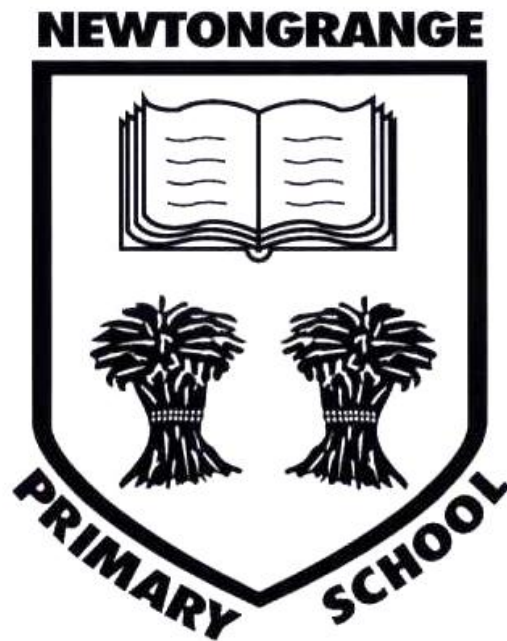


Newtongrange Primary School



Aims Booklet
Primary 7
2018 - 2019

The Curriculum in P7

Literacy and English

To *read* for enjoyment texts of differing genres, to read to find information from a variety of sources, to read to develop comprehension skills and to be able to comment on the author's ideas and skills.

To develop imaginative, personal and functional *writing* skills by focusing on characterisation, layout, setting, purpose and audience. To continue to extend use of punctuation and grammar.

To *speak* with confidence in a variety of situations whilst demonstrating awareness of audience and purpose of presentation.

To *listen* and respond to stories, plays, poems and instructions.

The class will continue studying French, both through everyday routines and phrases, as well as in discrete lessons where an aspect of French vocabulary is focused on and developed.

Maths and Numeracy

The children will develop numeracy skills with the Midlothian Understanding Mathematics Programme (MUMP). There will be opportunities to use maths skills in real life contexts including lots of opportunities for Problem Solving.

First Level Outcomes include:

Work with numbers up to 1000, using coins up to £1, add and subtract in 100, multiply and divide using the 2-10 times tables, work with halves and quarters, doubles and halves to 20, using the 12 hour clock, using money and working out change.

Second Level Outcomes include:

Work with numbers up to millions, add and subtract in 1000, multiply and divide by 10, 100 and 1000, find fractions of whole numbers, work with mixed numbers and equivalent fractions, work with decimals to two decimal places, work with percentages, identify multiples and factors, describe properties of 2D and 3D shapes.

Third Level Outcomes include:

Work with negative numbers (including multiplying and dividing), prime, square numbers and square roots, multiply and divide decimal numbers by 10, 100 and 1000, work with a greater range of percentages, decimals and fractions.

Science and Technology

- Robotics - children will use coding and engineering skills to build working robots to solve problems and fulfil a brief.
- Animation - children will design, create and record 3D model animation, demonstrating their iPad skills.

We will also be using other forms of technology on a regular basis to develop Word Processing, research and Powerpoint skills.

Throughout the curriculum there will be opportunities to use digital technology within class to support and enhance learning.

Social Studies

In the first term of the session our focus will be to explore Natural Disasters and their impact on the environment.

In the second term we will focus on and investigate World War 2, especially the home front. This will be introduced through a novel study and the topic will be guided by the interests of the class.

In the third term we will focus on Democracy and will look at how the Scottish Parliament works and how we are represented in Parliament. This topic will include a visit to the Scottish Parliament and discussion with Parliamentarians.

Expressive Arts

Art, Drama, Music and Dance will be linked to current topics where appropriate.

Dance - Scottish Country Dancing and Modern Dancing.

Art - Observational Drawing, Printing, Painting and Clay modelling. We will also focus on specific artists.

Music - Music relating to topics, special performances, assemblies and events.

Drama - Individual, small group work and class work using drama skills to express feelings, ideas and thoughts.

Religious and Moral Education

This year we will be focussing on Values and Issues within six of the main World Religions, with a particular focus on Islam, Judaism and Christianity. Children will be encouraged to reflect on their own values within a range of topics and contexts.

Health and Well Being

We will be exploring personal safety issues with *Keeping Myself Safe and Cool In School* as well as a visit to the Risk Factory in Edinburgh in September. *Weekly Circle Time* sessions will be held to discuss issues arising within class and to develop a class community.

In P.E. a range of skills will be covered with the Class Teachers and a visiting specialist. This will focus on skills required for specific activities e.g. basketball as well as aspects such as communication, teamwork and decision making.

Children will be encouraged to take responsibility through the buddy system and P7 duties.

School Camp

Further information will be coming out shortly regarding school camp. This camp is an excellent opportunity for children to meet their peers from other schools who will be attending Newbattle High School. At the camp, skills such as Teamwork, communication and organisation will be developed through the routines and activities some of which include abseiling, climbing and orienteering.

Transition Activities

Newbattle High School organise two mornings of workshops before Easter for the children to get a taster of the different subjects taught at High School. It is an opportunity to meet some of the staff, some of the other pupils and find their way around the building. Other transition activities will take place across the year including liaising with High School staff and working with them in different areas of the curriculum.

General Information

We hope this leaflet is helpful in outlining the curriculum this year. Should you have any questions please do not hesitate to contact the school.

- In accordance with our healthy eating policy, we encourage children to drink milk or natural still water, rather than juice. Please ensure that water bottles are named to avoid confusion.
- Children should have a labelled P.E. kit, including a change of top (no football strips) in a named bag that is kept in school. The P.E. kit will be sent home to be washed during school holiday times.
- We would ask that all clothing is marked with your child's name. In poor weather conditions please ensure that your child comes to school wearing suitable clothing.
- If your child is going home for lunch, please send a note on the day or phone the school office.
- Homework is normally given out on a Monday to be returned on a Thursday

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