

## Parent overview of our School Improvement Plan

Below is a table detailing our school improvements for the coming year. We also look at our key priorities for improvement with our staff, pupils and parents and how each group can support these improvements.

### 3. Action Plan: Summary for Stakeholders e.g. Parent Council, Pupils, Partners

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	Training and implementation of SEAL	<ul style="list-style-type: none"><li>Consistent approach of strategies throughout the school and ASG</li><li>Increased attainment demonstrated through CfE levels achieved and standardised test results</li></ul>	Diane Donnelly Yvonne Sommerville ASG maths specialist	By March 2019
2	Implication of visible learning strategies	<ul style="list-style-type: none"><li>Pupils will have clear instruction on what success looks like.</li><li>Feedback will help pupils to discuss their learning, develop a language of learning and identify next steps.</li></ul>	VL coaches Lisa Cumming, Karen Hinton and Diane Donnelly	By May 2019
3	To put in place restorative behaviour strategies	<ul style="list-style-type: none"><li>Children will become skilled in restorative behaviour strategies to allow them to resolve conflict and maintain positive relationships.</li><li>Health and wellbeing of children will be improved all children will be happier in school.</li></ul>	Ed Psych Fiona Brown and Diane Donnelly	By May 2019
4	To maintain high attainment that is above Midlothian and Scottish targets	<ul style="list-style-type: none"><li>Children will continue to achieve above national and local targets</li><li>This will be achieved through consistent approaches, supports and identifying and addressing needs.</li></ul>	Diane Donnelly and Melanie Caldwell	By March 2019