

<p style="text-align: center;">Phonics</p> <p>Practise reading short words using the sounds that we have learned.</p>	<p style="text-align: center;">Phonics</p> <p>Practise writing short words using the sounds that we have learned.</p>	<p style="text-align: center;">Phonics</p> <p>Choose a <i>Sound of the Day</i>. Go round the house or look outside and find as many things as you can that start with that sound.</p>	<p style="text-align: center;">Phonics</p> <p>Look for our special friend sounds in story books. Can you read the word?</p>	<p style="text-align: center;">Phonics</p> <p>Choose a <i>Digraph Sound of the Day</i>. How many different words can you think of that have that sound in them?</p>
<p style="text-align: center;">Reading</p> <p>Cuddle up and share a good story with a grown up every day.</p>	<p style="text-align: center;">Reading</p> <p>Practise reading your common words each day.</p>	<p style="text-align: center;">Reading</p> <p>Look for common words in story books.</p>	<p style="text-align: center;">Reading</p> <p>Get an adult to hide some common words around the house and go on a word hunt. How many words can you read?</p>	<p style="text-align: center;">Handwriting</p> <p>Practise writing all of your sounds properly. Think about tall letters small letters and hangdown letters.</p>
<p style="text-align: center;">Writing</p> <p>Ask an adult to read a sentence for you hold in your head. Write the sentence down. Remember that a sentence needs a Capital Letter, a full stop and spaces in between words.</p>	<p style="text-align: center;">Writing</p> <p>Draw a picture of you and your best friend. Get an adult to help you writes some sentences about what you like to do with your friend.</p>	<p style="text-align: center;">Number</p> <p>Practise counting forwards and backwards up to 30. Can you count forward and back up to 100?</p>	<p style="text-align: center;">Number</p> <p>Ask an adult to give you a number. Can you work out the number before and after? Can you work out 1, 2 or 3 more or less than any number?</p>	<p style="text-align: center;">Number</p> <p>Sharing into equal groups. Take 12 sweets, can you share into 3 equal groups, 2 equal groups, 4 equal groups. How many in each group? Try this for different numbers.</p>
<p style="text-align: center;">Number</p> <p>Choose a <i>Number of the Day</i>. Go round the house or look outside and find this number</p>	<p style="text-align: center;">Number</p> <p>Practise writing numbers.</p>	<p style="text-align: center;">Number</p> <p>Practise counting forward in twos.</p>	<p style="text-align: center;">Maths - Measure</p> <p>Compare heights of your family. Can you line people up in order from smallest to tallest?</p>	<p style="text-align: center;">Maths - Measure</p> <p>Measuring with footsteps. How many footsteps long is your bed, your bedroom floor, the path to your front door?</p>

<p style="text-align: center;">Maths - Measure</p> <p>Use kitchen scales to weigh objects. What is the heaviest/lightest item in your food cupboard?</p>	<p style="text-align: center;">Maths - Measure</p> <p>Take some empty containers and water. Which container holds the most/least amount of water? Fill a container so that it is half full. How do you know when it is half full?</p>	<p style="text-align: center;">Science</p> <p>We are now in the Season of Spring. Talk at home about the changes that we are beginning to see outside; trees, plants, animals, weather. Perhaps you could take photos and keep a record of changes that you notice.</p>	<p style="text-align: center;">P.E.</p> <p>Make up a daily fitness routine for you and your family. Can you draw pictures to help you follow it each day?</p>	<p style="text-align: center;">Social</p> <p>Play a board game with your family. Remember it is important to take turns and to be a good sport if you don't win.</p>
<p style="text-align: center;">Social</p> <p>If you know someone who might be a bit lonely just now, think what you can do to cheer them up. Perhaps you could speak on a phone, send a photo or draw a picture.</p>	<p style="text-align: center;">Responsible Individual</p> <p>Agree on one chore that you could do each day to help around the house. Perhaps you can draw or take photographs to record this.</p>	<p style="text-align: center;">Successful Individual</p> <p>Decide on a new skill that you want to learn and practise it each day until you have achieved it. It could be doing up your buttons, tying your shoelaces, balancing on one leg for 5 seconds, or something else that you would like to do.</p>	<p style="text-align: center;">Art</p> <p>Draw, decorate and cut out Easter Egg shapes. Hide them around the house or garden and have an Easter Egg hunt.</p>	<p style="text-align: center;">Technologies</p> <p>Make a den in your house or garden. What different things did you use?</p>

Below is a list of sounds that we have learned in P1 to date:

satipn ckehrmd goulfb jzwvxyz

Below is a list of the digraph sounds that we have learned – we call these special friend sounds in class:

sh oo ee ai ch th ng

Below is a list of digraph sounds that we intend to cover in weeks ahead:

ie oa ou oi qu

Below is a list of common words that we are learning to read and spell:

I the put to is his no he saw was want me

Below is a list of common words that we are learning to read, we intend to learn to spell them in the weeks ahead:

her they all some be as come into go there were of said you are here do one she