Primary 2J Term 2 Newsletter

**Literacy**
This term we are developing our functional writing skills, gaining a better understanding of writing for different purposes. We will be looking at the features of non-fiction texts and will have a go at writing recipes and fact files linked to our Healthy Body topic. We will also be developing our common words knowledge and we will continue to practise writing using cursive handwriting.

**Numeracy**
This term we are developing our understanding of place value, how numbers are made up of different parts. You can support this at home by asking your child to read and write different numbers of up to 3 digits. We are continuing to practise ‘skip counting’, counting up and down in 2s, 5s, 10s and 3s. Any practise of this at home would also be beneficial.

**Our Topic**
P2J have begun our new science and health topic, Healthy Body. We will be particularly focussing on healthy eating and what nutrition different foods give our bodies. This will include the opportunity to prepare and taste some different foods! We will also be looking at how different organs and body systems work, developing our research skills.

**Health and Well-Being**
Our PE days are Tuesdays and Fridays. This term we will be focusing on developing our ball skills. We continue to develop our social skills and understanding through play, whole class games, circle times and stories. This term we will also focus on keeping safe around medicines and begin to look at how we look after our mental health.

**Homework and Organisation**
Your child will now be receiving a new reading book each Monday, to be returned each Thursday (along with spelling homework). While the children will still be using Read Write Inc books in class, the purpose of the new homework book is to provide greater challenge, exposing the children to unfamiliar vocabulary and a wider variety of texts. If you have any questions about any aspect of homework please get in touch!

**Independent Learning**
We have been working hard in P2J on developing the skills needed to be independent learners. This includes: rating our ‘effort levels’ in different tasks, assessing our own skills and setting ourselves targets, giving feedback to Mrs James about how we are finding our learning and deciding on what contexts we would like to learn through.