

Health and Wellbeing

All pupils in school are following a HWB being programme based on building resilience. In class we have been looking at what makes the word resilience means. We have been talking about times we have found things a bit tricky and how we can help each other and ourselves during these times. We will be looking at stories and talking about different situations which can help us build resilience.

We will be using our Fieldie *Resilient Rhys* as a good example.

Home-School Communication

If you have any queries or concerns about your child please do not hesitate to get in contact. Due to the current circumstances it is difficult to speak in the playground before or after school.

Please contact the school office by telephone or email—they will be happy to answer any queries you may have or if you wish to speak to me on the phone and I will return your call.

We will begin to use our SeeSaw app this week. This will allow you to see some of the learning your child is doing in class.

Class Expectations and Rewarding Positive Behaviour

We have been working on our class charter. This is a set of rules we decided together to ensure our class is a happy and safe place to be. We use these rules to move pupils names up the behaviour chart to reward positive choices. They are also rewarded with certificates, stickers and verbal praise. These can also be moved down if they require some reminders about our class rules.

I have been so impressed with the pupils adapting to their new environment so quickly. They are such a caring and positive class.

Homework

We will soon send out some tasks to help practise the sounds and numbers we have been learning in class. There may also be additional tasks linked to our topic. The Seesaw app may be used to set tasks for homework as well as printed sheets.

Thank you again for your continued help and support.
Ashley Beechman

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Be the best we
can be!



Primary 1B Newsletter
August 2020

Be the best we can be!

Welcome

It has been a great start to the new school session. We are proud of each and every child for their enthusiasm and excellent attitude towards starting school, especially in such tricky circumstances.

General Information

Please make sure your child brings a suitable jacket for the ever changing weather as we will be outside for break and lunch as much as possible (except on very wet days or in extreme weather conditions.)

Please ensure your child brings a snack for playtime and a named water bottle for them to drink from throughout the day.

It would be appreciated if you could put names on all belongings to help us return found property to the rightful owner.

Primary 1 School Day -

Monday- Thursday 9am-3:30

Our break time is 10:45-11:00

Lunch time is 12:30-1:15

Friday 9am-12:10

P.E.

We will continue to have PE on a Friday this term. We are lucky to have Mr Cook to teach us on alternate weeks. Children should come to school in appropriate clothing as PE may take place outside.

Other members of staff in P1

Mrs Sinclair, our learning assistant supports both P1 classes throughout the week. The class have also met Mr McGaff who will be helping out in P1B on a Monday afternoon.

Topic/IDL

This term our topic will be People Who Help Us. We will learn about the emergency services as well as people in school and our local area who help us. We will have expressive arts, play activities and technology based around this topic.

Literacy

We are beginning our phonics programme which is called 'Read, Write Inc'. Pupils will be learning 4 sounds per week. We will spend time each day looking at the formation by learning a rhyme and looking at words which contain this sound. Children will experience a free choice of books from our class library and will have class stories read to them each day. Reading books will not be sent home.

Numeracy and Maths

This term we will be developing our understanding of number by working on formation, simple number sequences, ordering of number and value of numbers. Over the week, we will be covering number structures, numerals, number stories and grouping/sharing. The children have enjoyed completing written tasks, games on the smart board and play based activities.

In Maths we will start by looking at length, weight, volume and capacity.

Our Fieldies

We have been beginning to learn about language of learning through our Fieldies. These are characters created by pupils which encourage all parts of being a good learner. So far we have been introduced to Resilient Rhys. We have all had a look at Positive Polly and Teamplayer Teighan.