

## Appendix A4




UNIVERSITY OF  
LINCOLN

### Placement Assessment Form

<b>Candidate's Name</b>	<b>Mark Fairbridge</b>
<b>Assessor's Name</b>	<b>Linda Elliss &amp; Mark Thornton</b>
<b>Name of club / school</b>	<b>Lincoln Wellington Athletics Club</b>
<b>Period covered</b>	<b>January – March 2013</b>

<b>Preparation</b>		
The candidate is able to:	Grade	Comment
meet participants punctually and set the scene in an appropriate fashion on a regular basis	5	Always punctual. & welcoming
conduct warm-ups which prepare participants physically and mentally	5	Good warm ups - well planned & relevant to activities
<b>Performance</b>		
The candidate is able to:	Grade	Comment
give clear, appropriate and technically correct explanations and demonstrations	5	Demonstrated & explained at each stage of session
check participants' understanding and provide opportunities for them to ask questions	5	Informed participants of sessions, good explanations & always asked them if they understood
maintain a safe working environment throughout the sessions	5	Continually checked area & equipment, as required
identify participants' strengths and weaknesses and provide them with appropriate and regular feedback	5	Good feedback always
adapt the sessions to meet the participants' changing needs and demonstrate flexibility /differentiation where appropriate	5	Adapted sessions for different abilities & ages
provide progressive activities at a pace appropriate to the group's abilities and needs and which are enjoyable and challenging	5	Good planning & targets set
<b>Conclusion</b>		
The candidate is able to:	Grade	Comment
end each session using activities appropriate to the key aims and objectives of the session and relative to the skill of the participants	5	Reviewed each session with participants & revisited the aims & outcomes
allow sufficient time for the warm down and make this appropriate	5	Warm down relevant to

to the needs of the session and the group		session e always fun.
seek feedback from participants and inform them of future activities, checking learning and making links forward.	S	Revised outcomes e agreed next session aims e targets
<b>General Summary</b>		
The candidate is able to:	Grade	Comment
display enthusiasm, reliability and professionalism during the placement	S	Excellent - Mark is enthusiastic e keen for his athletes to do well.
demonstrate adaptability, conscientiousness and initiative during the placement	S	Excellent - Mark has great knowledge of the subject, is able to lead sessions that are relevant with professionalism e enthusiasm.
I can confirm that the student has completed a 20hr (minimum) placement with this organisation	 (Supervisor Signature)	
Date 28/4/2013	LINDA ELLIS	

### GRADING:

Please grade each section according to the descriptors below:

- 5- Candidate is able to demonstrate an excellent in-depth knowledge of the subject and apply this creatively and with a high degree of initiative. He/she demonstrates an excellent degree of flexibility and progression in planning, conducting activities and evaluating the success of sessions.
- 4- Candidate is able to demonstrate a very good knowledge of the subject and apply this creatively and with a good degree of initiative. He/she demonstrates a very good degree of flexibility and progression in planning, conducting activities and evaluating the success of sessions.
- 3- Candidate is able to demonstrate a sound knowledge of the subject and apply this solidly and with some initiative. He/she demonstrates some flexibility and progression in planning, conducting activities and evaluating the success of sessions.
- 2- Candidate is able to demonstrate some knowledge of the subject and apply this occasionally, but shows limited initiative. He/she demonstrates occasional flexibility and progression in planning, conducting activities and evaluating the success of sessions.
- 1- Candidate is limited in ability to demonstrate knowledge of the subject and apply this and shows little/no initiative. He/she demonstrates little/no flexibility or progression in planning, conducting activities and evaluating the success of sessions