

## The Curriculum in P6

### Literacy and English

To understand texts including literal, inferential and evaluative questions and generate questions of their own.

To select appropriate reading strategies such as skimming and scanning to select information using more than one source.

To assess how useful and reliable their sources are (Critical Literacy).

To create a variety of texts, that are clear, logically sequenced and published in a range of media.

To confidently apply knowledge of common rules and strategies when spelling, using vocabulary, grammar and punctuation.

To use and recognise features of figurative language, including simile, metaphor, alliteration, effective vocabulary and word choice.

To express their own views and show they value and respect others contributions when working in a group.

### Numeracy and Mathematics

To be able to quickly and accurately recall key number facts.

To further develop knowledge and understanding of forward and backward number sequences and numerals.

To know and use mathematical terms multiples, product, factors, prime numbers etc.

To convert between fractions, decimals and percentages and carry out calculations.

To apply their knowledge of number within money, time and measure.

To find the perimeter and area of a range of shapes and describe angles using the appropriate vocabulary.

To carry out meaningful surveys and investigations, gather data and select the most appropriate way to display that data.

### Social Studies

To provide learners with skills for life and work through enterprise opportunities.

To compare the geography, culture and lifestyle in Scotland with that of another country.

### Science

To describe the seven main body systems and how to keep them healthy.

To present a scientific experiment of their own design during Science Week.

### Expressive Arts

**Dance:** To perform and create dances using a range of techniques in two or more styles.

**Art and Design:** To use a range of media with increased accuracy and detail.

**Music:** To demonstrate skills as a performer using voice and instruments with increased control.

**Drama:** To create, adapt and sustain dramatic roles using the voice and movement.

### Religious and Moral Education

The main areas of study are Christianity and other World Religions focusing on Practices and Traditions.

### Health and Wellbeing

Through developing Growth Mindset we will provide our learners the opportunity to discuss and reflect on their learning journey.

We will be exploring personal safety issues with *Keeping Myself Safe*.

Through *Living and Growing*, the children will develop an understanding of how our bodies change through puberty, as well as learning about the Reproductive System (Sex Education).

PE will develop perseverance, resilience and co-operative skills through Gymnastics, Fitness, Athletics and Games.

### Technologies

Technology will be embedded across the curriculum in P6 to enhance learning and teaching through ICT and craft and design challenges. Develop understanding of the benefits and dangers of the internet.

### General Class Information

**Homework:** In Primary 6, homework will involve weekly spelling, reading and maths tasks.

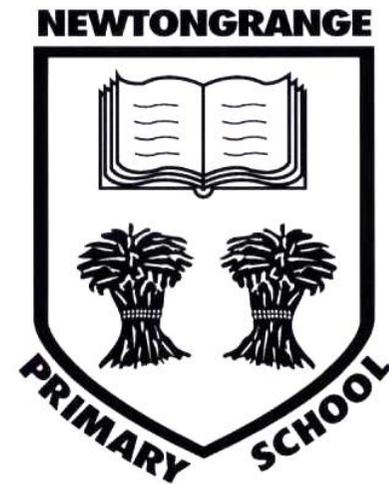
**P.E:** Primary 6 pupils PE days are on a Monday and Thursday. Kit should include a t-shirt, shorts, leggings or tracksuit bottoms and indoor gym shoes. Jewellery should be removed and long hair tied back.

**Equipment;** It would be helpful if water bottles are labelled and taken home for washing regularly.

We hope this leaflet is helpful in describing the curriculum this year, but if you have any questions please do not hesitate to get in touch.

*Aspire, Believe, Achieve*

# Newtongrange Primary School



## Aims Booklet

## Primary 6