Our Class Charter

We spent some time in class during our first week to discuss expectations for our time in P3.

Our charter is split into Rights Holders (pupils) and Duty Holders (Adults) and it states:

- [Rights holders (pupils) respect the rights by:]
  - Raising our hand to ask and answer questions.
  - Listening to others and to instructions.
  - Keeping our learning environment tidy.
  - Working quietly and not interrupting others.
  - Using kind words and actions.

- [Duty bearers (adults) respect the rights by:]
  - Listening to everybody’s view.
  - Being fair.
  - Keep everybody motivated to learn.
  - Keep the classroom organised.
  - Keep everyone safe.
  - Provide opportunities to discuss the rights.

Our charter will continue to underpin behaviour and attitude in our classroom throughout the school year.

Thank you to those that were able to come along to ‘meet the teacher’ this week, for those who weren’t able, we look forward to meeting you in the next few weeks.

We are very excited to be working with P3 this year, and have already been impressed by their motivation and positive attitude.

Keep this up!

The School Week

Our P.E days are on Tuesday taken by Miss Bertram and Thursday taken by Miss Gilmour. Most children have already brought a PE kit to school, but just a reminder to make sure your child has:
- a change of t-shirt
- a pair of shorts
- a change of shoes/trainers.

The school dress code advises against football colours.

We will also be taking part in the daily mile, weather permitting. Please ensure your child has their P.E kit with them every day (this can be left in school).

This term we will also be working with the Art Specialist, Miss Welsh, on a Wednesday morning and the Music specialist Mrs McInroy on a Wednesday afternoon.
**Literacy and Numeracy**

**Numeracy:** Already this term P3 have began to work on Data Handling before moving onto Time. We will continue to work on our basic facts of number for accuracy and speedy recall.

**Literacy:** We started our year with a novel study: The Giraffe and the Pelly and Me by Roald Dahl. As a school we will be splitting into reading teams to cover literacy, in the coming weeks with some children continuing to follow the Read, Write Inc. scheme. Unfortunately due to resources if your child does not return their reading book we are unable to send home the new one unless it’s returned or paid for.

**The Wider Curriculum**

Our topic work this term is based on Fairytales. We are looking forward to exploring a variety of themes and extending our understanding of different emotions through these exciting stories.

**Eco Boutique:** As part of our green flag journey we have decided to offer a free uniform swap service. If you have any uniforms or P.E clothes which your child has outgrown or no longer needs hand these (washed please) into your class teacher by Friday the 20th of September. There will then be stalls in our Eco Boutique at Parental Consultations where you can help yourself to anything that will be of use.

**How You Can Help**

**Ways You Can Help**
1. Ensuring your child comes to school with the necessary equipment.
2. Encouraging your child to talk about their learning and their day in school.
3. Encouraging your child to read for pleasure, (the school library is now a much more inviting area, and children are regularly checking books out! We have a library slot on a Wednesday so check school bags for any exciting new reads!)
4. Supporting your child with any home activity task.

If you ever have any queries feel free to send your child into school along with a letter, alternatively, try to catch us at the end of the day, or make a quick phone call into the office and we’ll always get back to you at the earliest chance. We look forward to meeting with all.

**Miss Gilmour**

To share in your child’s learning journey please keep in touch by following us on twitter.

@woodburnps