As well as your literacy tasks over each week, you have daily reading to complete. We are asking you to read for at least 30 minutes a day. Remember this could include reading aloud to someone else. Be creative with your reading – read to a relative on a video chat, read in different places in your home, read to your pet if you have one! And let us know 😊

As well as books you might have at home, you can also use these links to access books online:

https://readon.myon.co.uk - myON are offering free access to a range of texts linked to AR levels, your interests and recommendations.

https://stories.audible.com/start-listen - Remember you can access free audio books on Audible at the moment as well.

Here’s the link for AR so you can take the quiz if you finish your book https://ukhosted26.renlearn.co.uk/2243939/default.aspx

Try recording your weekly reading on a calendar or grid to keep track 😊

<table>
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<tr>
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<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>Time spent reading</td>
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<td>What did you read?</td>
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L.I: To use spelling patterns and rules to spell words accurately

S.C:
- I can practise my spelling words
- I can identify spelling patterns.
- I can use my spelling words in context.

### Predicting Pandas
- dbt/le
- bubble
- scribble
- cuddle
- middle
- muddle
- paddle
- puddle
- riddle
- saddle
- juggle
- smuggle
- apple
- battle
- bottle
- kettle
- little
- dazzle
- drizzle
- puzzle
- dbt/ing
- beginning
- chatting
- clapping
- cutting
- digging
- dragging
- dropping
- flapping
- getting
- grabbing
- hopping
- hugging
- humming
- knitting
- letting
- planning
- running
- shopping
- shrugging
- skipping
- slimming
- slipping
- spinning
- stepping
- stopping
- swimming
- trapping
- trotting
- wetting
- winning

### Spelling Pythons
- -sion
- collision
- conclusion
- confusion
- corrosion
- decision
- division
- erosion
- exclusion
- explosion
- extension
- inclusion
- invasion
- occasion
- persuasion
- repulsion
- revision
- supervision
- television
- transfusion

### Vicious Vocabs
- dis-
  - disadvantage
  - disallow
  - disappear
  - disappoint
  - disapprove
  - disassemble
  - disbelief
  - disbelieve
  - discharge
  - discolour
  - discomfort
  - disconnect
  - discontent
  - discontinue
  - disease
  - disembark
  - disembowel
  - disfigure
  - disharten
  - dishonest
  - disinfect
  - disinterested
  - disjointed
  - disobedient
  - disqualify
  - dissatisfy
L.1: To use spelling patterns and rules to spell words accurately

- I can practise my spelling words.
- I can identify spelling patterns.
- I can identify the number of graphemes in my spelling words.
- I can use my spelling words in context.

Fresh-Start Flamingos

Remember

‘Best Friends’ are sounds that go together to make one sound
e.g. ch, sh, qu, th, wh, ck, ng, nk.

‘Graphemes’ are the number of sounds (parts) in a word e.g.
yelp = y-e-l-p, shop = sh-o-p,
snack = s-n-a-c-k

‘Red Rhythms’ are common words that we cannot sound out, we need to just learn how to spell them and remember them.

‘Root Words’ are made up of an original word then an ending added
e.g. picked = root: pick ending: ed
     swimming = root: swim ending: ing
Persuade Me

Look at the following statements and provide arguments for/against them. Write your arguments in your jotter. You should think of more than 1 argument for and against each statement.

1. Eating a balanced diet helps you to work better at school.

2. Honesty is always the best policy.

3. Watching television is a waste of time.

4. Board games are better for you than computer games.
Copy the sentences below into your jotters. Use a thesaurus (and your own knowledge!) to find three alternative words (synonyms) for the underlined word/s in each sentence. N.B. There may be more than one underlined word in a sentence. Set it out like this:

The forest was **scary**.

In your books write: The forest was frightening/terrifying/petrifying.

1.) John **closed** the door loudly.

2.) Holly was **worried** that she would not be invited to the party.

3.) Fiona **walked** to the park to meet her friends.

4.) Peter **said**, “No! I **hate** Brussels sprouts! I am not going to eat them!”

5.) Shelley thought how **nice** her birthday cake was as she **ate** it with her family.

6.) Jessica told her **friends** how **good** the ride at Alton Towers was.

7.) I was **surprised** when I won first prize at the raffle.

8.) Toby’s Grandma was very **pleased** with her birthday present.

9.) The **large** bulldozer held up all the traffic.

10.) The school **trip** promised to be an **exciting** one.