Mrs Watson/Mrs Roberts
Ditty/Red

Speed Sounds *Mon-Fri

Read Write Inc. will be scheduling Read Write Inc. Phonics lessons on Facebook and YouTube for children to watch and participate in at home. Each day if you are in this group you should watch:

- Set 1 Speed Sounds
- Set 1 Word Time
- Set 1 Spelling
- Read Red Words 1

*The films are each available for 24 hours after the live lesson.
*Click the link below to access the videos:

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq96dxtQ/videos

Handwriting

Complete the printable Set 1 Speed Sounds practice sheets for the Set 1 Speed Sounds (complete one per day):

ng  nk  ch  qu  sh  th

Also practise the sounds in the My Set 1 Speed Sounds eBook.
Green Words

from frog flag
test trap trip
(*4 sound words)

If you are confident spelling the words above, give these challenge words a go...

mess less tell
fell well bell

Practice Fred Talking (sounding out the words e.g. p-i-n), reading the words and then writing your green words.

Red Words

no me put a of my I to the

Practice reading and spelling your red words.
Reading

Log in to Oxford Owl to read one eBooks a day by clicking on the pink tab at the top right 'My class login': "Sound Blending 2 & 3"

Username: bbp2
Password: burnbrae2

Username: bbp3
Password: burnbrae3

Username: bbp4
Password: burnbrae4

Day 1
1. Read the text on your own or using Fred Talk or Fred in your head if you need to, listen to the text by pressing play for audio or read with an adult or sibling.
2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk then read the word. Challenge yourself to just read the word!

Day 2
1. Read the words on your own or with an adult/sibling using Fred in your head.
2. Get an adult or sibling to randomly point to a word on one of the pages (not in order) and you can Fred Talk, Read the Word.
3. For each word can you think of a sentence and say your sentence aloud.

Challenge:
Practice speed sounds and words then read the short story on Ditty Sheet 5, 6, 7 & 8. *see attached
Storytime

1. Watch Storytime with Nick: films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.  
A new story is added to our YouTube channel at 2pm on Monday, Wednesday and Friday each week. Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams. Most films will be available for the period of school closure.

*Due to permissions from publishers, films are only available via a link here and via the Ruth Miskin Facebook and Twitter accounts.

2. You could also choose any text (e.g. book, poem, newspaper, comic, magazine, etc.) or genre (e.g. mystery, fantasy, sci-fi, etc.) you want to read for enjoyment by yourself, with someone or to listen to.

Fred Talk Games

Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling.

All Fred Talk games need to follow these steps:

1. Say the word in sounds. Ask children to repeat.
2. Say the word in sounds and then the whole word. Ask children to repeat.
**Actions**

This game is ideal for indoors or outdoors. Fred instructs the children to clap, jump, dance etc.

1. Say 'Fred wants you to h-o-p'.
2. Ask children to say 'h-o-p'. Pause to see if they can blend and hop.
3. Say 'h-o-p, hop'. Ask children to repeat.

**Online Games**

Practise your Set 1 Speed sounds:
https://www.ictgames.com/phonicsPop/index.html

Practise your Set 1 Speed Sounds and words:
https://www.starfall.com/h/word-machines/

Practice Blending Sounds for Reading- CVC Words
https://www.youtube.com/watch?v=3ovJtQTqpsU

**Speed Sound Songs**

Practise your Set 1 Speed sounds:
https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/phonics-songs
**Speedy Green Words**

*Can you read these words at speed? Practice reading them across the rows and up and down the columns to change the order. If you get stuck ‘Fred in your head!’*

<table>
<thead>
<tr>
<th>stink</th>
<th>wink</th>
<th>back</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>skin</td>
<td>slid</td>
<td>slip</td>
<td>grin</td>
<td>prop</td>
<td>pram</td>
</tr>
<tr>
<td>from</td>
<td>clip</td>
<td>gran</td>
<td>hand</td>
<td>stand</td>
<td>stamp</td>
</tr>
<tr>
<td>flop</td>
<td>frog</td>
<td>jump</td>
<td>black</td>
<td>flag</td>
<td>think</td>
</tr>
<tr>
<td>skip</td>
<td>best</td>
<td>trip</td>
<td>blob</td>
<td>brat</td>
<td>drip</td>
</tr>
<tr>
<td>drop</td>
<td>blip</td>
<td>fluff</td>
<td>dress</td>
<td>huff</td>
<td>mess</td>
</tr>
<tr>
<td>test</td>
<td>trap</td>
<td>spit</td>
<td>stop</td>
<td>spot</td>
<td>strop</td>
</tr>
</tbody>
</table>
Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.

Ditty 5: the big bag

- in the big bag is a cap, a map, a bat, a bun
- Read words - read these words but tell your child the word if they get stuck
- Green words - read these words by blending the sounds together
- Speed Sounds - read the sounds (not the letter name)

m n b g a i u t p c s
a cat naps in the pot

n an naps on the bus
d a dog naps on the mat

the

in cat on bus dog mat nap

naps naps

speed sounds - read the sounds (not the letter names)

S ni a g c t d p b u o
I mop up the mud

pup sits in the tub

but that

pup sits in the mud

Red Words - Read these words but tell your child the word if they get stuck

sit sits

mud tub mop up in the tub

Green Words - Read these words by blending the sounds together

ut th a p s n m o l

Speed Sounds - Read the sounds (not the letter name)

Ditty 7: Pup in the mud
a kit naps on the bin
a pup digs in the mud
a cub sits in the sun

Red Words - Read these words but tell your child the word if they get stuck.

dig digs sit sits nap naps

in cub mud sun pup kit bin on

Green Words - read these words by blending the sounds together.
cub so big mum pck

Speed Sounds - read these sounds (not the letter name).

Dirty 8: a cub sits