Home Learning from Monday 15 June

**Primary 1**

<table>
<thead>
<tr>
<th>Toy Tombola</th>
<th>Magic Maths</th>
<th>Information Handling</th>
<th>Shape Symmetry</th>
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</thead>
</table>
| Collect 10 toys to be tombola ‘prizes’, line them up and give each toy a ticket with a different number 1-20 number on. Ask an adult to write addition and subtraction calculations on ten pieces of paper, with answers matching the tickets on the prizes. Fold these and place in a bowl. **Challenge:** - Can you use bigger numbers to 30? - Can you make up a Toy Tombola for a sibling or for your adult? | **Adding 3 numbers**
On a piece of paper draw a grid 3 x 3 and put the numbers 1-9 in each box randomly.

<table>
<thead>
<tr>
<th>1</th>
<th>5</th>
<th>9</th>
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<tbody>
<tr>
<td>7</td>
<td>2</td>
<td>3</td>
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<tr>
<td>4</td>
<td>8</td>
<td>6</td>
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Now create your own calculations by adding up the 3 numbers in a column, row or diagonal. Eg. 5 + 2 + 8 = 15 (I know that 2 + 8 is 10 so I’ll add them first) 5 + 10 = 15 |
| **Information Handling**
Take a walk and graph what you see. When you are out for a walk, record how many of the following things you see:
- Lamp posts
- Road signs
- Animals
- People
- Postboxes
- Litter
Create a graph using buttons/counters or even sweets! |
| **Shape Symmetry**
Which 2D shapes have a line of symmetry? **Challenge:** Do any of the shapes have more than one line of symmetry? You can place a mirror where you think the line is to check or draw and cut out each shape and fold it in half, then in quarters. |

| **Money**
Practise using coins to make amounts in the Toy Shop Money Game up to 20p [https://www.topmarks.co.uk/money/toy-shop-money](https://www.topmarks.co.uk/money/toy-shop-money)
Choose your own level of challenge to grow your brain! |

| **Symmetry Hunt**
Have a look around the house or garden and make a list of all the objects you can find that have a line of symmetry. To get you started here is an example:- |

![Image of toys and a grid with numbers]

![Image of shapes with lines of symmetry]
<table>
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<tr>
<th>Word/Letter Hunt</th>
<th>Writing</th>
<th>Reading</th>
<th>Rhyming</th>
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<td><strong>Word/Letter Hunt</strong></td>
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<td><strong>Rhyming</strong></td>
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<td>Draw a map of your house and/or garden. Ask a grown up to hide some words or sounds in different locations and mark on your map where they are hidden. Go around the map and collect or write down the words/sounds you find at each place. Perhaps you will be able to rearrange the words to make a sentence?</td>
<td>Create a diary for a week. Get a piece of paper and fold it into 4 quarters. Write the days of the week on each part, front and back. Each day, draw a picture of ONE thing that you did and then write a short sentence about it or a few phrases. Try to do something different each day. OR - you could use your imagination. For example - On Monday I flew to the moon. On Tuesday I took my dragon for a walk. We’d love to see your imaginative ideas and pictures. Can you post them on Twitter or email us your pictures and writing?</td>
<td>Check out the Oxford Owl website: <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Click on ‘My class login’ and log in using the following details to access free eBooks and resources: Username: RoslinP1 Password: Primary1</td>
<td>Create your own Shark Poem Using the link, choose different endings for each verse by clicking on a different part of the shark each time. How many different ways can you do it? <a href="https://www.topmarks.co.uk/r.aspx?sid=5361">https://www.topmarks.co.uk/r.aspx?sid=5361</a></td>
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<tr>
<td><strong>Listening and Talking</strong></td>
<td><strong>Everyday Rhyming I Spy</strong></td>
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<td>Go to <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> to listen to an audio story of your choice. Afterwards, tell someone what the story was about, what happened and what you thought. <strong>Challenge:</strong> Can you design a front cover for the book of the story you listened to? Remember to include the title, author and a blurb for the back.</td>
<td>Find any object in your house. Think of word that rhymes with it and say. ‘I spy with my little eye something that rhymes with ________’</td>
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<td><strong>Word Trash</strong></td>
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<td>Using scrap pieces of paper, write some tricky words you are having difficulty with (check the Fry’s 100 list you were given in your book bag). Now scrumple them all up to look like rubbish. Place them in bowl or box. Take one out at a time, read the word and write it down. Colour it green if you could read it and red if you still need to learn it.</td>
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### Art

Use the link for Kids Art Hub

[https://www.youtube.com/watch?v=cGM_VhNXMm0](https://www.youtube.com/watch?v=cGM_VhNXMm0)

Choose a variety of pictures to draw, illustrate and colour.

Do you like dragons, princesses, flowers, animals food? It’s all here. Can you use different videos to create one large picture?

### Music

**The Magical Music Box**

[https://www.youtube.com/watch?v=BpbxdcTRhys](https://www.youtube.com/watch?v=BpbxdcTRhys)

Listen to this story based on Gustav Holst orchestral suite *The Planets*. Why not listen to it while you draw pictures inspired by the story and music. Can your whole family do this and compare pictures at the end? If you enjoy this story there are many more to choose from.

### STEM: DIY Lava Lamps

Have a go at making your own DIY Lava Lamp using the instructions below:

**You will need:**
- Vegetable/sunflower oil
- Vinegar
- Food colouring
- Bicarbonate of soda
- Tall glass or bottle
- Spoon
- Small cup

1. Add three spoons of bicarbonate of soda into the tall glass or bottle.
2. Fill two thirds of the container with oil — but don’t mix!
3. In the small cup, add some vinegar and several drops of food colouring.
4. Slowly add drops of your coloured vinegar into your oil/bicarb mixture and watch your lava lamp come to life!

*Why not try adding different colours to your lava lamp?*

### Road Safety

Learn Super Cats Road Safety message using the resources provided.

Visit Road Safety Scotland website and hear more from our friend Ziggy about keeping safe near and on our roads.

[https://roadsafety.scot/learning-zone/early-years/](https://roadsafety.scot/learning-zone/early-years/)

Practise crossing a quiet road safely with an adult.

### French

Use the link for French at Home Challenges - This first one will revise greetings.

[https://www.youtube.com/watch?v=Odfjo7f5fyc&list=PLw4IPMBKs2kSDVkkK7P6bKQF3zfzVR0qvO_&index=2&t=0s](https://www.youtube.com/watch?v=Odfjo7f5fyc&list=PLw4IPMBKs2kSDVkkK7P6bKQF3zfzVR0qvO_&index=2&t=0s)

Can you use the greetings with your family.

Watch the other videos and learn some more French.