



# BLE Digital Student Survey 2017

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## Page 1: Welcome!

Please tell us how technology is used to support your learning. We want to understand your needs and experiences, so we can make things better for you.

This Tracker includes questions about your *access* to digital tools and resources, your *digital activities*, the *support* you have for your digital learning, how you like to *learn*, and *your views* on digital learning.

It should take no more than **15 minutes** to complete.



There is a "More info" link under some questions which explains the meaning of the terms used in that question. By "technology," we mean any or all of the following:

- Hardware (computer, tablet, smartphone, etc.)
- Software (word processing, presentation, graphics, etc.)
- Apps and online tools (social media, Skype etc.)
- Websites (for your course, library resources, etc.)

Please click **NEXT** to begin.

This Tracker is being used by your institution as part of the [Jisc Student Digital Experience](#) project.

## Page 2: Digital Access

**1. At your University, do you have access to the following whenever you need them?**

	Yes	No	Don't know
Reliable WiFi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-books and e-journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal information online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
File storage and back-up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile access to University services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computers and printers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Which of these personal or University-owned digital devices do you use to support your learning?**

	Desktop computer	Laptop computer	Tablet / iPad	Smartphone	Printer
Uni-owned device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Page 3: Digital support

### 3. Are you able to ...

[+ More info](#)

	Yes on my own	Yes with support	No	Don't know
Behave safely and respectfully online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a positive online profile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge online content for its relevance and reliability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change privacy settings and manage passwords	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modify standard settings to suit my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 4. Who best supports you to learn these kinds of skills?

- Lecturers on my course
- Other Uni support
- Fellow students
- Online information
- Friends and family

### 5. Do you have a disability or health issue that affects how you study?

- Yes
- No

5.a. If NO, please go to Q6. If YES...

	Yes	No
Have you had any difficulty accessing University information or course content as a result of your disability?	<input type="radio"/>	<input type="radio"/>
Have you had any support to use assistive technologies from your University?	<input type="radio"/>	<input type="radio"/>

5.a.i. Please give an example of an assistive technology, app or adaptation that you have found really useful:

## Page 4: Digital activities

### 6. As part of your course, how often do you do the following digital activities?

+ More info

	Weekly or more	Monthly or less	Never
Find information online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work online with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce work in a digital format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a formal record of your learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an educational game or simulation for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a polling device or online quiz to give answers in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 6.a. Please give an example of a course digital activity that you have found really useful:

### 7. In your own learning time, how often do you use digital tools or apps to ...

+ More info

	Weekly or more	Monthly or less	Never
Manage links/references	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organise your study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make notes or recordings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Look for additional resources not recommended by your lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access lecture notes or recorded lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access learning on the move	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch or listen to learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss your learning informally on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7.a.** Please give an example of a digital tool or app you find really useful for learning:

## Page 5: Digital learning

### 8. When digital technology is used on my course ...

	Agree	Neutral	Disagree	Don't know
I understand things better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more independent in my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more connected with my lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more connected with other learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can fit learning into my life more easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 9. When digital technology is used on my course ...

	Agree	Neutral	Disagree	Don't know
I am more easily distracted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it harder to manage all the information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it harder to motivate myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am less likely to attend class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Page 6: Your views

### 10. How much do you agree with the following statements?

	Agree	Neutral	Disagree	Don't know
Digital skills are important in my chosen career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My course prepares me for the digital workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online assessments are delivered and managed well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am told how my personal data is stored and used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learners are given the chance to be involved in decisions about digital services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 11. To improve your experience of digital teaching and learning ... what one thing should we DO?

### 12. To improve your experience of digital teaching and learning ... what one thing should we NOT DO?



## e-Assessment

### 13. How much do you agree with the following statements?

+ More info

	Agree	Neutral	Disagree	Don't know
I find it more convenient to submit assignments electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy using online quizzes to test my knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make better use of feedback if it is delivered digitally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University systems help me to avoid plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Use of Moodle (also known as the "BLE" or "RVC Learn")

### 14. How much do you agree with the following statements?

+ More info

	Agree	Neutral	Disagree	Don't know
I rely on it to do my coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly access it on a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy using the collaborative features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like it to be used more by my tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Page 8: About you

### 15. How old are you?

- Under 21
- 21 to 24
- 25 to 60
- 61 +

### 16. What gender do you identify as?

- Male
- Female
- Other
- Prefer not to say

### 17. What level of course are you taking?

- Undergraduate Certificate/Diploma
- Undergraduate Degree
- Postgraduate Taught
- Postgraduate Research

### 18. What institution are you studying at?

- Birkbeck
- LSHTM

- RVC
- SOAS
- UCL

## Page 9: Thank you!

**Thank you** for taking the time to complete the Student Digital Experience Tracker.

More information about this year's Student Digital Experience Tracker project is available via [this Jisc web page](#).

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