

The Curriculum in P3

Literacy and English

To read a wide variety of texts with fluency and expression showing understanding of the main ideas and to build up vocabulary; to be able to use books and texts effectively to find relevant information; to predict using textual clues and understand characters.

To write in sequence in various forms, e.g. imaginative stories, letters, instructions, reports; to use capital letters and full stops correctly; to develop grammar and spelling skills through the use of Nelson language scheme.

To listen and respond appropriately to a variety of texts, oral instructions and discussions.

To prepare and deliver a short talk and recite poetry throughout the year.

Handwriting: To establish neat, joined and well formed handwriting using the Nelson scheme.

Numeracy and Mathematics

Number, Money and Measure

To add and subtract within 100. To read and write numbers to 1000. To multiply and divide using the 2, 3, 4, 5 and 10 times tables. To be able to tell the time using hours, half hours and quarter hours. To recognise and use coins and notes up to £10.

Shape, Position and Movement

To extend knowledge of Symmetry. To identify, name and know the properties of 2D and 3D shapes. To create tile patterns. To use right angles and grid references.

Information Handling

To understand and display information on a bar chart or Carroll diagram.

Problem Solving

To use number and maths skills to solve problems with everyday contexts.

Health and Wellbeing

Health and Wellbeing is integral in everything we do in school. Circle Time activities will be used to promote an increasing understanding of ways to keep ourselves healthy, happy and safe. In P 3 we will have regular class meetings where the children can air their views and resolve issues.

We will be using the **Cool in School** resource to recognise a variety of emotions and to explore different ways of dealing with common situations. We will also be learning about how to have a **Healthy Body**.

Physical Education: To develop enjoyment and a positive life-long attitude to health and fitness through physical activity.

Social Studies/Science

People, Past Events and Societies: To develop the skills of recording, presenting evidence and gaining knowledge and understanding of life in the past, through **The Vikings**.

Science: To investigate and carry out experiments in relation to **Living Things and Electricity**.

People Place and Environment: To become familiar with different geographical areas in our **Climate Zones** topic. We are also going to develop basic mapping skill and compare life in different environments.

Expressive Arts

The Expressive Arts will be linked to current topics where appropriate.

Art and Design - To work with a variety of materials to help develop creativity, techniques and skills.

Drama - To express ideas and feelings through role play.

Music - To develop skills in using rhythm and pitch when singing and playing a variety of songs. We will be participating in Cajon drumming with Drumming for Excellence.

Dance - To learn some basic steps of Scottish Country Dancing.

Religious and Moral Education

To foster values of caring, sharing and respect for others through seasonal activities and our topic on **Special Stories**.

Technologies

To develop computer skills to support the curriculum using ipads and netbooks within our classroom learning.

To develop an understanding of the design process and build skills through practical activities during the topic of **Electricity**.

General Information

- P.E. Kit** - Indoors - shorts, t-shirt and gym shoes.
- Outdoors - long trousers, t-shirt and trainers.

Please ensure your child's P.E kit is sent to school in a named bag. It will be kept in school and sent home at the end of each term to be washed. We also suggest for hygiene reasons that girls who wear tights bring in spare socks to wear for PE. Long hair needs to be fastened back and jewellery needs to be removable for safety.

Please name everything your child brings into school e.g. water bottles, clothing, gym shoes, school bags and packed lunch boxes.

In accordance with our healthy eating policy, we encourage children to bring a healthy snack for break time and to drink milk or water, rather than juice. Water bottles should be sent to school daily with fresh water provided.

Money

All money should be put into a named purse/wallet and kept in the classroom until needed.

Homework

Homework will usually be given out on a Monday to be returned by Thursday. Reading books and reading records should be brought to school every day.

Please ensure you sign your child's reading record every week

We value parent helpers and if you would like to volunteer, please leave your name and number. Please note it is school policy that parents do not work in their own child's class.

We hope that this leaflet is helpful in describing the curriculum this year, but if you have any questions please do not hesitate to get in touch.

Aspire, Believe, Achieve

Our School Values:

*Confident, Fair, Kind
Hardworking Respectful, Responsible,*

Newtongrange Primary School



Aims Booklet

Primary 3