


Early Years Team – 3 Year Plan

Year 1 2016	Year 2 2017	Year 3 2018
<p>EXPECTATION-</p> <ul style="list-style-type: none"> Nursery and P1 staff work as a team – meet regularly to evaluate and plan learning experiences. Explore and develop play Daily focus on literacy and numeracy Invite parents to soft start every Friday 	<p>EXPECTATIONS</p> <ul style="list-style-type: none"> Continue to develop and review play & learning environment Implement identified literacy methodology from Nursery into P1 Use progression pathways (literacy) to inform planning from Nursery into primary 2 Plan and track number using Number Counts Phases Soft start at least once a week Meet weekly with parents to support learning at home and consult on P1 approach Use identified planning Literacy resources are purchased 	<p>EXPECTATIONS</p> <ul style="list-style-type: none"> Develop and review play Nursery [X] P2 Implement identified literacy & numeracy methodology from Nursery into P2 - Use literacy and numeracy progression pathways to inform planning from Nursery into primary 2 Use tracking approaches Numeracy resources are purchased Soft start Continue to meet weekly with parents to support learning at home and consult on P1 approach Whole school understanding of early years approach to literacy- shadowing Implement Contexts for Learning Approach
<p>Learner's Experiences</p> <ul style="list-style-type: none"> Nursery and P1 staff plan and set up primary one learning environment – more joined up approach to early level. Further explore play. Value its place in nursery and how this is further developed in primary one– how do children learn through play? How do we sensitively intervene with play to support learning? How do we monitor and track these as learning experiences? Develop rich learning environment which develops curiosity, wonder, lines of enquiry - indoors and outdoors Develop Nursery's Rhyme Time - short bursts of adult led learning and teaching - develop in P1 Staff Development – Nature Nurture, Grounds for Learning, Play Look at sharing resources. <p>Literacy</p> <ul style="list-style-type: none"> Explore and nurture readiness to learn – reading and writing Staff development - action research - Foundations in Literacy, Sue Palmer. Trials Achievement in Literacy in P2 Identify a literacy methodology from Nursery into P1 Identify a progression pathway from Nursery into primary 2 Identify essential Literacy resources <p>Numeracy and Maths</p> <ul style="list-style-type: none"> Build on use Number Counts Phases to inform planning and tracking Introduce Daily Maths Problem of the day – Maths in context. Explore the use of play to develop mathematical experiences. <p>Parental Involvement</p> <ul style="list-style-type: none"> Soft start every Friday Work with parent forum on parent involvement Meet weekly with parents to support learning at home and consult on P1 approach <ul style="list-style-type: none"> Develop suitable planning Share progress with staff Develop a space for parents 	<p>Learner's Experiences</p> <ul style="list-style-type: none"> Continue to develop and review play & Learning environment [X] P2 Develop child led investigations [X] P2 Contexts for Learning – develop approach <p>Literacy</p> <ul style="list-style-type: none"> Implement literacy methodology from Nursery into P1 Review Achievement in Literacy Use progression pathways to inform planning from Nursery into primary 2 Purchase essential Literacy resources Develop tracking approaches – readiness to learn and literacy progress Share Literacy Approach with parents and identify materials for home learning. Investigate development in P2 and development into P3-7 <p>Numeracy and Maths</p> <ul style="list-style-type: none"> Review and use of Number Counts Phases to inform planning and tracking Staff development - action research – Maths Pyramid for Babies and Young Children Identify a numeracy & maths methodology from Nursery into P1 Identify a progression pathway from Nursery into primary 2 Identify essential numeracy and maths resources (may be addressed through numeracy working group) <p>Parental Involvement</p> <ul style="list-style-type: none"> Review parental involvement Develop use of Soft start every Friday Develop Home Learning - Literacy Introduce Soft start into P2 Continue to meet weekly with parents to support learning at home and consult on P1 approach Develop space for parents – nurture parent led initiatives <ul style="list-style-type: none"> Develop whole school understanding of early years approach to literacy-shadowing 	<p>Learner's Experiences</p> <ul style="list-style-type: none"> Embed play Develop progression pathway for child led investigations <p>Literacy & Numeracy</p> <ul style="list-style-type: none"> Review literacy and numeracy methodology from Nursery [X] P7--> Senior school Review progression pathways Staff development – whole school understand of approach and how this can develop through school Share Literacy & Numeracy Approach with parents and identify materials for home learning. <p>Parental Involvement</p> <ul style="list-style-type: none"> Develop parental involvement further – led by previous years development Introduce Soft start into P3 Further develop home learning – literacy and numeracy Review and develop meet weekly with parents Support parent led initiatives Develop whole school understanding of early years approach to literacy 7 numeracy- shadowing 