

## The Curriculum in P2

### Literacy

To **read** aloud, using Read Write Inc to teach phonics, sight vocabulary and contextual clues to decode words in a variety of texts.

To read with understanding and expression, following punctuation.

To find information.

To **write** independently using a simple plan.

To write a short story, poem, report, letter or set of instructions.

To write in sentences using linking words to join sentences.

To develop spelling skills using spelling patterns and tricky words.

To **speak** about texts, express feelings and opinions and be able to convey items of information.

To **listen** for information and instructions.

### Numeracy and Mathematics

In Numeracy:

Following the Midlothian Understanding Numeracy Programme

To read, write, count, order, add and subtract within 10/20/100

To find half and quarters of shapes and quantities

To begin to use times tables to understand the concept of division and multiplication

To use knowledge of Place Value (e.g. tens and ones)

Learn Basic Maths Facts and apply these in different contexts.

In Maths:

To measure in non-standard units (eg hand spans) and begin to use standard units (e.g. cm)

To use coins up to £2

To use a range of words when describing the probability of an event

To recognise, name and describe properties of 2D and 3D shapes

To recognise and create symmetrical shapes and patterns

To tell the time in hours and half hours

To collect, organise and display information

## Learning Across the Curriculum

### Social Studies, Science and Technologies Topics

*The Lighthouse Keepers' Lunch novel study; People who help us; Weather; Scottish food; Famous Artists; Castles, Forces e.g. Pushing, Pulling, Twisting, Stretching; Minibeasts*

Through these topics the children will:

Participate in topic-related discussions.

Find simple pieces of information through class activities, information books and ICT, recording these in a variety of ways.

Suggest ways of finding answers to given questions.

Contribute work towards topic displays and working walls.

Collaborate together in group work to complete tasks and challenges.

### Expressive Arts

#### Art

Pupils will develop their artistic skills in response to their topic work by using a variety of media, observing their environment and reacting to other artists' work.

#### Drama

Pupils will develop self-expression through experimenting with movement and language, and communicate creatively through role-play and improvisation. The children will also have the opportunity to experience a live performance.

#### Music

Pupils will be learning lots of songs, playing different instruments and performing together in Assemblies.

#### Dance

Pupils will learn Scottish and Modern Dance throughout the year in response to different music, and demonstrate these skills during school events.

### Religious and Moral Education

The main areas of study are:

Christianity, Judaism, Islam and Our Own Beliefs

We will be exploring the beliefs of Christmas, Passover, Easter and Eid. Through these activities we will develop understanding, tolerance and respect for others and their beliefs.

## Health and Wellbeing

Along with Literacy and Numeracy, Health and Wellbeing underpins our Curriculum for Excellence. Physical health is developed through games skills, gymnastics, keep fit and athletics. We also discuss issues concerning Physical, Social and Emotional Health, especially through Circle Time and Class Council Meetings. Through topic work, children are encouraged to eat healthily. Some pupils represent and report back to our class through Pupil Voice Groups and every three weeks pupils have the opportunity to develop life skills in our Wider Curriculum sessions

## General Information

- P.E -Twice a week: Currently Tuesday and Thursday. Please have gym-kit in school every day.
- Kit - Indoors – shorts or joggers t-shirt and gym shoes or clean trainers– you may wish to include spare socks if your child wear tights
- Pupils may bring a labelled water bottle containing unflavoured **water only** – no flavoured water or juice please.
- Please **label everything** your child brings into school e.g. clothing, gym shoes, school bags, pack lunch boxes and pencil cases.
- Money – all money should be put into a named purse/wallet and kept in the classroom until needed.
- Reading books and homework folders should be brought to school every day.
- We value parent helpers and if you would like to volunteer, please leave your name and number. Please note we may need to ask you to help out with a different class from your own child.



Aspire

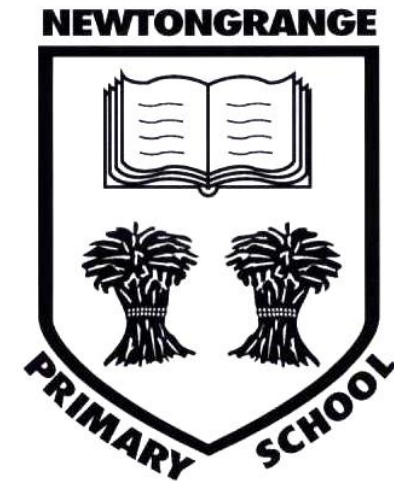


Believe



Achieve

# Newtongrange Primary School



## Aims Booklet

## Primary 2