Green +
Mrs Marrins

**Speed Sounds *Mon- Fri**

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- Set 2 Speed Sounds and Word Time at 10.00
- Set 2 Spelling at 10.15

*The films are each available for 24 hours after the live lesson.*
*Click the link below to access the videos:*

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

**Handwriting *Mon-Fri**

Complete the printable Speed Sounds practice sheets for the Set 1 Speed Sounds:

ng  nk  ay  ee

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

**Green Words**

**ow**

*Rhyme:*

‘Blow the snow’

own row low bow mow bowl

grow flow glow show snow blow

If you are confident spelling the words above, give these challenge words a go...

own throw elbow arrow follow

window yellow pillow shadow sparrow
Practice reading and spelling your green words.

Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is?

**Red Words**

| said | have | like | so | do | some | come |

Practice reading and spelling your red words. If you are confident spelling the words above, give these challenge words a go...

<table>
<thead>
<tr>
<th>said</th>
<th>have</th>
<th>like</th>
<th>so</th>
<th>do</th>
<th>some</th>
<th>come</th>
</tr>
</thead>
<tbody>
<tr>
<td>there</td>
<td>little</td>
<td>one</td>
<td>were</td>
<td>out</td>
<td>what</td>
<td>when</td>
</tr>
</tbody>
</table>

**Reading** *Mon-Fri*

**Day 1**

**Ditty Sheet 24**: Practice speed sounds and words then read the short story.

**Day 2**

Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right ‘My class login’:

Username: bbp1
Password: burnbrae1

Search for the e-book called “The Ox and the Yak”.

1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling.
2. Look at the book with an adult or sibling and discuss for each page:
   - looking at the front cover title why do you think the story is called this?
   - on each page what is happening?
   - on each page name what can you see in pictures
   - did you like the story?
Day 3

**Ditty Sheet 25:** Practice speed sounds and words then read the short story.

Day 4

Log in to Oxford Owl to read the eBooks by clicking on the pink tab at the top right 'My class login':

**Username:** bbp1  
**Password:** burnbrae1

Search for the e-book called "The Ox and the Yak".

1. Read it on your own or with an adult using Fred Talk or Fred in your head if you need to.  
2. Get an adult or sibling to read the story to you and you follow with magnet eyes. They should miss out a word on each page for you to 'jump in' with the word.

**'Hold a Sentence'**

*Hold a sentence* is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

First listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. Next help the adult write the sentence remembering to Fred Talk your sounds including special friends. Remember there might also be some red words to spell. Finally, the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1. **Look at the green box.**
2. **The pillow is soft.**
3. **I will blow the snow.**
4. **The girl can throw the arrow far.**

**Games & Songs**

Practise your speed sounds and green words:

- [https://www.ictgames.com/phonicsPop/index.html](https://www.ictgames.com/phonicsPop/index.html)  
- [https://www.youtube.com/watch?v=3ovJ1xTQpsU](https://www.youtube.com/watch?v=3ovJ1xTQpsU)  
- [https://www.doorwayonline.org.uk/activities/firstphonics/](https://www.doorwayonline.org.uk/activities/firstphonics/)

Activity 1: Click on 'Early Phonics' then 'First Blends'  
Activity 2: Click on 'Early Phonics' then 'First Diagraphs'  
Activity 3: Click on 'Early Phonics' then 'More Diagraphs'
Storytime

1. Watch **Storytime with Nick**: films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to our YouTube channel at **2pm on Monday, Wednesday and Friday** each week. Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

*Due to permissions from publishers, films are only available via a link [here](#) and via the Ruth Miskin Facebook and Twitter accounts.*

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

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**Speedy Green Words**

Can you read these words at speed? Practice reading them across the rows and up and down the columns to change the order. If you get stuck 'Fred in your head!'

<table>
<thead>
<tr>
<th>cat</th>
<th>sit</th>
<th>fin</th>
<th>tap</th>
<th>fog</th>
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<td>mix</td>
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