

Burnbrae



Nursery



Meet the team

Head Teacher

Mrs Deborah Beveridge

Deputy Headteachers

Mrs Kerry Knight

Mrs Claire McCallum

Nursery

Mrs Karen McKnight - Senior Childcare and Development Worker

Miss Heather Stephenson - Senior Childcare and Development Worker

Mrs Susan McCairney - Childcare and Development Worker

Mrs Helen Hayes - Childcare and Development Worker

Mrs Terry Gordon - Childcare and Development Worker

Ms Catherine Swanson - Childcare and Development Worker

Mrs Ashley Milne - Modern Apprentice

Ms Simone Docherty - Modern Apprentice

Miss Amy Scougall - Modern Apprentice

Cabin

Miss Dawn Coatham - Senior Childcare and Development Worker

Mrs Avril Carmichael - Childcare and Development Worker

Mrs Marie Abrahams - Childcare and Development Worker

Miss Nicola Kielty - Childcare and Development Worker

Mrs Jane Livingstone - Childcare and Development Worker

Mrs Babz McLean - Modern Apprentice

Welcome to Burnbrae!



We would like to take this opportunity to welcome each family into our nursery. Our vision at Burnbrae is to 'Play together, Learn together, Grow together' and we look forward to having you join us in your child's learning journey.

We operate an open-door policy where families are welcome anytime, please do not hesitate to approach a member of staff if you have any questions or concerns. We take great pride in the relationships we build with our children and their families.

What does a day at Burnbrae Nursery look like?



On arrival to Nursery your child will have the opportunity to express how they are feeling with an emotional check in. Burnbrae Nursery is a free-flow play environment. The nursery doors are open for the full session to enable your child to play indoors or outdoors at anytime. As children access the different environments freely, they will develop a greater independence. Snack operates on a rolling basis with a nutritious snack that will include fruit and vegetables daily. The children are encouraged to take ownership of their environment and therefore are fully involved in the daily routines. Throughout the session the children experience uninterrupted play until gather time where children spend quality time in a small group sharing learning, ideas, stories, songs and games with a member of the nursery team.

At Burnbrae we have two rooms within the nursery. Both rooms are underpinned by the same principles. When your child starts their nursery journey they will become part of the Sycamore, Beech, Rowan, Elder, Chestnut group or part of the Cabin. All staff in the nursery take pride in getting to know all our learners however our larger room operates with each group having a keyperson. As the Cabin have a smaller number of children they operate as one group with each member of staff being a keyperson for all the children. Both rooms share the outside space.

We plan weekly in response to the play we observe and the questions the children ask. This can often result in different learning opportunities for the children in each room. In both rooms we plan around the four seasons and this is again in consultation with the children. We encourage families to contribute to our planning and value the time you can spend in Nursery with us. We also understand the pressures for working families therefore if you are unable to attend one of our planned events but would like to attend on another date please let us know.

Why an Emotional Check-in?



Our emotional check in is available daily for your child. This allows them to recognise and express how they are feeling when they arrive at nursery. It is a valuable tool for staff to support your child's emotional wellbeing in identifying and understanding their emotions.

Settling In



We provide a safe, secure, nurturing and stimulating environment. To ensure your child has the best possible start to their learning journey we expect parents to stay with us for an hour on their first session. Each child will manage this new experience in their own individual way and the staff team will support you and your child accordingly.

If your child brings a bag in to Nursery it **must not** contain any medication, snack or creams such as sun cream. Please use the bag only for supplying a change of clothes.

Nursery Hours

Morning Session- 8.30am-11.20am

Full Time Session 9am-3pm

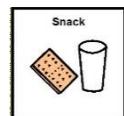
Afternoon Session- 12.25pm-3.15pm

As you can imagine, this is a very busy time of day so to ease congestion the doors are open for a 20-minute period after the specified drop off time and a 20-minute period prior to the specified pick up time. If for any reason you are unable to adhere to these times, please speak to a member of the nursery team.

Sign in sheets/safety

At the start and end of each session we have tree coordinated sign in/out sheets which reflect each child's group. Due to the cabin being a smaller environment the operate a signing in/out book. We encourage the children to write/mark make their own name to sign in/out however also request that parents/carers let us know on the sheets who will be collecting. If someone comes to collect your child that we haven't been made aware of we will be unable to let your child leave until you have confirmed who should be collecting.

Snack



We provide the children with a healthy snack each day. The children plan what the menu will be each week and are actively involved in the preparation of these snacks. During snack time your child will also be offered the option of water/milk. Snack costs £2.00 per week for children attending on a part-time basis and £2.50 for children attending on a full-time basis. This can be paid weekly, termly or annually and payment can be made through parent pay, given to a member of the nursery team or directly to the school office.

Toileting

We understand that some children may come to nursery needing support with their toileting routine. Please let us know how best to support your child in this area of

development. Please provide a named bag with a change of clothes and let a member of staff know if your child needs any other items.

Sickness

If your child is unwell, please do not bring them along to nursery. If they are suffering from sickness and diarrhoea, they will not be able return to nursery until 48 hours after their last bout of vomiting or diarrhoea. Please keep the nursery updated with any illnesses so we can adjust our registers and to ensure any infection control procedures are followed to prevent any contagious infections spreading.



Medication

If your child requires the administration of any medication while at nursery, please inform a member of the team who will support you to complete the required paperwork. Medication should always be supplied to the Nursery in its original container and box clearly labelled with the child's name.

Allergies and Intolerances

To ensure equity we aim to cater for all dietary requirement during the provision of snack. Please inform a member of the staff team who will support you to complete the required paperwork if your child has any specific dietary requirements.

Learning journals

Your child will have their own learning journal which will build up a story of some of their learning experiences at nursery. It consists of photos, observations, artwork and drawings by your child. These are available for you to look at any time and we will also invite you in into nursery for shared learning opportunities. Following the Curriculum for excellence framework supports us with observing children's play and the depth of their learning. We use the Experiences and Outcomes as well as learning Dispositions to observe, support and extend holistic learning for your child.



Home Learning Bags

We offer home learning bags which contain a story and an activity for you to take home and enjoy with your child. You are welcome to keep the bag as long as you like. All you need to do is sign the bag out in the folder provided and then date the return of the bag in the same folder. Enjoy learning together and most of all have FUN!

Nature Play



During their pre-school year your child will have the opportunity to experience Nature Play where they will spend time in the local woods. Nature Play allows children to develop an interest in and understanding of nature within their local community. The benefits of Nature Play include physical, emotional and social well-being benefits as well as providing a wide range of learning opportunities. Children benefit from having space and freedom to explore their personal interests and develop social and communication skills through team work and adventurous play. Children are supported to take responsibility for their own and others safety and can experience and manage risk in a safe way.

Importance of play

“Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood” Fred Rogers

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.



At Burnbrae we embrace a Froebelian approach to play and learning.

‘A Froebelian approach is... a whole way of thinking about children and childhood’, Helen Tovey writes. ‘Learning should be joyous, meaningful and relevant. It should inspire further learning, or it is nothing.’

Friedrich Froebel, born 1782 in Germany pioneered new ways of thinking about provision for young children and is most commonly known as the founder of the first ‘kindergarten’ - a child garden. Froebel recognised the importance of children leading and directing their learning through their own play. By embracing a Froebelian approach we choose to recognise the uniqueness of each child. To build upon the positive characteristics that make them who they are and to celebrate and extend what they can already do. We value relationships with children, families and the wider community.

Here, at Burnbrae we have a particular focus on natural and loose part play. Loose parts are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. They are materials with no specific set of directions that can be used alone or combined with other materials.

Play can be carried out both indoors and outdoors which will follow the children’s interests. To ensure they gain the full experience in the types of play they are engaging in we ask that children wear appropriate clothing, taking into consideration our ever changing weather

such as rain jackets, welly boots and old clothes in which your child will have the opportunity to explore new experiences, which can often be through messy and creative play. Due to policy we are unable to apply sun cream so please ensure this is applied prior to your child's nursery session when weather appropriate.

Keeping in Touch

We are always available to help, no issue is too small, here's how to contact us...

School Phone number: 0131 271 4605

On Friday afternoons the school office will be closed so if you require to speak to someone during this time regarding nursery information please contact 0131 271 4606.

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