



@mountesknursery @burnbraeearly @Hawthorndenprim

<http://powerofpartnership.edublogs.org/>

Plan for 2018/19

A questionnaire will be emailed to all staff at the start of the project.

1. **Sessions with Clare Lavelle** focusing on wellbeing, Froebel and 1.3 leadership of change for all

2. **Network meetings 4:00pm – 5pm**

Burnbrae 21 st January	Mount Esk 10 th June
All colleagues from the three schools invited to: <ul style="list-style-type: none"> • View the Impact Cycle • View the plan for this session • Provide feedback on the project • Ask questions • View display boards and evidence of the #powerofpartnership 	<ul style="list-style-type: none"> • Celebration of learning and posters from group tasks • Evidence and impact of year 1 • SLT teams invited • focus group of families from each setting invited • sharing and planning the steps for year 2

3. Monthly Early Level Meetings for Hawthornden, Burnbrae and Mount Esk staff

SCCDWs, John, Kerry and Kerry – to record one meeting each/KK to share online with photographs

Wednesday 4:15pm – 5pm	Venue and plan for each session
29.8.18	Mount Esk Focus on building community <ul style="list-style-type: none"> • Present the impact cycle and driver diagram • Share Survey Monkey results • Timeline for book group, meeting, networks and expectations • What do you hope to gain? • What will you bring?
26.9.18	Hawthornden – What are the values underpinning our approach? What are the values of our setting? Create our values as a group
31.10.18	Burnbrae – <ul style="list-style-type: none"> - Focussing on key areas and learning environments - ECERs story from Mount Esk - John will begin ECERS in each setting from w/b 5.11.18
28.11.18	Mount Esk <u>Floorbooks, observations, schemas, block play, loose parts and planning</u> <ul style="list-style-type: none"> • What do we know? • Focus on building knowledge (year 2 building practice) • Relevant reading/documents provided <p>Further develop this piece of work at the January inset day:</p> <ul style="list-style-type: none"> • Establishing groups of 4/across settings • To include Froebelian principles. • What does the research tell us and how are you going to take it forward? • Creating a poster as a group by 10th June (we will pay for printing and provide guidelines on printing) • One focus group will be made up of staff on Froebel in Childhood Practice and time will be used to share practice from the course. • Plan for the session on 21st at Burnbrae • group time planning for development projects
30.1.18	Group development time in one of the three settings KK, KD and JD will be based at Hawthornden working on HGIOS/drivers/impact cycle
27.2.18	Group development time in one of the three settings KK, KD and JD invite Debbie and Scott for a review of the project at Burnbrae
27.3.18	Mount Esk Check in and review – where are we at? What do you need? How can we support?
24.4.18	Group development time in one of the three settings KK, KD and JD based at Hawthornden working on HGIOS/drivers
29.5.18	Burnbrae Cuppa and blether/planning the 10 th –what do we need?

4. **Froebel Book Group**

Bringing the Froebel Approach to your Early Years Practice, by Helen Tovey

For all chapters we have agreed to focus on question 1 as a focus for our discussions.

Whats App group will be used for immediate discussion with each setting providing a summary for Kerry K to publish on the website.

Open this opportunity up to Woodburn and other settings online only.

Reading	Date to discuss online
Chapter 1 and 2	5.9.18
Chapter 3 + appendix 1	24.9.18
Chapter 4	24.10.18
Chapter 5	14.11.18
Focus on first 5 chapters and sharing evidence of impact	January inservice day
Chapter 6	6.2.18
Chapter 7	25.2.18
Chapter 8	13.3.18
Chapter 9	3.4.18
Chapter 10	15.5.18
Impact Evaluation - May 20 th 2019	