Mrs MacLaren/Mrs Bryce
Green Purple

**Speed Sounds** *Mon-Fri*
Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- Set 2 Speed Sounds and Word Time
- Set 2 Spelling
- Read Red Words 1
- Read and Hold a Sentence 1 (from 15th June)

*The films are each available for 24 hours after the live lesson.*
*Click the link below to access the videos:*
https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIg9GdxtQ/videos

**Handwriting**

Complete the printable Set 1 **Speed Sounds practice sheets:***

```
ay ee igh ow oo oo
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Also practise the sounds in the **My Set 1 Speed Sounds eBook** and **My Sets 2 and 3 Speed Sounds eBook**.
**Green Words**

**Rhyme**

'**Start the car?'**

star hard scar start

dark bark sharp harm

If you are confident spelling the words above, give these challenge words a go...

march snarl charm marsh

smart carpet garlic market

Practice reading and spelling your green words.

Can you use your green words in a sentence?

Can you explain what the words mean or describe what it is?
**Red Words**

<table>
<thead>
<tr>
<th>said</th>
<th>have</th>
<th>like</th>
<th>are</th>
<th>our</th>
<th>some</th>
<th>come</th>
</tr>
</thead>
</table>

Practice reading and spelling your red words. If you are confident spelling the words above, give these challenge words a go…

<table>
<thead>
<tr>
<th>said</th>
<th>he</th>
<th>your</th>
<th>are</th>
<th>you</th>
<th>she</th>
<th>be</th>
</tr>
</thead>
<tbody>
<tr>
<td>ask</td>
<td>our</td>
<td>have</td>
<td>some</td>
<td>come</td>
<td>what</td>
<td>when</td>
</tr>
</tbody>
</table>

**Reading**

Log in to Oxford Owl to read the **eBooks** by clicking on the pink tab at the top right 'My class login':

**Username**: bbp2  
**Password**: burnbrae2

**Username**: bbp3  
**Password**: burnbrae3
Search for the **GREEN Read Write Inc e-book called “Let's go”**.

**Day 1**
1. Say Speed Sounds.
2. Fred Talk and read Story Green Words.
3. Read Red Words.
4. Read Speedy Green Words (using Fred in your Head if you get stuck).
5. Read the “Let's go” on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.

**Day 2**
1. Say Speed Sounds.
2. Fred Talk and read Story Green Words.
3. Read Red Words.
4. Read Speedy Green Words (using Fred in your Head if you get stuck).
5. Get an adult or sibling to read “Let's go” to you and you follow with magnet eyes. They should miss out a word on each page for you to ‘jump in’ with the next word.

**Day 3**
1. Say Speed Sounds.
2. Fred Talk and read Story Green Words.
3. Read Red Words.
4. Read *Speedy Green Words* (using Fred in your Head if you get stuck).
5. Read the “Let’s go” on your own (using Fred Talk or Fred in your head if you need to), listen to the text by pressing play for audio or read with an adult or sibling.
6. Discuss the questions at the back of the book with an adult.

**'Hold a Sentence’**

*Hold a sentence* is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

*First* listen to the adult say the sentence then repeat the sentence back. Do this at least 3 times. You could say the sentence in different voices e.g. quiet, loud, whisper, etc. *Next* help the adult write the sentence remembering to Fred Talk your sounds. Remember there might also be some red words to spell. *Finally,* the adult can hide their sentence and you can have a go writing it on your own. Check it together afterwards.

1. *I will* start the car.
2. This long hook is sharp.
3. This dog will bark in the dark.
4. Gran will stomp and march.
Storytime

1. Watch Storytime with Nick: films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.
A new story is added to our YouTube channel at 2pm on Monday, Wednesday and Friday each week.
Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.
*Due to permissions from publishers, films are only available via a link here and via the Ruth Miskin Facebook and Twitter accounts.

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

Games & Songs

Practise your speed sounds and green words:

https://www.galacticphonics.com/home/other-vowel-phonemes/oobook/short-oo-word-cloud/

https://www.galacticphonics.com/home/other-vowel-phonemes/oobook/short-oo-word-attack/

Practise your speed sounds and green words:
https://www.doorwayonline.org.uk/activitie/firstphonics/
Activity 1: Click on 'Early Phonics' then 'First Blends'
Activity 2: Click on 'Early Phonics' then 'First Diagraphs'
Activity 3: Click on 'Early Phonics' then 'More Diagraphs'

**Speedy Green Words**

Can you read these words at speed? Practice reading them across the rows and up and down the columns to change the order. If you get stuck 'Fred in your head!'

<table>
<thead>
<tr>
<th>stink</th>
<th>wink</th>
<th>back</th>
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</thead>
<tbody>
<tr>
<td>skin</td>
<td>slid</td>
<td>slip</td>
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<tr>
<td>from</td>
<td>clip</td>
<td>gran</td>
</tr>
<tr>
<td>flop</td>
<td>frog</td>
<td>jump</td>
</tr>
<tr>
<td>skip</td>
<td>best</td>
<td>trip</td>
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<td>drop</td>
<td>blip</td>
<td>fluff</td>
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<tr>
<td>test</td>
<td>trap</td>
<td>spit</td>
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<td>pram</td>
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<tr>
<td>hand</td>
<td>stand</td>
<td>stamp</td>
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<tr>
<td>black</td>
<td>flag</td>
<td>think</td>
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<tr>
<td>blob</td>
<td>brat</td>
<td>drip</td>
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<td>dress</td>
<td>huff</td>
<td>mess</td>
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<td>stop</td>
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