

*Burnbrae Primary  
Feedback - June 2018*



## What has gone well at Burnbrae this year?

- My sons progression with reading has come on immensely
- Fantastic teachers teaching pupils.
- Better communication, more structure. Feels like there is Leadership, clear school values.
- Community engagement.
- The Youth worker team have had a very positive impact - Breakfast club, walking bus, youth club, swimming, bike maintenance. Your Space have been an amazing addition. The sporting opportunities have engaged pupils to try activities outside their comfort zone. Football, bikeability, rugby tasters, drama opportunities, library visits
- I think communication has improved
- Great community spirit with all the helpers at the Garden event and Spring Fair. Listening to parents on the Home learning survey
- Lego club, outdoor learning
- Having a permanent head teacher for a complete year, it has allowed a better consistency of direction
- Soft start days.
- I think it's been a busy well organised year at Burnbrae, overall it's been a very productive year.
- Soft starts being on the last day of the month rather than just on a Friday has been really good. I think it gives parents that work more of a chance to take part. Also it's good to see what they do in class on different days. Friday's are so casual with more playful activities, whereas soft start on other days you see them doing their lesson.
- 1 teacher, app, parent pay, great support and improved communication
- Big push on sport, health wellbeing with my space, lots of sport included. Mr Fleming iss Godsend. Youth club seems a huge success. Loving the updated app! Loving the new defib at reception, very reassuring! Well done P7
- Our new atrium setup, the communication between teachers and las
- Pastoral care and identifying and offering support to children who need to talk to someone. Identifying and providing extra support to children who are struggling in certain areas of numeracy and literacy. Good staff who support each other
- Non Attendance has been reduced by the introduction of the walking bus
- The youth clubs and youth workers
- Children appear motivated and excited to learn. Play areas are well established in the P1 and 2 atrium. Staff are taking part in excellent CPD opportunities such as OTI, Shirley Clarke, RWI and Pie Corbett training. CG has a focus and link to Learning Skills. Children are benefitting from staff implementing teaching approaches linked with these areas.

- Working in partnership
- Staff participation in The Hive sessions and positive feedback on the sessions.
- OTI training - staff have spoken highly of the training and have improved practice because of it. Talk for writing - embedded in more classrooms and impact on children's spoken and written work evident. Links with the community especially through Community workers
- Mr Fleming, improved communication (app)
- Developing our understanding of learning through play and adapting our environment to support this.
- Community engagement Youth work Ethos of the staff team Parent Council Burnbrae Blether Communication with families and the community Hive of Wellbeing Foodbank Your Space Nature Play in Nursery Uniform Bank
- Really like fact that you have put on p6/7 football team and youth club for p5-7's has been very valuable too. Work kids have been doing in class going well. School App much better for communication from school to parents.
- School very well managed by the head teacher.
- The transition from nursery to P1 was brilliant. Lego club, dancing at break times has really supported my wee one who found lunch and break a bit tricky
- Nature walks in nursery has been great all the children have loved it.
- Personally, the teachers my children were placed with.
- I feel homework sheets coming home have been very creative and interesting to do. I like the style of homework we have. I am also pleased to see the outdoor walks that the nursery do with Ms Coatham and I love all the resource laid out in the nursery. Very engaging for the kids. 5\* for Burnbrae from me.
- Mrs B is back!!!
- Support and nurturing for my p1
- Youth club
- My daughter enjoys her school. The school have asked parents for their views and listened to them.
- Variation of soft start dates allowing parents the opportunity to attend.
- Youth club
- My son has enjoyed nursery and all the staff there are lovely.
- The appointment of youth worker Mr Flemming.
- P1 experience has been excellent- lots of play and enquiry.
- My two have really enjoyed their learning this year
- Committed teachers. School app. Twitter. Interesting school trips.
- Homework jotters, Communication, more challenge in my child's learning (Primary 3) and nursery homework packs

- Community spirit & engagement. Introduction of homework packs & nature days in nursery. School app is good idea but needs a bit improvement.
- outdoor education
- From our view point , general progress in learning due to child's class teacher.
- Stability in management team. Play/learning in the early years Mr Fleming! Introducing dance at playtimes.
- Great that kids had same teacher for whole year. Afterschool club and breakfast club
- Consistency with teachers and the introduction of the school app and parent pay.
- Having a teacher that understands your child
- Communication is getting better. My daughter has enjoyed school a lot this year, enjoying having Lego club and art club to go to. Working hard to make it feel like a really strong community
- Communication has greatly improved through use of the app
- Changing the days of soft start- ensures more working parents can attend. The P1 homework grids have been a brilliant introduction to homework. Lots of practical, every day tasks as well as more 'formal' homework tasks. The app has been great for communication. All the staff seem happy and well supported in school. Our first experience of being school parents has been very positive. We can't wait for the next 6 years at Burnbrae.
- Really enjoyed the outdoor learning on the nursery
- Homework has improved slightly
- My daughter loves her teacher Mrs Corrieri
- Community garden is great asset to the school and be great if can link to curriculum
- Adaptability
- I think all the staff have worked amazing this year

Our School Improvement Plan for 2017/18 is made up of three main action points:

- Action 1. Curriculum
- Action 2. Teacher Professionalism
- Action 3. Community Engagement, including our Youth Worker, Youth Group, opportunities for children to gain awards, Your Space, Walking Bus and Burnbrae Blether.

What do you feel we have achieved from this plan?

- All 3 I think but defo no.3
- Unsure
- Your space - I think this is great and I think is well used. Teachers Professionalism - the Teachers at Burnbrae that I've dealt with are all professionals and are a credit to Burnbrae Ive heard of the blether but haven't used it due to work commitments. I'm not aware of any youth awards. The youth club is brilliant my child loves it. Waking to school is also great. The App has been a great help.
- A greater sense of community, higher engagement from children and families and support for many children.
- Community engagement has got stronger. OTI opportunities and discussion from this has influenced practise across classes.
- I think Burnbrae has achieved everything it aimed for
- I've not seen any of the objectives/targets that sit under these actions and what progress has been made towards them so can't really answer. Be worth sharing more details of that in future years. I am very impressed by the teacher professionalism for those that I deal with - Mrs Corrieri is amazing! Action 3 has been well implemented, but maybe that's the one I see most progress in
- Yes
- Youth Worker has been a great add to the school especially as it has created a youth club which is extremely popular
- Reaching out to the community.
- Top marks for all categories
- I have not seen an improvement plan for 2017/18 or seen anything about changes to the curriculum. I am not aware of changes to the Teachers professionalism. Community engagement has been upped and the app means there are constant updates of information. Blether gets cancelled at the last minute which is a shame because it's good when it's on. A lot of effort has gone into the youth work but many things are for small groups so a lot of children don't get to

join in. I'd like to know how the decisions are made on what extras are organised and whether parents and children could be included in these decisions.

- 2
- Your space must be congratulated. Mr Fleming gets a huge amount of respect from children..well done. Burnbrae blether seems to have tailed off?
- More trust from pupils and more learning through play
- Addressing the curriculum and creating a learning environment led by the pupils. Continuing CPD for teaching staff including self-reflection. Huge impact on community engagement. Children really seem to engage with the youth group workers and all the opportunities that are being provided within and outside school hours. The Walking Bus has ensured that some children come to school at a reasonable time and they probably feel that they belong when someone comes to collect them
- The setting up of the Youth Club and the Youth Awards scheme being done by Youth workers and engaging with parents through both this and walking bus
- It has given the children the opportunity to have more wider achievements
- 1. Children are given the opportunity to experience a wide range of curriculum activities. Staff have worked together in IDL and are improving their knowledge by attending high quality CPD. 2. Teachers approach their roles with commitment and dedication. Many work collaboratively and attend regular training to up skill. 3. Walking Bus and Youth club have proven very successful. Families and individual children attend Your Space. Parents talked positively about Burnbrae Blether. There were a variety of parents who took part.
- We were involved in having a stall set up at the Burnbrae Blether. This was a great opportunity to share information about Building Blocks.
- Engagement with and from teachers in considering their wellbeing and its impact on their performance as well as their pupils'.
- Community engagement - walking bus getting children to school who might otherwise be late. Your Space helping children up the school, but not sure how well this is used or accessed down the school. Are Early Years children aware of it? Never heard any feedback about Burnbrae Blether, youth groups etc but not to say that they are not helping. Twitter, app and facebook page seems to be really helping with communication and keeping families up to date. More families seem to be using this too. Teacher Professionalism - OTI training. On to 2nd cohort of staff being trained. Be good for staff to share ideas with other staff in a more organised way. (even for those who will do training later on) Curriculum - talk for writing training done and being implemented in classes. More structured literacy using programmes purchased at beginning of the year. Moderation only happened once or twice. Bundles being used to ensure coverage of E's and O's
- I can't answer to curriculum or teacher professionalism (although our p4R) teacher is great. Certainly can see that community and youth worker is working

- The school definitely has more of a community feel and there is more awareness of children who may need further support. There seems to be more of a team approach to supporting learners.
- The curriculum is developing and shared with families via the app and social media. Burnbrae Blether also highlighted some of the work happening in the school. Staff have excellent opportunities to take part in high quality training and share this with others. Children and families are well informed of what staff are doing when out of school. Community engagement has greatly improved, Paul's team do an amazing job. Burnbrae Blether was a great event and it will be exciting to see what happens at the next one. Your Space is a valuable addition to the school. Lots to be proud of at Burnbrae this year!
- From parents evening heard kids are on the right level for curriculum and happy with teacher professionalism. As soft start no longer on Friday not able to see classes in action anymore which is disappointing. Very happy with Community engagement as Youth club for p5-7 and Football for p6&7's been excellent.
- Curriculum seems to be more standardised and community engagement has improved markedly
- Very well. Lots of great learning going on, very happy with the professionalism of teachers and the youth workers have been a fantastic addition to the Burnbrae team.
- Great teaching staff
- All 3 points I feel have been achieved and I would say excelled at. I am very happy with my daughters progress through P2 and I am happy with her reading writing and maths. In terms of the teacher professionalism all staff are professional and highly engaged in their careers they go the extra mile and are supporting the kids wonderfully. Burnbrae I feel has very strong leadership and excellent staff to back it up. Your Youth Leadship is where I see huge gains. I note Mr Fleming collecting kids every morning getting them into school on time so they are not missing teaching time. which will be directly impacting and improving their lives. I think Youth club on a Tuesday has been a huge success. This is a wonderful achievement for Mr Fleming and your whole team.
- My kids seem more connected at school this year. I think this is as a result of all the varied things that they have learned by interacting with each other and learning being made to be fun! I really enjoy going for a blether as its a way to touch base with school.....and compare notes with other parents.
- All 3
- community
- All. Particularly being driven to be more of a community. Creating community events, getting people involved in the garden.
- I don't like the home learning format. Feel efforts have been good in building the community spirit
- Youth work engagement
- Teacher professionalism

- The introduction of Mr Flemming has had an amazingly positive effective. Dancing in the playground is great fun and the Youth club is such a success down to his hard work and dedication. We don't use the walking bus but its a good idea!! It is harder to comment on the curriculum and teacher professionalism. But the teachers certainly seem to be encouraged to go on training courses to help their professionalism.
- Would need more information to comment
- The homework club has been another great success
- BPS is doing well in all action points
- All three. Extremely pleased with my child's teachers professionalism and commitment.
- Action 1
- Teacher Professionalism
- Community Engagement Don't know enough about others to comment.
- Teachers are friendly and approachable. Whole team seems to be working hard on many community events
- Possibly due to the year change 3 to 4 but I feel the curriculum is now leading to a level of learning rather than developing. Possibly because I haven't approaches the school but I am aware of the level that the community engagement is at, I know of the plans for the walking bus but don't know how it has taken off. I've heard of the youth worker but don't really know what their role is.
- The curriculum seems to focusing on going back to the basics. Which is so important
- Community engagement.
- The burnbrae blether seems to have started really well however the blether had to be cancelled on quite a number of occasions. The teaching staff has always worked to a high standard making the curriculum enjoyable and challenging for the pupils.
- The curriculum has been well covered in P1T- a range of engaging topics, relevant trips, lots of areas of Maths/ Numeracy covered. Teaching reading and writing has been amazing to watch. From seeing updates on twitter, the other year groups have had engaging learning experiences too. Teacher professionalism has been highlighted on Twitter. It's exciting to see updates on the CPD taking place such as Froebel, SEAL, hive owb, Osiris etc. Encouraging to see lots of CPD for staff wellbeing too- so important in today's work climate. Community- walking bus seems to be working well although we are so near the school we haven't used it. Youth club etc too old for our daughter but will be sure to make use of it when she's older.
- I feel this plan has been achieved
- Community engagement
- Teaching professionalism, curriculum
- Action 3
- Everything has worked great this year

## How can we build on our achievements this year?

- Keeping standards the same
- Unsure
- Keep doing the same. Maybe more blether opportunities for parents that work outwith school hours? More academic feedback. I don't get a sense of where my child fits academically from school reports or parents evenings.
- Continue to build links with community.
- Engage parent helpers into school across the school. Work with stage partners for planning.
- Just keep focussing on the individual
- Share the achievements and progress towards these actions. And also think need to about communication with parents through clear, concise messaging, rather than vague letters that don't actually set context and leave parents reading between the lines!
- Encourage more interaction with different classes. 3 classes in P1 and I think they should have done more learning together.
- Better planning around what is happening to the next P7 kids. not good that they are not getting a proper classroom this is such an important year
- Focus on communication, not just using the app.
- Additional pressure will be on the school to keep it running to the present high standard due to plans in place for creating a bigger capacity at Burnbrae. Hopefully the school can continue to run effectively with its high standards of achievements as I'm sure the staff will be under more pressure this coming year.
- Not all classes have a Twitter page which I think is a shame. I love seeing a comment from my child, they don't always share things with you about their day so it's great to see what they've been up to.
- Continue to help and encourage teachers to improve their teaching
- Reinstate burnbrae blether, Still lots of issues around discipline outside when children not supervised.
- More learning through play developed through school, more atrium meetings
- What seems to work should continue and be built upon. No plan is perfect and fine tuning may be required if things are reviewed regularly. Any new ideas should be considered but it would seem that there is plenty to build on for the moment. I believe plans are already in place to extend the youth groups (after school hours) to include children further down the school.
- Expansion of youth clubs for all classes from primary 1 to 7 in order to engage the children and parents on the need for the school as an educational and fun place to be
- More outdoor learning

- Work more collaboratively together.
- We would welcome staff to visit Building Blocks. This may be of interest to staff working in the provision.
- From my perspective, I see scope to continue these sessions and further to this, have further opportunities (independent from The Hive) to bring teachers together on collaborative work.
- All staff given opportunity for OTI. (Which I think is the plan anyway) Continue to work on building relationships with families - more opportunities for parents to contribute to day to day learning of their children. Develop literacy - use read write inc training
- Explain what is expected of curriculum and prioritise this. I am still hearing that we are not meeting expectations. It's been this way for 4 yrs. will it be the same in 4yrs from now?
- Continue to look at ways to further include the community such as having younger children in school, perhaps peep? (I expect space could prevent this from happening at the moment) Continue to develop our knowledge and understanding of a play based approach in the early years, perhaps introducing a professional reading group to support us in exploring more literature.
- Continue to develop strong relationships with families and the community. Planning for the next Burnbrae Blether. Increase Nature Play in Nursery. Keep sharing all the great work.
- More homework! Or at least homework that has to be presented each week. One parents evening in April so teacher has something to say about kid the other parents evening in October to be a curriculum night. When you do walk to school days remember the kids at breakfast club that can't walk to school and don't get a tick in the jotter. Very unmotivating for them. Let them be able to walk round school with other people who can't take part to get tick in jotter!
- Not try to keep children at the same levels children who excel in areas need to be allowed to forge ahead.
- Keep doing what you are all doing!
- Better communication
- Do have a concern about class sizes getting too big as the school grows and the 2nd Campus is slowly getting built. I would be encouraged to see class sizes maintain although I understand this will be difficult. I love the fact that in P2 my daughter is giving presentation. Fantastic to build public speaking skills and I would love for this to happen every year.
- Keep doing what your doing! Perhaps highlighting to the pupils about respect amongst each other.
- Walking bus including more children
- Youth club for younger years
- Carry on
- Clearer home learning tasks. More project based homework
- Just keep it going
- More engagement with parents

- Keep your youth worker. Promote the curriculum. What the kids should be learning for their year group and what that looks like in practical terms at each stage.
- 1+2 languages - neither of my children seem to have moved on with French this year and have low motivation for learning more
- Look to open the youth club to the younger members of the school
- Inform parents about curriculum/ topics per term/ teaching approaches
- More of the same. Keep the communication links open. I realise how hard you're trying with parking issues however perhaps now maybe time to involve other agencies more- I'm still concerned re irresponsible parking around staff gates and on Burnbrae road. Perhaps a greater police presence? Penalties? I understand it's hard for the school to patrol but it really is an accident waiting to happen. It's the same culprits.
- More encouraging children to be polite, using yes/no. Acknowledging adults/ showing respect to their peers.
- Continuity
- Ensure that children continue to be offered a wide range of learning opportunities. Keeping support staff to help in early years and to support ASN. Developing role of youth workers.
- Keep doing what you are doing
- Communication and updates as to how things are doing and what plans are in place to improve these areas.
- Focus on the basics and build confidence in those who find things difficult
- Curriculum and supra curricular activities. (E.g. art club). Keep progressing with these. More languages and music.
- Keep the communication going to build on the strong links between home and school
- Continue to value and appreciate the wonderful staff in the school. Burnbrae has such a good reputation in the community and it's down to the staff and happy learners. Encourage health and wellbeing for all, continue to plan progressive, engaging learning experiences and the achievements will continue.
- I would definitely like to see the introduction of the averts framework and more information for families around pag
- I would like to see a better homework structure for older children in school more numeracy would be good
- more with children after school activities
- Continue to engage parents and the community in children's learning. Clearer communication and engagement in changes to classes and sessions would be great
- Improve
- Keep up the good work

## What is no longer relevant and we can let go?

- Cant think of anything
- Don't know, as don't know the detail of the plans
- Can't think of anything
- nothing
- Prob be 3
- Library seems a huge issue. Children report home lots of issues with behaviour when unsupervised in library. Spoiled for some when minority cannot behave.
- Nothing
- Not sure that there is anything we could immediately let go. However, if things are reviewed regularly the continuing need or new needs would probably be identified. Society and the needs of society never stand still.
- Nothing should be let go and all current initiatives should continue and school to build on the massive step forward that has been taken this year.
- none
- Can't think of anything.
- I am not sure. I don't think I know enough.
- After attending read, write, In could this fully replace Edinburgh literacy?
- Make only one parent evening in April dont bother with parent evening in October. Use that for curriculum night instead.
- All what you are doing may be relevant to an individual child, so I'm not sure about this!!
- Not sure
- I am happy with how all aspects are delivering and wouldn't be able to comment. I loved Lego club and the fact it was run by pupils is this still going ahead or is it more of a winter activity?
- I think everything that has been going on in school has been relevant.
- Nothing I've come across so far
- Nothing everything is relevant in some way
- Home Learning grids - dreadful things. Give kids real focused homework!
- I don't think you should let anything go
- Paper letters. Really handy to have them on the app. The recent class organisation letter for p2/3 next year was on the app. The paper copy just got recycled.
- Not sure if there's anything irrelevant
- Homework grids..
- Homework I feel there isn't a need for it. It should be done in school time.
- Unsure

## Finally, do you have any other comments or suggestions you would like to make?

- Maybe a bit more clarity and organisation with extra events, can sometimes be a little chaotic
- Lunches need to be improved. Please ensure that pupils are given a full meal at lunchtime. 1 slice of pizza is not a meal, surely there should be some vegetables? Please stop giving pupils juice to drink, it's bad for their teeth. Please stop giving pupils plastic water bottles, these are not being recycled, pupils cannot open them and they do not drink a whole bottle, tap water in proper cups would be much better and save money. Please stop giving desserts full of sugar. School is the perfect place to teach children about healthy eating so school lunches should reflect this.
- recently I've seen shout outs on social media about achievements gained outwith school. I understand why you would want to shout about it but I also want to highlight that it can leave other children feeling like they don't matter or have been overlooked. They may also have achieved but their parents haven't said anything or the child doesn't speak up about it. Maybe there is a way to make sure those children get a chance to express their achievements too.
- Communication, communication & communication!!
- My child loves going to school and is excited every morning so keep it up with different types of learning and introducing different subjects eg my child loved learning about Victorians talks about it all the time.
- P7 class has to be looked at again as not appropriate for kids in a very important year. The school has been let down again by planning
- Keep up the good work and reach out to parents to help out whenever the need arises.
- Forward thinking. Share the learning plan for the year with parents at the start so they can be involved with the learning rather than reading a newsletter that says we did this or that 2 months ago. Structured parents evening so everyone comes away with the same experience. We hear about CFE and benchmarks but they never get mentioned at parents evening and really just depends on the questions you ask at the time.
- Feel soft start has been a big miss due to varying days making it much more difficult to attend.
- Communication is key, both between staff and also how we communicate with the children. This is even more important than before with an increasing school roll and more staff, both full and part-time. Identifying individual children's weaknesses and providing adequate support in those areas. Really believe that children benefit from a one-to-one approach in relation to their gaps in learning. This makes them personalise their learning rather than being part of another group where concentration and distraction which are key to their learning might be diluted. However, staff resourcing for this would inevitably be an issue. Am proud to be part of the Burnbrae staff.

- More playground activities
- HIVE sessions been very valuable and should continue.
- It is lovely to be part of a school with such a strong management team. I love walking through the atrium and feeling the buzz of the children all engaged in learning and play.
- I would be keen to work with parents and to explore opportunities around teacher-parent relationships, if this was considered as worthwhile by staff.
- Comment- I can see the dedication from new management team. Comment- is there not a place for bacon butter or similar since we no longer have head teacher drop in? Suggestion- extra curricular it would be great if there were the opportunity to start new teams (hockey, netball etc) that might tie in with the successful teams at Lasswade high. Comment- I am unhappy that teaching time is spent travelling to library. I accompanied a class and we were literally there for 10 mins before we had to leave to get back on time. Almost pointless in my opinion.
- Very happy with the first year at primary school. Soft starts are on different days which is great for all families.
- The p1 garden is awful and should be looked at. It isn't very inviting. The p1s shouldn't enter and leave from there given it's very close proximity to the car park.
- I understand why soft start was moved but has these different dates worked? to me it was more popular on a Friday? And perhaps a Monday as these are the 2 most likely days parents don't work? I have a suggestion for the school field. It got very very muddy over the winter. When the council are building the 2 new classrooms could they perhaps lay down black hole matting at key areas to support the ground so that the mud isnt actually walked one. The grass eventually grows through and you then dont see the mat? Similar to what is at the Hopefield play park under the swing? it means the kids could play easily in the winter and parents aren't so hysterical about boots and clothes. It should be a cheap solution? Thank you for all your hard work and enthusiasm!!! We are so impressed and pleased with all that you do!!
- I think that bullying and bad language are still an issue in the school. I think that there should be more things to keep the kids occupied in the playground as this seems to be where bullying takes place. The grass area in the school was awful during the winter months. I saw kids fall in the mud regularly. Something should be done about that!
- I feel children in the younger primary classes should wear protective aprons or overalls when painting and drawing. I have spent a fortune replacing uniform ruined from paint and permanent marker.
- Compressed nursery hours.
- Thank you to all the staff for everything they do - big and small. You know you are getting in right when children are happy to be at school!
- I would like the drama club to be opened up to younger members of the school

- Thank you for doing such a fab job inspiring and teaching our kids, and fostering a positive environment at BPS. One comment: if not done so already, could the school please enable and support recycling for school and after school club, as so far it seems like all rubbish ends up in single bins, incl plastics and paper. Thanks.
- My two children are happy to go to Burnbrae Primary and Nursery. They are talking more about their learning now, therefore the adults working with them are obviously supporting them and encouraging this. Nursery learning packs are great- however some packs could be extended for more able children. Additional packs to extend learning could be produced since they are proving to be so successful?
- Exchange visit with another nursery was mentioned. Very pleased to be part of the burnbrae community.
- Maybe the communication of change could be improved.
- My child is happy at Burnbrae - that's the most important thing!
- I'm not really an active parent within the school, I know who the people are that are important in my child's life but due to work commitments I unfortunately can't play an active role, communication through the school app or even a letter letting us know of changes and developments could be good. I had heard of an app that allows teachers to let you know if your child achieved something by a simple click is available, I think this would give real time information rather than waiting for parents evening.
- More info on what classes are doing and why. Trips organised which is fine but as a parent it would be nice to know why they're going. Child doesn't always tell you or understand
- I think you all do a wonderful job! Our daughter has thoroughly enjoyed her first year of school and is a keen learner. We are very impressed with Burnbrae and thank you to everyone for helping it be a positive place to learn.
- I would really love to see the provision run some form of play scheme with the salters gate play scheme no longer being offered as it's an extremely turbulent time for the children and families
- Soft start staggered on each day of the week to include a Friday would be great and more notice of activities that need parent helpers so can be flexible with work schedules
- More in depth survey where you ask in depth questions to understand more.
- I would like to see homework club for p3 and up