P4 Spelling Lists

LI: To use spelling rules and patterns to help me spell tricky or unfamiliar words.
Spelling rule of the week: er

Can you think of any other er words?
**Week Beginning 4th May 2020**

Choose 5-10 spelling words from the lists below.

*Ice Cream = expected level;*

1. her
2. after
3. paper
4. water
5. herb
6. verse
7. under
8. silver
9. nerve
10. brother

*Sprinkles = trickier words*

1. another
2. together
3. different
4. brighter
5. daughter
6. powerful
7. persuade
8. universe
9. designer
10. government
If you have learned the Sprinkle words off by heart and are very confident in knowing what the words mean, here are a few extra challenges for you.

**Extra Sprinkles**

1. Can you find other words which have 'er'?

2. There are different rules for adding 'er'.
   - Add er to a verb: sing + er = singer
   - Add er to adjective to make it 'more than': tall + er = taller
   - If adjective ends in e, drop e and add er: rude – e + er = ruder
   - If adjective has short vowel sound, double last consonant then add er: fit + t + er = fitter
   - If adjective ends in y, drop y, add ier: angry – y + ier = angrier

On the next slides there are some extra activities you could work through to learn these rules.
Add ‘er’ to each base word
[takes a verb into a noun].
1. Just add ‘er’.

verb | noun
think +er = thinker
wash +er =
speak +er =
talk +er =
build +er =
camp +er =
read +er =
listen +er =
walk +er =

Add ‘er’ to each base word.
[takes an adjective into ‘more’].

adjective | ‘more’
tall —> taller
small —> 
short —> 
high —> 
round —> 
sweet —> 
rough —> 
smooth —>
Add ‘er’ to each base word
[takes an adjective into ‘more’].
2. If the adjective ends in an ‘e’, just add the ‘r’.

**adjective** | ‘more’
---|---
simple + er = simpler
gentle + er =
brave + er =
ripe + er =
loose + er =
idle + er =
safe + er =
wide + er =
close + er = closer
large + er =
white + er =
fine + er =
blue + er =
cute + er =
true + er =
strange + er =
Add ‘**er**’ to each base word
[turns an adjective into ‘more’].
3. If it has a short vowel sound, double the last consonant and add ‘**er**’. Compares two things.

<table>
<thead>
<tr>
<th>adjective</th>
<th>‘more’</th>
</tr>
</thead>
<tbody>
<tr>
<td>angry</td>
<td><strong>angrier</strong></td>
</tr>
<tr>
<td>bumpy</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>crazy</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>dirty</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>dusty</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>early</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>foggy</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>furry</td>
<td><strong>ier</strong></td>
</tr>
<tr>
<td>hairy</td>
<td><strong>ier</strong></td>
</tr>
</tbody>
</table>

**fit** +t +**er** = fitter
**hot** +t +**er** =
**big** +g +**er** =
**red** +d +**er** =
**mad** +d +**er** =
**flat** +t +**er** =
Practise your words for 10-20 minutes each day.

Start with Look, Cover, Write, Check.

Then, choose an activity to help you practise.

Make sure you know what each word in your list means. Really try to challenge yourself to learn to spell the words off by heart.
Spelling Activity 1
Spelling Magic – Ask for parent permission first!

Do some spelling magic! You will need a paper towel/kitchen roll and a thick felt tip pen.

1) Choose a spelling word.
2) Fold the paper towel in half. On the top half, write down 'er'.
3) On the bottom half, write in the other letters of the spelling word. When you put it in water, your word should appear like magic. (Try to position your letters better than I did!) You could even try colour pen.
Spelling Activity 2

Sentence, Please

Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 5 sentences.

Underline your spelling words.

Success Criteria:
- I can write in full sentences.
- I use a capital letter and full stop.
- I spell correctly.
- I can show my understanding of what the spelling word means.