



P4 Year Overview	TERM 1 (August-October)	TERM 2 (October-December)	TERM 3 (January-March)	TERM 4 (April-June)
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LANGUAGES				
Reading	Tools for Reading Enjoyment and Choice Reciprocal Reading – groups and CAFÉ to develop reading skills	Tools for Reading Finding and Using Information (Novel Study) Reciprocal Reading – groups and CAFÉ to develop reading skills	Tools for Reading Understanding, Analysing and Evaluating (Novel Study) Reciprocal Reading – groups and CAFÉ to develop reading skills	Tools for Reading Consolidation Reciprocal Reading – groups and CAFÉ to develop reading skills
Writing (See Genre Planner)	Tools for Writing Instructions Creating Texts Spelling Grammar	Tools for Writing – Imaginative Creating texts Spelling Grammar	Tools for Writing –Poetry Enjoyment and Choice. Spelling Grammar	Tools for Writing-Reports Organising and using information Spelling Grammar
Listening and Talking	Tools for L&T Creating Texts	Finding and Using Information	Tools for Listening and Talking	Understanding, Analysing and Evaluating
French	Revise P3 vocabulary(weather< colours< numbers, family and commands)	Dates and seasons/weather	(Scot's dialect) Time	Numbers 1-31 Family and revision

NUMERACY AND MATHEMATICS				
Number, money and measure	Numeracy/ Mental Agility/ Basic Facts Addition and subtraction/Place Value Time-revision of minutes past and to the hour	Numeracy/ Mental Agility/ Basic Facts Multiplication and division Measure (length, width, height) Problem Solving	Numeracy/ Mental Agility/ Basic Facts Symbols/ missing number operations Measure - Time durations	Numeracy/ Mental Agility/ Basic Facts Money Problem Solving Timetables Impact on the world (numerals/ tally marks)
Shape, position and movement	2D and 3D shapes	Symmetry	Fractions, decimals and percentages	Expressions and equations
Information Handling	Data Handling	Chance and uncertainty	Data and Analysis	Data handling

HEALTH AND WELLBEING				
Physical Activity and Sport	Athletics/ Fitness (stamina, speed) Target Games	Athletics/ Fitness (core stability and strength) Central Net and Wall Games Invasion Games	<i>Dance (Scottish Country)</i> Swimming	Athletics / Fitness (flexibility) Aesthetics Striking and Fielding
Mental, emotional and social wellbeing	Sustaining good relationships, managing emotions positively	Relationships, sexual health and parenthood	Mental, emotional and social wellbeing	Planning for choices and change
Physical Wellbeing	Building/ Construction Safety at school and the wider environment Food and health		God's Loving Plan	Substance misuse Keeping Myself Safe-esafe

RELIGIOUS EDUCATION							
<i>Prayer/Eucharist</i>	<i>Bible, Prayers and Angels</i>	<i>Our Lady/Saints</i>	<i>Remembrance/Holy Souls</i>	<i>Christmas/Son of God</i>	<i>Word of God</i>	<i>Hours of God</i>	<i>Reign of God</i>
Sacramental Preparation – Terms 3 and 4							

**Potential Trips/
External Links**

Term 1

Wellbeing
Fortnight

Term 2

Church- class
mass 15th
November

Swimming

Class trip –
Romans (TBC)

P4 class
assembly 28th
November

P4 leading
Christmas
assembly 20th
December

Term 3

Fairtrade fortnight

P4 class
assembly 6th
February

Burns Poetry
Competition

Rugby

Swimming

Term 4

Church



INTERDISCIPLINARY THEME	Safety at school and at home	Romans	Scotland/Fairtrade	Food and farming
SCIENCE	Biological systems Topical science	Materials Topical science	Planet Earth Topical science	Topical science
SOCIAL STUDIES	People, place and environment (our school community)	People, past events and societies	People, place and environment Citizenship	People in society, economy and business
TECHNOLOGIES	Craft, design, engineering and graphics	Technological developments in society Keeping Myself safe- Esafe	ICT to enhance learning Google maps and Digimaps	Business contexts Computing Science
EXPRESSIVE ARTS	Art and Design Music (responding to)	Drama – anti-bullying	Dance –Scottsh country dancing Art & Design (Promote Fairtrade)	Drama Music