

Literacy and English

Read and blend Read, Write, Inc sounds and identify sounds in words. Recognise most red tricky words. Read a variety of texts including ORT, information books, poetry books and Big Bedtime Read books.

Write using correct letter formation. To write simple sentences using capital letters and full stops. To independently begin to write personal responses. With support, begin to write stories, poems, instructions, letters and reports.

Listen for information given and respond appropriately. Develop social skills of listening. Listen and respond to daily stories.

Talk clearly and audibly to others and talk about experiences and feelings to the whole class. To participate in discussions, taking turns and respecting others. To communicate information in an articulate, clear and logical manner. To create a range of questions.

As part of the Scottish topic the children will learn and recite a poem with actions in January.

Numeracy and Mathematics

Number:

Read number words from 0-10. Write numerals to 20. Count to 100. Recognise odds and evens. Basic addition and subtraction. Count on in 1s, 2s, 5s and 10s. Recognise coins to £2. Work with money to 20p. Comparing larger and smaller numbers. Understand concept of 1st to 10th. Work with halves and quarters in different contexts.

Measure

Use vocabulary of weight, length and volume. Recognise O' clock and half past times using both digital and analogue formats.

Shape, position and movement:

Identify and name basic 2D and 3D shapes. Continue shape pattern sequences. Basic symmetry and begin to recognise right angles.

Information Handling:

Sort colours, shapes and sizes. Collect, display and interpret information using graphs and mapping.

Problem Solving

Learn ways of finding answers. Work co-operatively with others to solve problems.

Social Studies, Science & Technologies

The Rainbow Fish, All About Me, Cool in School, Katie Morag, Plants (Percy the Park-keeper), General Science, Keeping Myself Safe, Fairytales.

Through these topics the children will;

- Participate in topic related discussions.
- Find simple pieces of information using information books and ICT, recording these in a variety of ways.
- Suggest ways of finding answers to given questions.
- Contribute work towards topic displays.
- Collaborate together in group work to complete tasks.
- Develop skills in co-operation, problem solving and decision making
- Predict and test outcomes of science experiments.
- Develop basic IT skills

Religious and Moral Education

The main areas of study are:

- Christianity: Harvest, Christmas, Easter
- Cool in School
- Understanding about caring, tolerance and respect for others and their beliefs.
- Introduction to some major faiths.

Expressive Arts

Art & Design: Work with a variety of materials and media to develop skills in drawing, painting, collage, printing, 3D, cutting and fabric.

Drama: Use the imagination, express ideas and feelings through role play, individually and in groups. Perform for an audience in the Nativity play and other school events e.g. assemblies.

Music: Sing a variety of songs. Play and explore sound using tuned and untuned percussion instruments. Develop an understanding of beat and rhythm. Work with Mrs Perry (our music specialist) to gain experience of musical instruments and concepts.

Dance: Learn and perform a variety of party dances for the Christmas party. Create and perform dances including a Scottish Ceilidh dance.

Health and Wellbeing

Along with Language and Mathematics, Health and Wellbeing underpins our Curriculum for Excellence. Physical health is developed through games skills, gymnastics, athletics, yoga and outdoor play (such as the daily mile). We also discuss Physical, Social and Emotional Health, using the following themes: *All About Me, Keeping Myself Safe, Cool in School, Germ Busters and Healthy Eating*. Daily personal hygiene routines are ongoing throughout the year. Children are encouraged to eat healthily by making good choices at school dinners and tuck shop. On Wednesdays pupils are provided with a free piece of fruit. Children will participate in weekly Circle time sessions where we discuss a variety of topical subjects.

General Information

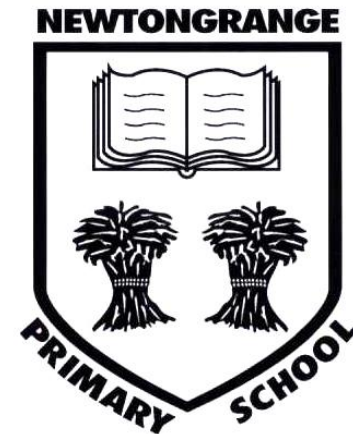
- P.E. Day - Wednesday and occasional Mondays.
- P.E Kit - Named shorts or joggers, t-shirt and gym shoes in a named gym bag
- Please label everything your child brings into school e.g. water bottles, clothing, gym shoes, school bags and packed lunch boxes.
- Monies – Tuck money should be in a named purse/wallet and kept in the classroom until needed. Money for the school office (e.g. milk money) should be sent to school in a sealed envelope labelled with your child's name, class and reason for payment.
- We would be grateful if children could bring a box of tissues for our class supply.
- Homework should be brought to school every day.
- We value parent helpers. If you would like to volunteer please speak to the school office or class teacher.
- Spare pants, trousers and socks are a good idea in case of accidents!
- Children can bring a named water bottle. Plain water only please, not juice.

We hope your child enjoys their first year at primary school. Do not hesitate to contact us if you have any queries.

Our School Values:

Kindness **Fairness** **Hardworking**
Confident **Respectful** **Responsible**

Newtongrange Primary School



Aims Booklet

Primary 1

2018-2019

Aspire, Believe, Achieve