

### Homework

Homework will be sent out from the week beginning Monday the 31st of August, covering different curricular areas.

### Contacting Teachers

You can contact me by phoning the school office or by sending an email, asking to leave a message to be phoned back at the end of the day. Seesaw can also be used to support with our class communication at this time.

### Positive Behaviour Expectations

Positive reinforcement will be used to encourage and reward appropriate behaviour. This will include the school wide Mayfield “Fieldies”, behaviour charts and our class will also use a ticket system where positive behaviour is rewarded with tickets in a raffle where they can win prizes each week.

Acting Head Teacher:  
**Mrs L Walker**

Depute Head  
Teacher:  
**Mrs A.Dingwall**

Acting Depute Head  
teacher:  
**Mr C Wilson**

### **Mayfield Primary School**

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Be the best we  
can be!



**Primary 3/4 Newsletter  
September 2020**

**Be the best we can be!**

## P3/4

Hello and greetings from Mr Evans and all the staff at Mayfield Primary School. This year is off to an exciting start, and we hope you are keeping well during these challenging times.

### Day Structure

Each class will have staggered start/finish, break and lunch times to reduce contact with other classes in the school as a result of the COVID-19 pandemic.

Primary 3/4 will begin the day at 8:55am each day, with break time (15 minutes) at 10:30am, lunch (45 minutes) at 12:30pm and home time at 3:25pm.

### Staffing

Primary 3/4 staffing for the 1st term are as follows:

Mr Evans (Teacher)- Monday, Wednesday, Thursday and Friday after break.

Mr Scott (Teacher)- Tuesdays.

Mrs Perry (Music Specialist)- Friday before break.

Mrs Nelson (Learning Assistant)- Monday, Tuesday, Wednesday and Thursday.

### PE

PE will take place on Tuesdays and Thursdays, and will take place outdoors whenever possible. Pupils should come dressed in PE kit and will remain dressed for the full day.

Please be assured we are doing everything we can to keep pupils, staff and the wider community safe.

### Clothing

All clothing should be clearly labelled to avoid getting lost, there is already a number of unclaimed items in the classroom. Children need to be equipped with appropriate outdoor clothing, mainly waterproof jackets and outdoor shoes as break times will take place outside as much as possible.

### Numeracy and Maths

This year's structure will involve an hour of numeracy each day (5x one hour) and an hour of maths on a Monday.

Numeracy will cover the topics of number work, patterns and missing numbers, multiplication and division, addition and subtraction, and fractions. Maths will cover the topics of shape and measure in term one.

### Literacy

The literacy program used in our class will follow the school program of Read Write Inc and Big Writing. This will involve four 80 minute session of phonics spelling, reading and writing, and two hour long sessions of progressive writing. Reading books will stay within the school and are not going home with the children.

### Health and Wellbeing

We are following a HWB and resilience recovery program in school to encourage emotional resilience after the uncertainty brought about after COVID-19.

### Seesaw

Seesaw will be used as a tool to keep parents updated with learning going on in the classroom. In the case of another school closure this platform will be used to provide work that can be done from home.