Tally Table Activity
Week Beginning 20th April 2020

**Learning Intention:** To collect, sort and organise information.

**Success Criteria:**
★ I can think of a question to collect information about.
★ I can use tally marks correctly.
★ I can use a table to help me organise information.
Tally Table Activity

LI: To collect, sort and organise information.

Carry out a survey on a subject of your choice using a tally table to show your results.

For example, when out on a walk tally the number of different colours of cars you see or tally the number of different types of toy you have. Be creative!

Here’s an example ...

**What is the most popular colour of car on my street?**

<table>
<thead>
<tr>
<th>Car Colour</th>
<th>Tally</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>⅘⅘⅘⅘⅘</td>
<td>8</td>
</tr>
<tr>
<td>Blue</td>
<td>⅘⅘⅘⅘⅘</td>
<td>12</td>
</tr>
<tr>
<td>White</td>
<td>⅘⅘⅘⅘⅘⅘</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>⅘⅘⅘⅘⅘</td>
<td>4</td>
</tr>
</tbody>
</table>

Every time you see a car that is one of your colours, give it a tally mark Ⅰ. Remember, each fifth tally should make a gate ⅘⅘⅘⅘ = 5.

A blank template is provided in the file for you. Keep your results as we’ll make a bar chart from them next week!

There are some tips on the next page
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Some Tips!

Think about 4 or 5 categories for your subject. For example:

• Colours of cars – red, blue, white, black and yellow, etc.
• Types of toys – books, games, animals, construction, dolls, etc.
• You can always have an ‘other’ category for things that don’t fit.
• You could draw a picture to represent each category.

Every time you count something in one of your categories give it a tally mark I. Remember, each fifth tally should make a gate I!!! = 5.

Remember this rhyme to help you: 1, 2, 3, 4, number 5 shuts the door!

Have fun and do your best!