

Other

On Wednesday's we have Mr Wood looking after P2 all day, and on Friday's from break until the end of the day Miss Hackett will be our P2 teacher. They're both amazing and really approachable, but please feel free to make an appointment through the school office if you have any questions.

With the weather being stereotypically temperamental it is just a polite reminder for parents to ensure their children are properly prepared for the weather outside. We have been really lucky to have some scorching days and it would be appreciated if children could be prepared with sun-cream and suitable clothes for school if the nice weather continues.

Please also send a labelled filled water bottle to school. It can be refilled throughout the day if necessary. I have been frequently reminding pupils to drink throughout the day as our classroom can be quite a toasty sun trap.

We have a large pile of unnamed cardigans and jumpers from the entire infant corridor. If you wish to look through the box let me know.

I really appreciate all your amazing support.

Mr Winnington.



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Be the best we
can be!



Primary 2 Newsletter
May 2021

Be the best we can be!

It has been great seeing the P2's confident return to school. They have settled brilliantly back into the classroom routine, seamlessly coming back after the break. I have been hugely impressed by their positive attitudes and excitement towards our new Scottish Wildlife topic. It feels strange to be heading into our last term, but everyone seems up for the challenge. I am so proud of how the class has progressed, and incredibly thankful for all your support through this tough year. Fingers crossed we can look forward to some great weather and plenty of outdoor activities.

What Learning Looks Like in P2

Literacy

The daily focus for literacy remains using Read Write Inc, with a few pupils now progressing into the Accelerated Reader programme. Our priority is to ensure all the pupils are confidently progressing so they can regularly use their phonics, blending and comprehension of new sounds and words.

For our writing, we are continuing to use Big Writing, and we have a great new mission for the P2's to focus on. The mission is a version of the Little Red Riding Hood story, called A Wolf's Tale. As part of the Oxford Owl programme it is specifically looking at developing the use of connectives (and, but, then etc), how the children share their opinions and how to use challenging punctuation properly.

This term we get to pick a class novel, and we have chosen Fantastic Mr Fox by Roald Dahl. This novel ties in really well with our topic work on Scottish Wildlife and our Big Writing mission.

Numeracy

This term will be a revision of all of the numeracy areas P2 have learnt so far. I will specifically review fractions and multiplication more closely, as well as finding ways to integrate sequencing and ordering into other subjects.

Maths

P2 have really enjoyed doing data handling at the start of this term, using tally marks to record information and finding different ways to share data. Recently our focus has been to look at the similarities and differences of animals and recording information.

Health and Wellbeing

We are continuing to warm up, cool down and talk about the benefits of preparing for exercise, but this term's focus is athletics. The children are transferring the skills and basic movements they developed in terms 1 and 2 to more specific movements. Mr Wood who covers the class on a Wednesday has been really enjoying teaching P2 athletics.

IDL

Our term 3 topic is Scottish Wildlife, and the children have decided for themselves many aspects of the topic we will be focussing on. These include Scottish geography, food chains and lifecycles. I am really looking forward to teaching P2 about producers, consumers, predators and prey, as it will link really well with some of the things we learned about in our term 1 topic.

We have already enjoyed a bit of comparing our Scottish environment and weather with other countries, and seeing how these affect the type of living things that stay in these environments.