

3. Action Plan: Summary for Stakeholders

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	Developing the Curriculum	<p>There will be an increase of at least 5% of learners at P1,P4 & P7 achieving expected levels</p> <p>Read Write Inc programme enables targeted groups or individuals to develop basic skills in phonics and spelling</p> <p>Staff training in Stages of Early Arithmetical Learning supports learner progress & provides appropriate challenge</p> <p>Planning, including IEPs support all individual learners in both nursery and provision</p>	<p>Head Teacher</p> <p>Support for Learning</p> <p>Numeracy Champion</p> <p>DHT s – provision/nursery remits</p>	<p>May 2019</p> <p>Ongoing – by May 2019 initially</p> <p>Ongoing – by May 2019 initially</p> <p>November 2019</p>
2	Performance Information	<p>Data - PIPS – P1 & GL Reading & Mathematics – P2-P7, & National Standardised Assessments P1, P4 & P7 inform an individual child's progress</p> <p>Teachers meet with the head teacher 3 x yearly to discuss and plan for individual pupil progress</p> <p>The school tracks a child's progress from P1 – P7 using a wide range of indicators – these include :</p> <p>Attendance</p> <p>Lateness</p> <p>Out of school achievement</p> <p>Assessment information</p>	<p>Class teachers</p> <p>Head Teacher, support for learning, class teachers, support staff</p> <p>Head Teacher</p>	<p>Ongoing</p> <p>October 2018/February 2019/ May 2019</p> <p>Monthly across the session</p>
3	Build Community& including improvement in children and young people's health and wellbeing	<p>Wider achievement recognition for all – supports achievement and attainment</p> <p>Family learning opportunities available</p> <p>100% attendance and lates supports in place</p> <p>School knows it's families before they join us in nursery – trusting relationships being developed between key adults & individual children</p> <p>Positive partnerships support individuals/groups and the whole school – sharing good practice & learning together – impact is richer experiences on offer for children</p>	<p>Head Teacher/Youth Worker</p> <p>Youth Worker</p> <p>SCCDW & Early Years Worker</p> <p>DHT Early Years</p>	<p>Key times for specific activities ie school camp</p> <p>Key times</p> <p>Ongoing</p> <p>May 2019</p>
4	Learning Provision/Learning Pathways	<p>Our children understand & demonstrate the 4 capacities – successful learner/effective contributor/respectful citizen/confident individual – language of learning being established and shared with all</p> <p>School provides flexible learning pathways which lead to raising attainment through meeting the needs and aspirations of all our learners</p> <p>Learners are able to demonstrate skills and knowledge at a high level in a variety of contexts – see bundled planning</p> <p>Transitions are effective for all</p>	<p>School staff</p> <p>Head Teacher</p> <p>Principal Teacher</p> <p>2 x DHTs</p>	<p>May 2019 – and beyond</p> <p>May 2019 and beyond</p> <p>See attached calendar</p> <p>April 2019</p>