

Numeracy

Literacy

Technology

Expressive Arts

# Outdoor Home Learning Wall - Early Level

<p>Scavenger Hunt Make a list of things to look for in the garden with a number beside each.</p>	<p>Count up in twos while throwing or kicking a ball between two people.</p>	<p>Count petals on different types of flowers. What different numbers do you find? Draw the flowers you found and write the numbers beside them</p>	<p>Which shapes can you find in your garden? Draw a picture of some of them and name them.</p>	<p>How many big strides does it take you to cross your garden? What else can you measure in big strides? Draw you measuring in big strides.</p>
<p>Draw three things from your garden that are taller than you and three things that are shorter.</p>	<p>Outside Measure Hunt Find a stick as long as your leg. Find a rock the size of a pound coin. Find a blade of grass as long as your little finger. Find a leaf larger than the size of your hand. Find a pine cone or a stick as long as your thumb. Find a flower petal the size of your ear. Find a woodchip the size of your palm. Find a leaf as long as your fingernail.</p>	<p>Ask an adult to count while running all the way round your garden 5 times. What number did you get to? Can you do it faster?</p>	<p>Write the numbers 1- 10 in chalk on the ground. Stand on the number which is the answer to different calculations.</p>	<p>Practice your forward and backward counting while swinging on a swing. Can you begin from different numbers?</p>
<p>Squeezy bottles – fill with water for mark making on tarmac surfaces. Write your number bonds to 10 with water from a bottle and/ or using a paintbrush.</p>	<p>Make up your own kind of money from pebbles and/or leaves. Make a play shop. What things can you find to sell in your shop?</p>	<p>Practice writing numbers in soil. Put the correct number of stones or shells next to each number.</p>	<p>Lay out objects you find in the garden in order of length. Draw a picture to show them in size order.</p>	<p>Number Hunt Take a camera and go for a walk in the local area. Search for numbers and the different ways they are used. Photograph them as you find them.</p>

Write a word for every letter of the alphabet. Each word must be something that you can see from outside.	Races – race against someone to touch something outside which begins with a certain sound. For example; touch something that starts with ‘sh’ sound. This might be a shelf, shoe, sheet, etc.	Play word hopscotch. Write key words inside chalk hopscotch boxes and read them as you hop. Then try spelling them as you hop without looking.	Make a book nook outside and read some stories there.	Write the alphabet in a line with chalk. Put stones on top of the letters you need to spell words given to you by an adult.
When the sun is shining use mist from a hose to make a rainbow. Try to find other ways to make a rainbow outside.	Look at the clouds in the sky. What shapes can you see?	Make shadow shapes on the wall. Try to take photographs of the different shapes you make. Make a shadow puppet play.	Build a structure with twigs and stones etc. Draw a picture of what you build.	Build a house for a fairy or troll in your garden from things you find. Draw a picture of what you build.
Make up a dance about woodland creatures.	Create some outside rubbings. Using crayons rub over different surfaces to see the patterns they create on paper.			

### **Links to Support the Learning Above**

Make rainbows - <https://www.youtube.com/watch?v=Cm9ZkYTnCNE>

<http://onetimethrough.com/how-to-make-rainbows-at-home/>