**Story starter**

**LI:** We are learning to use language and style in a way which engages my reader.

**SC:**
- I can create a range of short and extended texts.
- I can engage my reader with appropriate language such as suspense, emotive and figurative language (metaphors, similies, alliteration, onomatopoeia, personification and puns).
- I can creates interesting characters through, for example, their feelings and actions, physical description and/or dialogue.

**Activity:**

Use the story starter below to write a fictional story of your choice. Consider the main character and try and show what type of character he/she is without explicitly saying it.

Show this through what they say, do, feel, act and their description. Do not simply say 'he is mean' could it be that he had hunched shoulders and his face was all screwed up and twisted instead?

Think about your setting, there are lots of opportunities for similies and metaphors with this starter.

Most learners should be able to write at least a full A4 page. Use the picture to inspire you!
Snap…Snap…Click…The sound of a hundred cameras filled the air.

Craning their necks to the skies to see the enormous specimen, the crowd all let out gasps and moans in unison as the figure took its first steps.

Standing over 50 metres tall, the metal beast cast a foreboding shadow over the gathering, transfixed spectators. No-one knew why it was here. No-one knew where it had come from. No-one knew whose side it was on. However, its intentions were about to be made clear…