

The Curriculum in P4

Literacy

Where appropriate, to **read** aloud, using phonics, sight vocabulary and contextual clues to decode words in a variety of texts.

To read with understanding and expression, following punctuation.

To question texts and find answers to questions., inferring and predicting.

To take notes from texts and create short summaries.

To create a simple story plan, and use this to **write** independently.

To show writing skills in a variety of genres, e.g. imaginative story, personal account, instructions, newspaper article, letters and discursive essays presenting points of views about various issues.

To write in sentences and use a variety of punctuation and grammar

To develop spelling skills using spelling patterns and tricky words

To **speak** about texts, express feelings and opinions and be able to convey items of information, asking questions to gain clarification if necessary

To **listen** for information and instructions

Numeracy and Mathematics

In Numeracy, as appropriate:

To read, write, count, order, add and subtract within 10/20/100, up to 1000 and beyond

To solve number problems in a variety of ways and to describe strategies used

To use knowledge of times tables to help solve multiplication and division problems, describing strategies used

To find half, quarters, thirds and other fractions of shapes and quantities

To have fast recall of basic number facts within 10 and 20 and beyond

In Maths:

To estimate and measure length, volume and capacity using standard units

To use all coins and notes and to calculate total costs, change and begin to solve simple budgetary problems

To recognise, name and describe properties of more complex 3D shapes

To use 2D shapes to construct 3D models

To follow and describe routes on simple maps

To **tell the time from analogue and digital clocks; to work with simple timetables**

To collect, organise, display and analyse information in a variety of ways

Learning Across the Curriculum

Social Studies, Science and Technologies

Sound and Vibrations, Energy, Space: the Sun and Moon, The Human Body, Germs, Water and Dissolving, ICT skills

Through these topics the children will:

Participate in topic-related discussions

Find information through class activities, information books and ICT, recording these in a variety of ways

Create questions and suggest ways of finding answers

Help design and conduct experiments

Contribute work towards topic displays

Collaborate together in group work to complete tasks and challenges

Complete relevant topic tasks at home

Expressive Arts

Art Pupils will develop their artistic skills based on the elements of Art, e.g. line, tone, colour and pattern, using a variety of media, as well as observing and responding to works by famous artists.

Drama Pupils will develop self-expression through experimenting with movement and language, and communicate creatively through role-play and improvisation.

Music With a specialist teacher, pupils will continue to develop a strong foundation of musical skills, e.g. pitch, rhythm and beat. They will sing songs, play different instruments and perform together.

Dance Pupils will learn Party Dances and create dances in response to different music.

Religious and Moral Education

We will be investigating core beliefs, traditions and practices of Christianity and major world religions, such as Islam, Judaism, Hinduism and Buddhism.

Through these activities we will help to develop understanding, tolerance and respect for others.

Health and Wellbeing

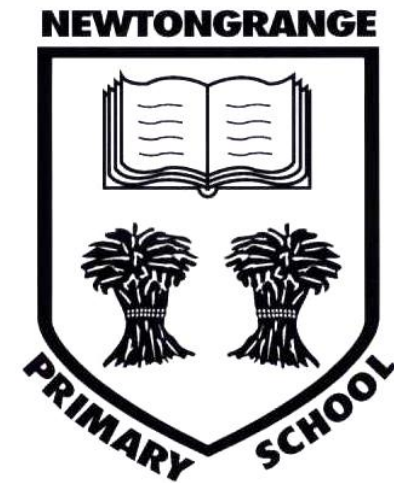
Along with Literacy and Numeracy, Health and Wellbeing underpins our Curriculum for Excellence. Physical health is developed through games skills, gymnastics, keep fit and athletics. We also discuss issues concerning Physical, Mental and Social and Emotional Health, especially through CircleTime sessions. Children are encouraged to keep fit, eat healthily and maintain good hygiene through P.E. and topic work.

General Information

- P.E. PE is on Friday. Please have gym-kit in school every day.
Kit: Indoors – shorts, t-shirt and gym shoes
Outdoors – long joggers, t-shirt and trainers
- Swimming On Wednesdays, last session, 28th November
- Property Please label everything your child brings into school e.g. water bottles, clothing, gym shoes, school bags and packed lunch boxes.
- Monies All monies should be put into a named purse/wallet and kept in the classroom until needed.
 - Reading books should be brought to school every day
 - We value parent helpers and if you would like to volunteer, please leave your name and number.

Aspire, Believe, Achieve

Newtongrange Primary School



Aims Booklet

Primary 4