## Literacy & Language

**Watch** 'Treasure Island'
**Episode 7 - 10** (links in document below).
**Answer** the questions in this document (click on the link):
- [http://tiny.cc/qzdqqz](http://tiny.cc/qzdqqz)
*Additional resources will be available on/Teams.*

**Solve** these spelling riddles in this document link:
- [http://tiny.cc/edeqqz](http://tiny.cc/edeqqz)
After you’ve done that, **make up some spelling riddles of your own for someone else** to solve.

(adults, if you want more in-depth info click this link:
- [https://nzmaths.co.nz/leap-frogs](https://nzmaths.co.nz/leap-frogs))

**Make a timeline of the major events in the book** you read. Be sure the divisions on the timeline reflect the time period in the plot. **Use drawings or magazine cut-outs to illustrate events along the timeline.**

**Write a letter to yourself** in a year’s time. In your letter, **describe** all the changes you have had to your life during lockdown, and **ask yourself any questions** you might have about the future. **Seal it in an envelope with next year’s date on it for opening. Ask an adult to keep it in a safe place for you!**

**Explore** your indoor and outdoor surroundings, looking at things closely. **Can you find things that demonstrate symmetry? Draw or photograph** what you find.
**Extension:** **Add a written explanation** of why your drawing/photo demonstrates symmetrical properties.

## Numeracy & Maths

**This problem** is one of Miss P’s all-time favourites! It’s called “Jumping Frogs”.
- [https://nrich.maths.org/1246](https://nrich.maths.org/1246)

Can you fill in this **multiplication square**?

The numbers 2 to 12 were **used** in it, with one of these numbers used twice.

<table>
<thead>
<tr>
<th></th>
<th>32</th>
<th>40</th>
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<tbody>
<tr>
<td>22</td>
<td>27</td>
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<tr>
<td>15</td>
<td>24</td>
<td>42</td>
</tr>
</tbody>
</table>

## Learning Across the Curriculum

**Work on** those gross motor skills and have some fun playing the **cycling games** in the links below:
- [http://tiny.cc/0t6pqz](http://tiny.cc/0t6pqz)
- [http://tiny.cc/l36pqz](http://tiny.cc/l36pqz)

**Learn some Treasure Island songs:**
- “Ben Gunn”
  - [http://tiny.cc/d7qcqz](http://tiny.cc/d7qcqz)
- “Hispaniola”
  - [http://tiny.cc/5crcqz](http://tiny.cc/5crcqz)

**Draw a portrait of Long John Silver’s parrot, Captain Flint.** The link below will give you some ideas. **Be creative - use whatever resources you have handy at home!**
- [https://www.deepspace.sparkle.com/?s=parrot](https://www.deepspace.sparkle.com/?s=parrot)

**Learn about how the health benefits of cycling and what parts of the body are involved:**
- [http://tiny.cc/s86pqz](http://tiny.cc/s86pqz)
- [http://tiny.cc/hd7pqz](http://tiny.cc/hd7pqz)

**In P3 you learnt a bit about Roman Numerals. Revise** some of this knowledge with some of the activities in the link below:
- [http://tiny.cc/2r9pqz](http://tiny.cc/2r9pqz)

You could also **research some alternative number systems**, such as Egyptian or Mayan numerals for example.