

Level 3 amendments to Primary School risk assessments

<p>Airborne spread of COVID 19</p>	<p><i>Unless otherwise stated, the approach to face coverings below should be applied across all primary and secondary school settings. However, as noted earlier in this guidance, schools may opt to apply ELC models in the early stages of primary school (P1-2), in which case the relevant guidance should be followed.</i></p> <p><i>118. Anyone (whether child, young person or adult) wishing to wear a face covering in any part of the school should be permitted to do so.</i></p> <p><i>119. Some individuals are exempt from wearing face coverings. Further information on exemptions can be found in wider Scottish Government guidance.</i></p> <p><i>120. Face coverings should be worn by adults wherever they cannot keep 2m distance with other adults and/or children and young people..</i></p> <p><i>121. Face coverings should also be worn in the following circumstances (except where an adult or child/young person is exempt from wearing a covering):</i></p> <ul style="list-style-type: none"><i>• at all times when adults in primary schools, and adults and young people in secondary schools (including special schools and independent and grant aided schools), are moving around the school in corridors, office and admin areas, canteens (except when dining) and other confined communal areas, (including staff rooms and toilets);</i> <p><i>122. Face coverings should be worn by parents and other visitors to all school sites (whether entering the building or otherwise), including parents at drop-off and pick-up.</i></p> <p><i>123. Classroom assistants and those supporting children with Additional Support Needs, who may routinely have to work within two metres of primary, secondary or special school pupils, should wear face coverings as a general rule (see earlier section on physical distancing). However, the use of opaque face coverings should be balanced with the wellbeing and needs of the child, recognising that face coverings may limit communication and could cause distress to some children – appropriate use of transparent face coverings.</i></p>
------------------------------------	---

<p>Parents / guardians drop off and collection of pupil</p>	<p>To minimise the risks at drop off and collect points:</p> <ul style="list-style-type: none"> • Staggered drop off / pick up times and where practical use additional locations. • Signage outside the school gates informing parents / carers to wear face coverings. • Two metre distance markers on the pavement to discouraged gathering outside the school gates. • Parents / carers provided with details of on arrangements on car drop off / pick up: <ul style="list-style-type: none"> – Parking further away and walking children to the school. – Using active travel routes where feasible. – Where practicable, do not undertake car sharing with children and young people of other households • Specific arrangements agreed with parents / carers for parents / carers of children and young people with additional support needs or disabilities, who may normally drop their children off within the school building, and those who arrive at school using school transport, including taxis.
<p>Vulnerable staff / pupils</p>	<p>The published extra protection level advice states:</p> <ul style="list-style-type: none"> • Parents / carers of children who have previously shielded or who have a underlying health condition should discuss with their GP or clinician whether they should attend school. • Staff who have previously shielded or who have a underlying health condition can continue to work in schools, subject to a dynamic risk assessment confirming it is safe to do so.