



SEVERE WEATHER PLANS

IN PRIMARY 4

Literacy and English

Imagine that you have just walked through the wardrobe and arrived in Narnia. Write a short story about what happens next. What do you see? How do you feel? Who do you meet? Make your writing interesting by using words from your writing toolkit (this should be kept in your reading bag) and don't forget to use lots of adjectives to describe the wintry scene (frosty, sparkling, glistening, crackling, crunchy, magical). Once you have finished, read through and edit your work, making improvements.

Think up five pieces of information that you can include in your next email to your Penpal and write them down, either as a list of sentences or as a mindmap. You will want to tell them about the weather and what you have been doing in the last few days. You might also include some information about Dalkeith, Edinburgh or Scotland. For example, the highest mountain, your favourite place to visit or information about the Loch Ness Monster! Include one question for your Penpal to answer.

Numeracy and Mathematics

Make up a game that will help you learn one of the times tables. It can be a matching game, a card game, a game with counters or any other type of game you can think of. You can use multiplication or division facts.

RE

Find out about an interesting and inspiring person who has something in common with you. It might be that you share your hair colour, first name, country of birth or the month that you were born in. Draw a picture and explain why you find that person an

inspiration. You can choose a famous person or someone that you know yourself.

Expressive Arts

Look at a winter tree without leaves. Notice how the branches become narrower the further they are from the trunk. Now make a pencil or pen sketch of the tree, starting with the trunk, making your branches thinner until they are just little twigs.

Science

Draw or print two maps of Scotland and add symbols and numbers to show today and tomorrow's weather. Watch the weather forecast on TV or the internet first to see what the weather will be like. Include information about temperature, wind speed and general weather conditions (eg sun, cloud, rain, snow).

Health and Wellbeing

Consider 'Our Learning Powers'. Think about how you use them to support you at home. Create a poster which illustrates this.



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