:

IBMS accreditation requirements mean, a minimum mark of 40% for the modules BMS1070M and BMS1072M Human Anatomy and Physiology with Clinical Correlations 1 & 2 is required. IBMS accreditation requirements mean, all examinations below must be passed with a mark of at least 40% at first sit or resit:

BGY1005M Genetics
BGY1008M Biochemistry & Metabolism
BMS1071M Health & Disease
BMS1072M Human Anatomy & Physiology with Clinical Correlations

Students failing to meet the relevant pass requirements at level 1 after first sit/resit will be transferred as follows:

1. Students meeting the University's general pass standard but not the professional requirements will be transferred onto level 2 of the BSc (Hons) Medical Bioscience programme
2. Students not meeting the University's general pass standard will be transferred onto the BSc (Hons) Medical Bioscience and re-take level 1. Students may not transfer back to the MBio/BSc (Hons) Biomedical Science programme at any future point.

Students that fail to meet the professional requirements at level 1 but meet the University's general pass standard, and choose not to transfer, may withdraw from studies with an exit award of Certificate of Higher Education in Medical Bioscience. No opportunity to retake level 1 on the MBio/BSc Biomedical Science will be permitted.

Level 2:

IBMS accreditation requirements mean, a minimum mark of 40% in all examinations at first sit or resit in the modules below:

BIO2038M Medical & Veterinary Microbiology
BGY2002M Immunology
BMS2009M Biology of Human Disease
BMS2013M Introduction to Clinical Biochemistry

In order to progress to level 3 MBio students must also meet the standard regulations for progression on integrated master's programmes, which includes an overall level average mark of at least 50%.

Students failing to meet the relevant pass requirements at level 2 after first sit/resit will be transferred as follows:

- 1) MBio students not meeting the University's general Integrated Masters pass standard but meeting the University's general undergraduate pass standard and the professional requirements will be transferred onto level 3 of the BSc (Hons) Biomedical Science programme (in line with undergraduate regulation section E 4.3)
- 2) Students meeting the University's general pass standard but not the professional requirements will be transferred onto level 3 of the BSc (Hons) Medical Bioscience programme

6/25

3) Students not meeting the University's general pass standard will be transferred onto the BSc (Hons) Medical Bioscience and re-take level 2. Students may not transfer back to the MBio/BSc (Hons) Biomedical Science programme at any future point.

Students that fail to meet the professional requirements at level 2 but meet the University's general pass standard, and choose not to transfer, may withdraw from studies with an exit award of Diploma of Higher Education in Medical Bioscience. No opportunity to retake level 2 on the MBio/BSc Biomedical Science will be permitted.

Level 3:

IBMS accreditation requirements mean, minimum mark of 40% in all exams at first sit or resit:

BMS3006M Cellular Pathology
BMS3007M Clinical Biochemistry & Immunology
BMS3008M Haematology
BMS3009M Infection Sciences
BMS3010M Transfusion and Transplantation

In order to progress to level 4 MBio students must also meet the standard regulations for progression on integrated master's programmes, which includes an overall level average mark of at least 50%.

Students failing to meet the relevant pass requirements at level 3 after first sit/resit will be awarded as follows:

- 1) MBio students not meeting the University's general Integrated Masters pass standard but meeting the University's general undergraduate pass standard and the professional requirements will be eligible for the award of BSc (Hons) Biomedical Science.
- 2) Students meeting the University's general pass standard at level 3 but not the professional requirements will be eligible for the award of BSc (Hons) Medical Bioscience.
- 3) Students not meeting the University's general pass standard at level 3 but passing at least 60 level 3 credits will be eligible for the award of BSc Medical Bioscience.

Level 4:

MBio students only

Operates under the university standard regulations for Integrated Masters programmes. Students failing to meet the relevant pass requirements at level 4 after first sit/resit will be awarded as follows:

- 1) Students not meeting the University's general Integrated Masters pass standard will be eligible for the award of BSc (Hons) Biomedical Science.

SCHEDULE

ALTERNATIVE EXIT AWARDS

BA (HONS) BUSINESS STUDIES WITH PROFESSIONAL PRACTICE

BA (HONS) BUSINESS AND MANAGEMENT WITH PROFESSIONAL PRACTICE

BA (HONS) BUSINESS AND MARKETING WITH PROFESSIONAL PRACTICE

The Certificate of Higher Education may be awarded to a student who has successfully completed 120 credit points of an undergraduate programme of study. In the case of the following programmes, where a student has failed to complete a Professional Practice Year, the certificate will bear an alternative title:

BA (Hons) Business Studies (with Professional Practice) will be Certificate of Higher Education in Business Studies; BA (Hons) Business & Management (with Professional Practice) will be Certificate of Higher Education in Business & Management; BA (Hons) Business & Marketing (with Professional Practice) will be Certificate of Higher Education in Business & Marketing

The Diploma of Higher Education may be awarded to a student who has successfully completed 240 credit points of an undergraduate programme of study of which a minimum of 120 credit points of study have been achieved at Levels 2 and/or Level 3.

In the case of the following programmes, where a student has failed to complete a Professional Practice Year, the certificate will bear an alternative title:

BA (Hons) Business Studies (with Professional Practice) will be Diploma of Higher Education in Business Studies; BA (Hons) Business & Management (with Professional Practice) will be Diploma of Higher Education in Business & Management; BA (Hons) Business & Marketing (with Professional Practice) will be Diploma of Higher Education in Business & Marketing

An Ordinary (without Honours) degree may be awarded to a student who has successfully completed 300 credit points of study of an undergraduate programme, with at least 120 credits at Level 2 and at least 60 credits at Level 3.

BA (Hons) Business Studies (with Professional Practice) will be Bachelor of Arts Business Studies (Ordinary); BA (Hons) Business & Management (with Professional Practice) will be Bachelor of Arts Business & Management (Ordinary); BA (Hons) Business & Marketing (with Professional Practice) will be Bachelor of Arts Business & Marketing (Ordinary)

SCHEDULE
BSc (HONS) COMPUTER SCIENCE
BSc (HONS) GAMES COMPUTING
MCOMP COMPUTER SCIENCE
MCOMP GAMES COMPUTING

SCHEDULE FOR BSc AWARDS IN THE SCHOOL OF COMPUTER SCIENCE

1. Students must achieve an overall mark of at least 40% in the Level Two Team Software Engineering module.
2. Students must achieve an overall mark of at least 40% in the Level Three Project module.

SCHEDULE FOR MCOMP AWARDS IN THE SCHOOL OF COMPUTER SCIENCE

1. Students must achieve an overall mark of at least 40% in the Level Two Team Software Engineering module.
2. Students must achieve an overall mark of at least 40% in the Level Three Project module.
3. Students must achieve an overall mark of at least 50% in the Level Four MComp Research Project module.

EXIT AWARD FOR INTEGRATED MASTERS PROGRAMMES

At its meeting on 27 January 2016, Academic Board approved the proposal to allow the provision of an exit award of Postgraduate Certificate for students who had successfully completed 60 M-level (Level 4) credits but had failed to complete the full 120 credits of Level 4 study. This means that in the case of a student failing the MComp award but successfully completed 60 credits of M Level credit they will be awarded the Postgraduate Certificate and the associated Bachelor of Science (Honours).

SCHEDULE

BEng (Hons) Mechanical Engineering
BEng (Hons) Mechanical Engineering (Control Systems)
BEng (Hons) Mechanical Engineering (Power and Energy)
MEng Mechanical Engineering
MEng Mechanical Engineering (Control Systems)
MEng Mechanical Engineering (Power and Energy)
BEng (Hons) Electrical Engineering (Electronics)
BEng (Hons) Electrical Engineering (Control Systems)
BEng (Hons) Electrical Engineering (Power and Energy)
MEng Electrical Engineering (Electronics)
MEng Electrical Engineering (Control Systems)
MEng Electrical Engineering (Power and Energy)

BEng (Hons) Mechanical Engineering with Science Foundation Year
BEng (Hons) Mechanical Engineering (Control Systems) with Science Foundation Year
BEng (Hons) Mechanical Engineering (Power and Energy) with Science Foundation Year
MEng Mechanical Engineering with Science Foundation Year
MEng Mechanical Engineering (Control Systems) with Science Foundation Year
MEng Mechanical Engineering (Power and Energy) with Science Foundation Year
BEng (Hons) Electrical Engineering (Electronics) with Science Foundation Year
BEng (Hons) Electrical Engineering (Control Systems) with Science Foundation Year
BEng (Hons) Electrical Engineering (Power and Energy) with Science Foundation Year
MEng Electrical Engineering (Electronics) with Science Foundation Year
MEng Electrical Engineering (Control Systems) with Science Foundation Year
MEng Electrical Engineering (Power and Energy) with Science Foundation Year

Progression Requirements

In order to pass Level 1 students must achieve a minimum module mark of 40% in all modules.

In order to pass Level 2 students must achieve a minimum module mark of 40% in 105 credits of study and a module mark of at least 35% in the remaining 15 credits of study at this level.

In order to pass Level 3 students must achieve a minimum module mark of 40% in 105 credits of study and a module mark of at least 35% in the remaining 15 credits of study at this level.

Students need to achieve a minimum of 40% in each assessment component of the EGR3024M Individual Project module.

Resit Entitlement

Level 3:

Where a student fails to achieve a mark of 40% or above in each assessment component for the essential modules identified above, they shall be permitted resit opportunities in accordance with the standard University CATS limits for resits.

Resit opportunity for all other modules in these programmes is in line with the undergraduate regulations.

If after first and resit attempts and retake opportunity a student fails to meet the progression requirements outlined in this schedule, they will be dealt with as below.

All levels:

Students meeting the University's general pass standard but not the variation outlined in this schedule will be progressed from BEng (Hons) Mechanical Engineering or MEng (Hons) Mechanical Engineering onto the next level of BSc (Hons) Mechanical Engineering or from the BEng (Hons) Electrical Engineering or MEng (Hons) Electrical Engineering to the next level of BSc (Hons) Electrical Engineering (Electronics).

Students may not normally transfer back to the accredited programmes at any future point.

Students that fail to meet the professional requirements but meet the University's general pass standard, who subsequently choose not to transfer to the non-accredited programme, may withdraw from studies with the appropriate exit award for the programme.

Award:

If a student at Level 3 meets the University's general pass standard but not the variations outlined in this schedule, they will be eligible for the equivalent BSc (Hons) award outlined below.

BEng (Hons)/MEng Mechanical Engineering students may be awarded the BSc (Hons) Mechanical Engineering

BEng (Hons)/MEng Electrical Engineering students may be awarded the BSc (Hons) Electrical Engineering (Electronics).

Students that have not passed the level but have passed at least 60 Level 3 credits will be eligible for the award of an unclassified (ordinary degree) in the equivalent BSc (Hons) identified above.

For students failing to pass the award according to the University general regulations at level 4 of the MEng programmes but meeting the variations outlined in this schedule for level 3, the following BEng (Hons) award may be made.

MEng Mechanical Engineering students may be awarded the BEng (Hons) Mechanical Engineering

MEng Electrical Engineering students may be awarded the BEng (Hons) Electrical Engineering.

SCHEDULE
FdSc ENGINEERING MANAGEMENT

1. For all modules on the programme students must achieve at least 40% in each component.

SCHEDULE

In-Year Resits for Specific Programmes in the School of Health & Social Care

1. Students enrolled on the programmes included will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.

This variation applies to:

BSc (Hons) Midwifery
BSc (Hons) Nursing with registered nurse (Adult)
BSc (Hons) Nursing with registered nurse (Mental Health)
BSc (Hons) Nursing (Registered nurse – Adult)
BSc (Hons) Nursing (Registered nurse – Mental Health)
BSc (Hons) Nursing (Registered nurse – Child)
Diploma (HE) Nursing Associate
BSc (Hons) Paramedic Science

SCHEDULE

BSc (Hons) HERBAL MEDICINE

1. For all modules on the course students must achieve at least 40% in each component, and hence an overall module mark of at least 40%, in order to meet professional requirements for accreditation.
2. Reassessment and retake entitlements shall be subject to the standard university undergraduate assessment regulations. Resit marks shall be capped at 40%.
3. Students are required to meet the attendance requirements of the clinical modules at levels 1, 2 and 3. Students not meeting these requirements will be given the opportunity to make good the deficit with a specified time scale.
4. Students not achieving, following reassessment or retake of the module(s), the required standard for single honours Herbal Medicine shall be considered for an alternative exit award as follows:

| Tariff | Award |
|--------|--|
| 360 | BSc (Hons) Complementary Medicine Studies |
| 300 | BSc Complementary Medicine Studies (at least 60 at level 3 and 120 at level 2) |
| 240 | Diploma in Higher Education in Complementary Medicine Studies (at least 120 at level 2) |
| 120 | Certificate in Higher Education in Complementary Medicine Studies |

These alternative exit awards are not professionally accredited.

5. Students shall be subject to the programme disciplinary code of behaviour which, in line with professional requirements, allows for the immediate suspension of a student from a clinical area. Details of the disciplinary code of behaviour will be given to all students enrolled on the programme.

SCHEDULE

BSc (HONS) FOOD SCIENCE AND TECHNOLOGY, BSc (HONS) FOOD AND DRINK OPERATIONS AND MANUFACTURING MANAGEMENT, BSc (HONS) AGRI-PRODUCE AND SUPPLY CHAIN MANAGEMENT AND BSc (HONS) OPERATIONS AND SUPPLY CHAIN MANAGEMENT

Students undertaking the above programme have approved progression onto an independent project worth 40 credits which is both part of the University of Lincoln degree programme and end point assessment for the 'apprenticeship' element of the degree apprenticeship standard.

SCHEDULE
BA (Hons) JOURNALISM
CERT HE JOURNALISM

1. For the specified core Law modules* at Levels 1, and 2 students following the BJTC accredited pathway must achieve at least 40% in examination components and an overall module mark of at least 40% in order to meet professional requirements for accreditation.
2. Students meeting University progression requirements but not achieving the 40% requirements, as set out above, in the specified modules should have the right to resit the relevant module(s). The right to reassessment and retake attempts shall be subject to the standard university undergraduate assessment regulations. Resit marks shall be capped at 40%.
3. Students on the BJTC accredited pathway not achieving the required standard, following reassessment or retake of the specified module(s), shall be given the opportunity to progress through the programme along the non-BJTC accredited pathway or to transfer to a single honours, non-accredited, journalism course, or related programme, subject to meeting generic university progression standards.

* - Specified modules

New curriculum (15 Credit modules)

Level 1 Law for Production Journalists 1 – now Level 1 Essential Law

Level 2 Law for Production Journalists 2 – now Level 1 Law, Ethics and Regulation

4. Students meeting university progression requirements for the Cert HE but not having achieved the required 40% in the examination component of Essential Law should have the right to resit that module. The right to reassessment and retake attempts shall be subject to the standard university undergraduate assessment regulations. Resit marks shall be capped at 40%.
5. Cert HE students not achieving the required standard, following reassessment or retake of Essential Law, shall be given the opportunity to progress through the programme on the non-BJTC accredited pathway or to transfer to a single honours, non-accredited, journalism course, or related programme, subject to meeting the university progression requirements for the Cert HE.

SCHEDULE

LLB (Hons) LAW AND LLB (Hons) JOINT AWARDS (including Certificate of HE programmes)

1. Students must achieve an overall module mark of at least 40% in each of the core modules* at Levels 1, 2 and 3, as specified by the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB), in order to meet professional requirements for recognition.**
2. Students meeting University progression requirements but not achieving an overall module mark of 40% should have the right to resit the relevant failed element(s) of the module(s). The maximum number of reassessment attempts shall be limited to two, giving a total of three attempts at the specified professional modules.

* - Specified modules

For students commencing prior to September 2014:

Level 1

Law 1009M Contract Law

Law 1010M Constitutional Law

Law 1011M Tort Law (for Single Hons students)

Level 2

Law 2001M Criminal Law

Law 2154M European Union Law

Law 2156M Land Law

Level 3

Law 3154M Equity and Trusts

Law 3004M Law of Tort (for Joint Hons students)

For students commencing in September 2014 and thereafter:

Level 1

Law 1009M Contract Law

Law 1017M Constitutional and Administrative Law

Law 1011M Tort Law (for Single Hons students)

Level 2

Law 2001M Criminal Law

Law 2154M European Union Law

Law 2156M Land Law

Level 3

Law 3154M Equity and Trusts

Law 3004M Law of Tort (for Joint Hons students)

SCHEDULE

BSc (HONS) MIDWIFERY

1. Students must achieve a pass mark of 40% in each individual component with no compensation.
2. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
3. Students must pass all modules at the specified level of the programme in order to progress to the next level. Exceptions to this requirement are stated below (see points 4 and 5).
4. Where approved extenuating circumstances have prevented all outcomes and associated assessment elements being achieved within the assessed period for that part of the programme students will be afforded the opportunity to pass outstanding elements within 12 weeks of the student entering the next part of the programme. No extension to the 12 week period will be permitted.
5. The 12 week 'pass and continue' rule applies equally at the end of academic year one and two, and prior to completion of the programme and application to the NMC register.
6. Any student will be allowed a first attempt and one resit attempt at practice based modules. The modules are listed below:-

Midwifery Practice 1A MID1003M
Midwifery Practice 1B MID1004M
Midwifery Practice 2A MID2005M
Midwifery Practice 2B MID2003M
Midwifery Practice 3A MID3003M
Midwifery Practice 3B MID3004M

Those students that fail following the resit attempt for the above modules will be withdrawn from the programme without being permitted to retake the failed module.

7. The following intermediate awards shall be available for students who do not successfully complete the programme in full:
 - Certificate of Higher Education in Maternal Healthcare
 - Diploma of Higher Education in Maternal Healthcare
 - Bachelor of Science in Maternal Healthcare: Ordinary (without Honours) degree: This may be awarded to a student who has successfully completed 300 academic credit points of study on the programme, with at least 60 credits at Level 3, but who has failed to achieve the overall degree. The student will not be eligible to register with the NMC.
 - Bachelor of Science (Honours) in Maternal Healthcare: This may be awarded to a student who has successfully completed 360 academic credit points on the programme of study but is not eligible to register with the NMC.

SCHEDULE NON-MEDICAL PRESCRIBING SHORT COURSE (LEVEL 6) [HCPC APPROVED]

1. Students must achieve the minimum mark of 40% for the written assignments.
2. Students must achieve a minimum of 80% in the MCQ examination
3. Students must pass the numeracy examination at 100%
4. Students must pass all individual module elements assessed as Pass/Fail.

The relevant section taken from the Practice Certificate in Non-Medical Prescribing Level 6 Short Course Specification, Section 3.4, pages 7-8 is included as Appendix B below.

Programme structure

This programme consists of three modules:

1. The Consultation (30 academic credits)
2. Prescribing Effectively (15 academic credits)
3. Prescribing in Context (15 academic credits)

Appendix B

Practice Certificate in Non-Medical Prescribing Level 6 Short Course Specification, Section 3.4, pages 7-8

3.4 Variations to Standard Regulations and Guidance

1. Students must achieve a module pass mark of 40% with no individual component mark being below 40%.

Students must also achieve the minimum mark for the following assessment:

Module 1: The Consultation

- Minimum mark of 80% in the pharmacological knowledge examination consisting of short answer and multiple choice questions.

2. All students will only be given one re-sit attempt at the following assessment elements. Where a student fails both their first and re-sit attempt no further re-sit opportunity will be offered and the student will be discontinued.

Students must achieve a pass in the following components in the modules relating to:

Module 1: The Consultation

- Objective Structured Clinical Examination (OSCE)
- Pharmacology numeracy examination (minimum mark of 100%)

Module 3: Prescribing in Context

- Practice Experience; including assessment of the portfolio of evidence

3. Any student who fails to meet the requirements of their professional body (NMC, GPhC, HCPC) will fail the Practice Certificate in Non-Medical Prescribing (Level 6)

**SCHEDULE
GRADUATE CERTIFICATE IN INDEPENDENT/ SUPPLEMENTARY PRESCRIBER
PRESCRIBING [NMC APPROVED]**

1. All assessment elements must be successfully achieved in order to pass each module; no compensation will be allowed between assessment elements.
2. Where there has been evidence of a breach in confidentiality within an assessment, students will be referred to the Fitness to Practice Process (University General Regulations – Part D (2): Fitness to Practice Regulations: Programmes with the School of Health and Social Care).
3. Students must achieve a pass mark of 40% with no individual component mark being below 40%.

SCHEDULE BSc (HONS) NURSING (INCLUDING ADULT AND MENTAL HEALTH PATHWAYS)

1. Students must achieve a pass mark of 40% in each individual component.
2. Students will be permitted one resit opportunity for each failed component of assessed work.
3. Students must pass all modules at the specified level of the programme in order to progress to the next level. Exceptions to this requirement are stated below (see points 4 and 5).
4. Where exceptional (extenuating) circumstances prevent all outcomes and associated assessment elements being achieved within the assessed period for that part of the programme (academic level / year), then students will be afforded the opportunity to pass outstanding elements within 12 weeks of the student entering the next part of the programme (NMC Regulations R3.10.2). No extension to the 12 week period can be permitted.
5. The 12 week 'pass and continue' rule applies equally to progression points at the end of Year 1/ Level 4 and of Year 2 / Level 5.
6. If a student is not assessed as competent following this period, by virtue of not having passed all outstanding elements of assessment, then the student will be required to either return to the previous part of the programme to meet the shortfall or be discontinued. (NMC Regulations R3.10.3).
7. Any student successfully completing the Pass/Fail clinical elements of the clinical modules (including the NMC competencies and all Essential Skills Clusters assessments (ESCs), but failing to achieve 40% (after permitted resit attempts) in the theoretical component (worth 100%) should not be required to repeat the clinical elements of the module.
- 7a. Any student will be allowed a first attempt and one resit attempt at all Essential Skills Cluster (ESC) assessments. Those that fail following the resit attempt will be discontinued immediately.
8. The following intermediate awards shall be available for students who do not successfully complete the programme in full:
 - Certificate of Higher Education in Applied Health Science
 - Diploma of Higher Education in Applied Health Science
 - Bachelor of Science Applied Health Science: Ordinary (without Honours) degree: This may be awarded to a student who has successfully completed 300 academic credit points of study on an undergraduate programme, with 180 credits at Levels 1 and 2 and at least 60 credits at Level 3, but who has failed to achieve a pass in the clinical component of the degree. The student will not be eligible to register with the NMC.
 - Bachelor of Science (Honours) Applied Health Science: This may be awarded to a student who has successfully completed 360 academic credit points on an undergraduate programme of study but who has failed to achieve a pass in the clinical component of the degree. The student will not be eligible to register with the NMC.
9. Students not meeting all the requirements of the programme can be discontinued at any examination board which will be planned throughout each academic year.
10. Where there has been evidence of breach in confidentiality within an assessment, students in Year 1/Level 4 will be subject to a developmental meeting where the nature of confidentiality will be reiterated and they will be asked to demonstrate an understanding of the serious nature of the issue of confidentiality. For students in Year2/Level 5 and Year 3/Level 6 their given grade will be automatically capped at 40% and the student will be referred to the Fitness to Practise Process, dependent on the nature of that breach.

SCHEDULE

BSc (HONS) NURSING WITH REGISTERED NURSE (ADULT) AND BSc (HONS) NURSING WITH REGISTERED NURSE (MENTAL HEALTH)

1. Students must achieve a minimum pass mark of 40% in each individual component of assessment. The Exceptions are:

- Numeracy assessment at level 4 (year 1): Pass mark of 100%
- Numeracy assessment at level 5 (year 2): Pass mark of 100%
- Numeracy assessment at level 6 (year 3): Pass mark of 100%

2. Students must pass all modules at the specified level of the programme in order to progress to the next level. Exceptions to this requirement are stated below (see points a, b and c).

2a. Where exceptional (extenuating) circumstances prevent all outcomes and associated assessment elements being achieved within the assessed period for that part of the programme (academic level / year), then students will be afforded the opportunity to pass outstanding elements within 12 weeks of the student entering the next part of the programme (NMC Regulations R3.10.2). No extension to the 12 week period can be permitted.

2b. The 12 week 'pass and continue' rule applies equally to progression points at the end of Year 1/ Level 4 and of Year 2 / Level 5.

2c. If a student is not assessed as competent following this period, by virtue of not having passed all outstanding elements of assessment, then the student will be discontinued. (NMC Regulations R3.10.3).

3. Students will only be required to re-sit failed elements of modules.

4. Students not meeting all the requirements of the programme can be discontinued at any examination board which will be planned throughout each academic year.

5. The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- Certificate of Higher Education in Health Care Practice
- Diploma of Higher Education in Health Care Practice
- Bachelor of Science Health Care Practice: Ordinary (without Honours) degree: This may be awarded to a student who has successfully completed 300 academic credit points of study on an undergraduate programme, with 180 credits at Levels 4 and 5 and at least 60 credits at Level 6. The student will not be eligible to register with the NMC.

6. Where there has been evidence of breach in confidentiality within an assessment, students in Year 1/Level 4 will be subject to a developmental meeting where the nature of confidentiality will be reiterated and they will be asked to demonstrate an understanding of the serious nature of the issue of confidentiality. For students in Year2/Level 5 and Year 3/Level 6 their given grade will be automatically capped at 40% and the student will be referred to the Fitness to Practise Process, dependent on the nature of that breach.

7. Any student will be allowed a first attempt and one resit attempt at all Essential Skills Cluster (ESC) assessments. Those that fail following the resit attempt will be discontinued immediately.

8. If a resit opportunity is required for the numeracy in-class test component (applicable modules below) in the BSc (Hons) Nursing with Registered Nurse (Adult) and the BSc (Hons) Nursing with Registered Nurse (Mental Health) programmes the overall module mark will be uncapped. The mark awarded for a numeracy reassessed component shall be capped at 40%, however the final module mark will be uncapped. If the remaining 80% component of the relevant module has a resit then the whole module mark shall be capped at 40%.

The variation applies to the numeracy in-class test for the following modules:

BSc (Hons) Nursing with Registered Nurse (Adult):
NUR1020M; NUR2026M; NUR3035M

BSc (Hons) Nursing with Registered Nurse (Mental Health):
NUR1023M; NUR2029M; NUR3039M

SCHEDULE
RETURN TO PRACTICE (NURSING) SHORT COURSE

In order to ensure that students completing the following short course meet the standards of proficiency to remain on, or be readmitted to, the NMC register and demonstrate safe practice, students are required to pass all assessment elements with a mark of not less than 40%. Compensation between assessment element marks cannot be applied.

| Course Code | Course Title |
|-------------|------------------------------|
| RPRNURUI | Return to Practice (Nursing) |

SCHEDULE

BSc (HONS) NURSING (PRE-REGISTRATION – ADULT), BSc (HONS) NURSING (PRE-REGISTRATION – MENTAL HEALTH), AND BSc (HONS) NURSING (PRE-REGISTRATION – CHILD)

1. All assessment elements must be passed in order to achieve each module; no compensation will be allowed between assessment elements. (NMC, 2018: Standard 5:5.16). - This will apply to all summative assessments.
2. Where there has been evidence of breach in confidentiality within an assessment, students will be referred to the Fitness to Practise Process (University General Regulations - Part D (2): Fitness to Practise Regulations: Programmes with the School of Health and Social Care). (NMC, 2018: Standard 2:2.10). - This will apply to all summative assessments.
3. Students will be permitted one resit attempt at all Summative Practice Learning Assessment components in all relevant modules across the programme. Therefore, no opportunity for the Retake of a Failed Module will be permitted for modules comprising of Summative Practice Learning Assessment components, and the student will be discontinued from the Nursing Programme. (NMC, 2018; Standards 5:5.10). The modules and assessments this variation should be applied to are:
 - Person-centred, holistic adult nursing care (NUR1032M) – Portfolio (Practice Assessment Document) – 0% weighting
 - Person-centred, holistic mental health nursing care (NUR1035M) – Portfolio (Practice Assessment Document) – 0% weighting
 - Person-centred, holistic child nursing care (NUR1034M) – Portfolio (Practice Assessment Document) – 0% weighting
 - Assessing Needs, Planning and Coordinating Care (NUR2037M) – Portfolio (Practice Assessment Document) – 0% weighting
 - Being an Accountable Professional (NUR3044M) (Nurse L6)
4. The following intermediate awards shall be available for students who do not successfully complete the programme in full:
 - Certificate of Higher Education (Health and Care)
 - Diploma of Higher Education (Health and Care)
 - Bachelor of Science (Health and Care)

The student will not be eligible to register with the NMC.

SCHEDULE DIPLOMA OF HE NURSING ASSOCIATE

1. Students must achieve a minimum pass mark of 40% in each individual component of assessment and they will only be required to re-sit failed elements of modules. The Exceptions are:

Numeracy assessment at level 4 (year 1): Pass mark of 100%

Numeracy assessment at level 5 (year 2): Pass mark of 100%

2. Students will be permitted one resit opportunity for each failed component of assessed work. Each student will be allowed a first sit attempt and one resit attempt for each individual assessment component. Those that fail following the resit attempt of any individual component will be discontinued immediately notwithstanding those students who subsequently submit a claim for extenuating circumstances.

3. Students must pass all modules at the specified level of the programme in order to progress to the next level.

4. The following intermediate awards shall be available for students who do not successfully complete the programme in full:

- a. Certificate of Higher Education in Health and Social Care.

GRADING FOR THE DIPLOMA OF HE NURSING ASSOCIATE

1. The award of PASS is retained for any individual who averages a score of 40% - 59% achieved over the length of the whole Diploma (all modules must achieve at least a pass as per the amended regulations).

2. The award of MERIT be agreed for any individual who averages a score of 60% to 69 % in their final year (level 5) of the Diploma (all modules must achieve at least a pass as per the amended regulations).

3. The award of DISTINCTION be agreed for any individual who averages a score of 70% to 100% in their final year (level 5) of the Diploma (all modules must achieve at least a pass, as per the amended regulations)

*This variation will only be applied to the named DipHE Nursing Associate programme and not apply to DipHE exit awards.

SCHEDULE

FdSc NURSING ASSOCIATE

1. Students must achieve a pass mark of 40% in each individual component with no compensation.
2. Students must pass all modules at the specified level of the programme in order to progress to the next level.
3. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
4. The following intermediate awards shall be available for students who do not successfully complete the programme in full:
 - Certificate of Higher Education in Supporting Health and Care

SCHEDULE

BSc (HONS) PARAMEDIC SCIENCE

5. All assessment elements must be passed in order to achieve each module.
6. Students will only be required to re-sit failed elements of modules.
7. Students will be granted an in-year resit at any point in the academic year, up to a limit of one resit opportunity for each failed element of assessed work up to the resit credit allowance for that level of study, as determined by a University Board of Examiners.
8. Where there has been evidence of breach in confidentiality within an assessment, students will be referred to the Fitness to Practise Process (University General Regulations - Part D (2): Fitness to Practise Regulations: Programmes with the School of Health and Social Care).
9. The following intermediate awards shall be available for students who do not successfully complete the programme in full:
 - Certificate of Higher Education (Emergency Care Assistance)
 - Diploma of Higher Education (Ambulance Practice)

SCHEDULE MASTER OF PHARMACY (MPHARM)

1. Students must pass all summative assessment components. (Variation on 5.3.2).
2. The integrated masters classification is determined by calculating the relative weighting of Level 2, Level 3 and Level 4 module marks using the ratio: Level 2: 20%; Level 3: 40%; and Level 4: 40%. The weighted mean average marks of all modules at each level would be combined.
3. Students who fail to reach the MPharm standards, but fulfil University of Lincoln general standards in assessment at level 3 or 4 will be allowed to graduate with the following exit awards:
 - BSc Pharmaceutical Studies (300 credits with no classification)
 - BSc (Hons) Pharmaceutical Studies (360 credits) classified as per standard university regulations)Cert HE/DipHE Pharmaceutical Studies for students who failed to reach the MPharm standard but fulfilled the University general pass standard at Levels 1 and 2 respectively.

RESITS

4. A student shall have the right to resit providing the summated weightings of components passed is greater than 50% of the summated weightings of components in the modules comprising the academic year (variation on 5.5.8).
5. 'Resit' is a further attempt of any assessment component within a module that has been failed at a previous attempt. Except where the University Extenuating Circumstances Panel approves a claim relating to the assessment:
 - a. The mark awarded for reassessed components successfully passed following a resit assessment shall be the pass threshold. The final module mark will not be capped, but will be calculated including capped component marks.
 - b. Notwithstanding the above, following failure of both pass-fail assessments in a module the maximum overall mark for such a module, successfully passed following resit assessments, shall be the pass threshold for that module.

Academic Board at its meeting on 3 April 2019 approved the following variation to section F4.3 of the University Undergraduate Regulations for Master of Pharmacy:

6. MPharm students who do not meet progression requirements at Level 2 to would be allowed the opportunity to retake the year whilst remaining on the MPharm programme

SCHEDULE

BSc (Hons) PROFESSIONAL PRACTICE

1. For all the following modules a mark of at least 40% in each assessment component, and therefore an overall module mark of at least 40%, must be achieved. No compensation will be permitted.

Modules requiring students to achieve 40% in all assessment components:

- A Comprehensive Approach to History Taking and Physical Assessment (30 level 3 credits)
 - Delivering Contemporary Critical Care (30 level 3 credits)
 - Foundations of Critical Care (30 level 3 credits)
 - Practice Certificate in Non-Medical Prescribing (45 level 3 credits)
 - A Multi-Professional Approach to Diabetes Care (30 level 3 credits)
 - Foundations in Contemporary Emergency Care Practice. (60 level 3 credits).
2. Individual modules may at validation, or revalidation, require a higher pass mark to be required for any individual assessment component.
 3. Students will not be eligible to request the Ordinary Degree exit award at 300 credit points.

SCHEDULE

BSc (Hons) PROFESSIONAL PRACTICE (MODULE NUR9037M: PAEDIATRIC URGENT CARE), AND PAEDIATRIC URGENT CARE (SHORT COURSE)

1. Students are required to pass all summative assessed elements in order to Achieve the credits for the module.

SCHEDULE POST QUALIFYING PROFESSIONAL PRACTICE PROGRAMMES

In order to demonstrate competency to the HCPC in key post-registration modules, students on the following undergraduate awards are required to pass all modules (and each individual component of assessment within these modules) with a mark of not less than 40%:

| Course Code | Course Title |
|-------------|--|
| SOWIPPUB | BSc (Hons) Inter-Professional Practice (Children) |
| SOWIPCUB | BSc (Hons.) Inter-Professional Practice (Approved Mental Health Practitioner) |
| CNSLDUI | Consolidation of Learning and Practice |
| DSPWCYUI | Developing Specialist Practice in Working with Children, Young People, their Families and Carers - UG short course |

SCHEDULE BSc (HONS) SOCIAL WORK

General Pass Standard

For all modules students must achieve a mark of at least 40% in each component and therefore an overall module mark of at least 40%. This provision also includes the Certificate of HE Social Care which will keep the award in line with HCPC standards for social work education.

Students who have not achieved a grade of 40% in an assessment element may resit that element subject to the approval of an Examination Board.

Students must pass all modules at level 1 of the programme in order to progress to level 2.

Students must pass all modules at level 2 of the programme in order to progress to the final placement.

Resit attempts for Practice Placements One or Two will not be offered if Fitness to Practise proceedings are in progress.

Progression Points

The programme has 4 progression points:

- 1) **Entry to a programme**, having satisfied all requirements for Suitability for Professional Practice;
- 2) **Progression to Practice Placement One**, having completed and passed all modules and elements of Modules at Level Four;
- 3) **Continuation onwards to Practice Placement Two**, having completed and passed all modules and elements of Modules at Level Five;
- 4) **Suitability for Qualification** and Progression to the Assessed and Supervised Year in Employment (ASYE) having completed and passed all modules and elements of Modules at Level Six

At Progression Point 2 and 3, students must re – declare their Suitability for Professional Practice, informing the Programme Leader of any changes to their declared status in terms of criminal convictions, health conditions or personal circumstances relevant to their entitlement to be on a qualifying programme leading to professional registration

Progression Points 2, 3 and 4 can only be confirmed by an Examinations Board

Exceptions to Progression Point 2 and 3 can only apply to a student with incomplete modules associated with approved exceptional circumstances. In such situations, a student MAY be allowed to progress with trailed modules and/or elements of modules, but (s)he will not be allowed to commence assessed Practice Learning (placements) until trailed elements have been successfully completed

Students who fail to reach the HCPC standards but fulfil University of Lincoln general standards in assessment at Level 1 or Level 2 will be allowed to graduate with the following awards:

- Certificate of Higher Education in Applied Social Studies
- Diploma of Higher Education in Applied Social Studies

SCHEDULE

UNDERGRADUATE DUAL AWARDS AND KDU (PENANG) UNIVERSITY COLLEGE (MALAYSIA)

The University has an academic partnership with KDU Penang University College, Malaysia to deliver a number of named dual awards. All programmes at Malaysian universities must be approved by the Malaysian Qualifications Agency (MQA) and this is a strictly regulated process. In order to comply with the requirements of the MQA, the following variations have been approved for the dual awards delivered at KDU Penang:

| University of Lincoln Award | KDU Penang University College Award |
|---|--|
| BSc (Hons) Computer Science | Bachelor of Computer Science (Hons) Artificial Intelligence specialisation – MQR Provisional Accreditation number MQA/PA8050 |
| BSc (Hons) Games Computing | Bachelor of Computer Science (Hons) in Games Programming – MQR Provisional Accreditation number MQA/PA8185 |
| BSc (Hons) Computer Science (Network Technology) | Bachelor of Computer Science (Hons) in Computer and Network Technology – MQR Provisional Accreditation number MQA/PA8180 |
| BSc (Hons) Computer Science (Information Systems) | Bachelor of Information Systems (Hons) – MQR Provisional Accreditation number MQA/PA8186 |
| BSc (Hons) Computer Science (Information Systems) | Bachelor of Computer Science (Hons) Web Programming specialisation – MQR Provisional Accreditation number MQA/PA8050 |
| BA (Hons) Accountancy and Finance | Bachelor of Accountancy (Hons) – MQR Provisional Accreditation number MQA/PA8034 |
| BA (Hons) Business and Management | Bachelor of Arts (Hons) Business Management MQR Provisional Accreditation number MQA/PA8388 |
| BA (Hons) in Media Production | Bachelor of Arts (Hons) in Media Production – MQR Provisional Accreditation number MQA/ PA8079 |
| BA (Hons) Public Relations | Bachelor of Arts (Hons) in Communication and Public Relations – MQR Provisional Accreditation number MQA/ PA8078 |
| BEng (Hons) Automation Engineering | BSc (Hons) Mechatronics Engineering - MQR Provisional Accreditation number MQA/PA9777 |

1. Students must achieve an overall module mark of at least 40% to pass each module. There is no opportunity for modules to be condoned.
2. Students must pass all modules at the specified level of the programme in order to progress to the next level.
3. Students will be offered a maximum of two retake opportunities to retrieve a failed module.
4. Retake opportunities are available for modules that are failed in the final year of study.
5. Students shall be awarded an honours degree based on the following algorithm only:
 - Calculating the weighted mean of all Level 3 module marks
6. An award of a degree will only be made to a student who has satisfied all the requirements of both institutions.
7. At Levels 1 and 2, no exit awards will be made by the University of Lincoln.
8. A student who successfully completes one of the KDU programmes listed above but in doing so exceeds the maximum number of retake opportunities permitted by the University of Lincoln regulations and these variations will be made the award of unclassified (ordinary) degree.