

Roslin Primary School Nursery Day Care of Children

8 Pentland View Place
Roslin
EH25 9ND

Telephone: 0131 440 1871

Type of inspection:

Unannounced

Completed on:

21 January 2019

Service provided by:

Midlothian Council

Service provider number:

SP2003002602

Service no:

CS2003016406

About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com.

Roslin Primary School Nursery is situated within Roslin Primary School in the village of Roslin, Midlothian. There is an entrance/cloakroom area, toilets for the children and a playroom with a kitchen area. There is a large, secure outdoor area which children have free flow access to throughout the sessions.

The nursery is registered to provide a care service to a maximum of 40 children at any one time aged from 3 years to entry to primary school.

The stated aims of the nursery include:

'Every day at Roslin we aim:

- For everyone in our Learning Community to have high expectations to achieve their potential and beyond.
- To foster a culture that recognises and nurtures attitudes and behaviour and how they impact on learning.
- To create a Learning Community that is welcoming, caring and helpful to all.
- To promote an ethos of inclusion and the celebration of individuality.
- For the school to be a safe place for all.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were enjoying the variety of activities and experiences available to them both indoor and within the outdoor play area. We saw that children were content within their environment and very confident in their interactions with staff and their peers. We saw that a number of the children played in the outdoor area for most of the session and only came indoors for snack and to use the toilet. Children were happy to tell us about what they liked to do at nursery and told us about the different activities and resources available to them. Children's comments included: 'I'm having yoghurt. Watch me take the lid off' and 'We're making a tower'.

We sent 15 Care Inspectorate care standards questionnaires to the service to distribute to parents. We received five completed questionnaires before the inspection took place. Parents strongly agreed or agreed that they were happy with the quality of care their child received in the nursery. Some parents and carers wrote comments which we discussed with the head teacher whilst ensuring their anonymity. Representative comments included:

'Very pleased with the service and care Roslin Nursery provides.'

A parent commented on communication from the nursery and information shared about their child's learning and development including formal parents' evenings. We discussed this with the head teacher, whilst ensuring

the parent's anonymity, and they have agreed to discuss this with the nursery staff team to explore ways to take this forward.

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at the nursery's improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Positive relationships had developed between the staff and the children. Staff demonstrated that they knew the children very well which enabled them to support the children's individual needs and interest. Children's views were valued by staff and were used to enhance their learning through providing child centred experiences which offered them challenge.

The staff team had created a learning environment which was nurturing, inclusive and safe. Children were happy, confident and engaged in a variety of play experiences. The layout of the playroom enabled them to choose what they wanted to play with. They were supported by staff to be independent. For example, putting on their own coats and preparing and serving their snack. This encouraged children's self-esteem and independence.

Children were involved in the planning of activities and staff valued and supported their contributions to their learning. Floor books with mind maps, photographs, children's art work and mark making were used to record children's contributions and evidenced the breadth of experiences they had been engaged in. Children's individual planning was displayed on the nursery's 'Our Planning Wall' and supported children's interests.

Children's learning folders demonstrated their learning and development and next steps were identified where relevant. This enabled children to meet their full potential with the support and encouragement of staff. Care plans were in place for those children who required one. Staff worked in partnership with parents to support children's care.

The nursery environment, including the outside area, provided children with a range of opportunities which enabled them to investigate, use their imagination and be curious and creative. The playroom had interesting areas which enabled children to explore and take part in the different activities on offer. Staff were skilled in extending children's learning. They supported them to have ownership of their environment which had a positive impact on the outcomes and experiences.

The nursery promoted outdoor play and staff were aware of the benefits for children's health and wellbeing. Children accessed the outside area for the majority of the sessions where they were able to explore new experiences, challenge themselves and take positive risks. Children were supported to assess any risks they

might meet during their play. The balance between challenge and safety enabled children to make decisions and to learn the skills needed to keep themselves safe. This helped to nurture children's natural curiosity and encouraged them to learn through their play.

What the service could do better

The nursery had identified that the outdoor area would benefit from being developed and the staff team had secured a grant from a local supermarket to carry this out. They planned to consult with children and parents to gain their views and ideas for the development of the area. Staff had identified that they would like to offer more challenge and interest for the children, for example having a fire bowl.

We discussed with the head teacher and senior childcare development workers that due to the layout of the playroom and the height of some pieces of furniture staff were not always able to see some areas. The team agreed to discuss this with all the nursery staff to review areas and explore how to rectify this. We will follow it up at the next inspection.

The nursery staff team should continue to address the priorities identified within the service's improvement plan. They should continue to evaluate the service on a regular basis to allow areas for further development to be identified.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

To support all children's potential for learning and ensure that staff can be flexible and responsive to each child's needs, the provider should ensure that there is enough staff present at all times. This may mean that adult:child ratio's need to be considered.

National Care Standard 6, Early Education and Childcare up to the age of 16, Support and Development.

This recommendation was made on 11 May 2016.

Action taken on previous recommendation

Since the last inspection the service has moved into a newly built school and they have increased the number of children who can attend and also the number of staff employed within the nursery. This means that children are supported at all times by a sufficient number of staff and meet the adult:child ratios. Therefore this recommendation has been met.

Recommendation 2

To support all children's potential for learning and freedom of choice, staff should review how they can provide a choice of indoor and outdoor learning opportunities for the whole session.

National Care Standard 5, Early Education and Childcare up to the age of 16, Quality of Experience.

This recommendation was made on 11 May 2016.

Action taken on previous recommendation

Due to the newly built nursery which has its own outdoor area and the increase in staff numbers children are able to choose whether they wish to be indoors or outdoors during the sessions and staff support their choices. Therefore this recommendation has been met.

Inspection and grading history

Date	Type	Gradings
22 Feb 2016	Unannounced	Care and support Environment Staffing Management and leadership
		4 - Good 5 - Very good 5 - Very good 5 - Very good
21 Mar 2013	Unannounced	Care and support Environment Staffing
		5 - Very good 4 - Good 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
27 Jan 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

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