

Using a self-evaluation tool to develop cooperative leadership and commonwealth of teaching and student experience

Aiming for a Cooperative Commonwealth of Teaching?



Catalytic Principles

Knowledge

"The production of knowledge and meaning by the organisation as a whole"

Democratic

"The levels of influence on decision making"

Bureaucracy

"Not only administration but ethical and moral principles on which administration is based."

Livelihood

"Working practices that support the capacity to lead a good life."

Solidarity-

"Sharing a commitment to a common purpose inside and outside of an institution."

Neary and Winn`s (2016)

Research focus –how might cooperativism help us recognise quality of teaching and leadership implications?

- Adopt critical radical political anti-positivist stance
- Participatory action research method
- Series of workshops within University
- Workshops repeated online (webinars)
- What findings add to existing literature?

Active Critical Voice / influence

- Widen student representation participation and partnerships for learning
- Both appreciative and subversive enquiry
- Support learner progression/ autonomy
- Reflexive and humble leadership
- Valuing commonwealth of collective achievements above those of individuals

To what extent are catalytic principles present in my practice/ institution?

- Participatory pedagogies
- Student as Producer
- Leadership of teaching practice
- foster cooperativism, interdisciplinary, collegial decision-making and collective innovation

Supporting Structures

- Support students to progress with mentors,eportfolios,training accreditation
- Peer collaboration, coproduction, review
- Neo-collegiate approach** to staff development via peer assisted mentoring, networks, action learning approach D4 i/iii
- networked participatory scholarship D4 iv
- Informing teaching and inclusion strategy

Working with student experience across an institution D4 ii /v

Student Consultant on Teaching project



Designing technology enhanced curricula with students and staff for blended and flipped learning success



Cross sector work on digital education and student engagement practice
 Jisc co-design and expert panel
 The Student Engagement Partnership
 Steering Group
 D4 v



References

-Cook D (2013) Realising the Cooperative University; a consultancy report for the Co-operative College

-Bacon E (2014) Neo-collegiality;restoring academic engagement in the managerial university Leadership Foundation for Higher Education

-Neary, Mike and Winn, Joss (2016) *Beyond public and private: a framework for co-operative higher education.* In: Co-operative Education Conference 2016., 21-22nd April 2016, Manchester.



Jasper Shotts
 Principal Lecturer SFHEA
jshotts@Lincoln.ac.uk
 School Director of Teaching and Learning
 School of Health and Social Care

Principal Fellow (PFHEA) D4 application

Developing a cooperative leadership approach in relation to the UK Professional Standards Framework.

