Our Class Charter

We spent some time in class during our first week to discuss expectations for our time in P4.

Our charter states:

1. It is our responsibility to be friendly to our classmates and staff around school, and our right to expect others to be friendly towards us.
2. It is our responsibility to respect other people in the class – without using unkind words.
3. It is our responsibility to listen to our teacher at all times, and it is our right for our teacher to listen to us to keep us safe.
4. It is our responsibility to be positive in class, and enjoy our time in school.
5. It is our right to be proud of our achievements.

Our charter will continue to underpin behaviour and attitude in our classroom throughout the school year.

The School Week

Our P.E day is Wednesday with Mrs Chada. Most children have already brought a PE kit to school, but just a reminder to make sure your child has;
- a change of t-shirt
- a pair of shorts
- a change of shoes/trainers.

The school dress code advises against football tops.

We will also be taking part in the daily mile, weather permitting.

Please ensure your child has their P.E kit with them every day (this can be left in school).

This term we will also be working with the Art Specialist, Miss Welsh, on a Wednesday morning.

Upcoming Events

- Parent Consultations - 25th and 26th September
- October break 15th - 19th
**Literacy and Numeracy**

**Numeracy:** Following our baseline assessments at the start of the term, the class will be working on data handling, angles and time for the duration of the first term.

**Literacy:** We started our year with a novel study: The Iron Man by Ted Hughes. We will shortly be splitting into groups to cover literacy, with some children continuing to follow the Read, Write Inc. scheme brought in last session.

**The Wider Curriculum**

Our topic work this term is based on a history theme: The Egyptians. We are looking forward to exploring and learning about life in ancient Egypt.

In science we will explore Materials / Properties and uses of substances.

**How You Can Help**

**Ways You Can Help**
1. Ensuring your child comes to school with the necessary equipment.
2. Encouraging your child to talk about their learning and their day in school.
3. Encouraging your child to read for pleasure,
   (the school library is now a much more inviting area, and children are regularly checking books out!)
4. Supporting your child with any home activity task.

If you ever have any queries feel free to send your child into school along with a letter, alternatively, try to catch us at the end of the day, or make a quick phone call into the office and we’ll always get back to you at the earliest chance.

We look forward to meeting with all.

**Mrs Chada & Mrs Gallagher**

To share in your child’s learning journey please keep in touch by following us on twitter.

@woodburmp