Toy Tombola

Collect 10 toys to be tombola ‘prizes’, line them up and give each toy a ticket with a two digit number on.
Ask an adult to write addition and subtraction sums on ten pieces of paper, with answers matching the tickets on the prizes.
Fold these and place in a bowl.

Now roll up, roll up, it’s time to play TOY TOMBOLA!
Pull out a sum, unfold it and solve it to see which prize you ‘win’!
Repeat until you have won all the prizes.

Challenge:
- Can you use bigger numbers?
- Can you include multiplication and division sums?
- Can you make up a Toy Tombola for a sibling or for your grown up?

Guess My Number

Ask an adult to think of a number. Your challenge is to work out what number they are thinking of by asking them questions with a yes or no answer.

Examples:
Is your number greater than 50?
Is your number an even number?
Does your number have a 3 in the tens column?

Challenge:
- What is the least number of questions you can guess the number in?
- Can you think of a number to be guessed by your adult?

Information Handling

Take a walk and graph what you see.
When you are out for a walk, record how many of the following things you see:
- Lamp posts
- Road signs
- Animals
- People
- Postboxes
- Litter

Create a graph using buttons/counters or even sweets!

Challenge:
Do any of the shapes have more than one line of symmetry? You can place a mirror where you think the line is to check.

Symmetry Hunt

Have a look around the house or garden and make a list of all the objects you can find that have a line of symmetry. To get you started here is an example:-

Be careful: some objects may have extra buttons/handles on one side.

Shape Symmetry

Which 2D shapes have a line of symmetry?

Money

Practise using coins to make amounts in the Toy Shop Money Game
https://www.topmarks.co.uk/money/toy-shop-money
Choose your own level of challenge to grow your brain!
**Word/Letter Hunt**

Draw a map of your house and/or garden.

Ask a grown up to hide some words or letters in different locations and mark on your map where they are hidden.

Go around the map and collect or write down the words/letters you find at each place. Perhaps you will be able to rearrange the words to make a sentence, or the letters to make a word?

**Stepping Stones**

Write words or sounds on pieces of paper and lay them across a room or the garden like stepping stones (see attached sheet for ideas of common words to practise). Jump from one word to the next shouting them out as you land on them! How fast can you get across all the stepping stones?

**Creative Writing**

Check out this website and spin the wheel for a lucky dip idea for a piece of writing!

http://www.scholastic.com/teachers/story-starters/

Click on your choice of genre then 1st or 2nd Grade.

**Challenge:**

Remember to:
- Use phonics to sound out words
- Use capital letters and full stops
- Use WOW words (adjectives) to make your sentences interesting

Before you begin writing you might want to use a Pie Corbett approach to planning your writing and draw a story map like we do in class.

**Reading**

Check out the Oxford Owl website: https://www.oxfordowl.co.uk/

Click on ‘My class login’ and log in using the following details to access free eBooks and resources:

Username: RoslinP2
Password: Primary2

**Listening and Talking**

Go to https://stories.audible.com/discovery to listen to an audio story of your choice.

Afterwards, tell someone what the story was about, what happened and what you thought.

**Challenge:**

Can you design a front cover for the book of the story you listened to? Remember to include the title, author and a blurb for the back.

**Draw and Write**

Draw a picture of yourself doing an activity you have really enjoyed during your time away from school. Remember to include lots of details in your picture and colour it in carefully. Include a background so that it is clear where you are.

Write at least 4 sentences describing what you are doing.

**Challenge:**

Aim to:
- Form all your letters correctly and make sure they are the correct size
- Use phonics to sound out words
- Use finger spaces
- Use full stops and capital letters
**Just Dance!**
Put on your favourite tunes and have a dance party! Got a microphone? Add in some karaoke! Or search ‘Just Dance’ on YouTube and learn some fun dance moves!

Take a video and share it with us on Twitter or Microsoft Teams! We would love to see them!

**Sun Prints**
For this activity you will need some coloured construction paper or sugar paper and some creations made out of Lego, or some Lego pieces. Place the paper in the sun and lay your Lego creations on top. Leave the paper in the sun for as long as possible. What do you notice when you remove the Lego?

**Challenge:**
- Can you place other items on the paper? Could you collect different shaped leaves to try?
- Can you link this activity with symmetry and create a symmetrical picture?

**STEM: DIY Lava Lamps**
Have a go at making your own DIY Lava Lamp using the instructions below:

1. Add three spoons of bicarbonate of soda into the tall glass or bottle.
2. Fill two thirds of the container with oil – but don’t mix!
3. In the small cup, add some vinegar and several drops of food colouring.
4. Slowly add drops of your coloured vinegar into your oil/bicarb mixture and watch your lava lamp come to life!

**You will need:**
- Vegetable/sunflower oil
- Vinegar
- Food colouring
- Bicarbonate of soda
- Tall glass or bottle
- Spoon
- Small cup

**The Science**
Oil and vinegar do not have the same density (the heavy something is for its size). Vinegar is more dense than this type of oil - that's why it sinks to the bottom of the container.

Once the vinegar touches the bottom of the container, it reacts with the bicarb. This chemical reaction creates bubbling carbon dioxide which rises – these are the bubbles you see within the container.

**French Colours**
How are you getting on with remembering your colours in French?

Have a watch of this video with our French coordinator Mrs Robertson:

https://www.youtube.com/watch?v=HLmkMmTTvME

Can you ask an adult to call out a French colour and bring them something that colour from your house or garden?

Can you name all the colours you and your adult are wearing today?

How many colours can you name if you go out for a walk?

**Aeroplane Designer**
This is a challenge for all the family. Using one sheet of paper each, can you make a paper aeroplane? Once everyone has made their aeroplanes, have a competition to see who can fly theirs the furthest.

**Additional Task:**
- If you have a tape measure, can you measure the exact distance flown by each person’s plane?
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